

CHAPTER V

CONCLUSION AND RECOMMENDATION

This chapter presents the conclusion which consists of review of key findings of the research. Then, recommendation consists of the suggestion leads further researchers who interesting in doing similar study.

Conclusion

Based on the result of the data analysis, research findings, and discussion in the previous chapter, the researcher concluded that the implementation of outdoor learning strategy can help students understand the material and they become enthusiasm to follow the learning process. The advantages from this strategy is to make students feel relax and enjoy in learning process. Also, this strategy help students to organizing and develop their ideas by seeing the object directly.

Furthermore, the students writing skill before applied outdoor learning strategy was still low and it was different from the students writing skill after applied outdoor learning strategy. It was found in students post – test result was higher than the pre – test result, which proved that applied of outdoor learning strategy in learning English contributed to the students more effective in teaching writing descriptive text. It can be seen the mean of students score pre – test is 6.84 and mean of students' post – test is 14.4. It was totally proved the good increase from pre – test to post - test. Therefore, based on the explanation above, it can be concluded that the students'

ability in writing enhanced because of the implementation of Outdoor Learning strategy in teaching and learning process.

Recommendation

Based on the result study, the researcher would like to recommend this study for students, teachers, and further researcher. For the students, it is important for the students to improve their ability to memorize and learn how to use the pattern when wrote. By improving their ability in writing, they can be more active in learning process and it help them to write easily. Based on the result of analysis data, Outdoor learning strategy is effective to be used in learning process because it can make students become more interest and easily understand in English learning. For teachers, this study suggests that teachers could used Outdoor Learning as strategy to teach students, so that students can be more active and enjoy in teaching and learning process. For the further researcher, this research can be a reference for them who attempts to analyze students ability in writing descriptive text.

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