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Student's ID : 321 415 044

Department : English Department

Faculty : Letters and Cultures Faculty

**Title : Students' Perception on English Teaching Effectiveness in
the Classroom Activities**

Statement of Authorship

1. This research is an original work of the author and there is no previous study to seem look likely similar as this.
2. During conducting this research, the researcher believes that she never committed to do plagiarism. All the statements and the ideas shared by the experts are well-cited and can be found in the references sheet.
3. If somebody found disagreement between point 1, 2, and 3, the researcher agrees the degree to be taken off.

Gorontalo, September 6th, 2021



Nitha Dirgahayu B. Syahbudin

APPROVAL SHEET

Name : Nitha Dirgahayu B. Syahbudin

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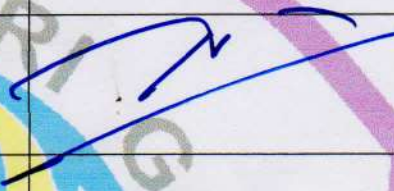



LEGALIZATION SHEET

Date : September 2nd, 2021

Time : 02.30 – 04.00 p.m

Examinee : Nitha Dirgahayu B. Syahbudin

Student's ID : 321 415 044

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1.	Dr. Harto S. Malik, M.Hum	
2.	Dr. Sartin T. Miolo, M.Hum	
3.	Prof. Dr. Kartini Lihawa, M.Pd	
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ABSTRACT

Nitha Dirgahayu B. Syahbudin. Student ID No. 321415044. Students' Perception on English Teaching Effectiveness in the Classroom Activities. English Department, Faculty of Letters and Culture, Universitas Negeri Gorontalo. Supervisors: (1) Dr. Harto S. Malik, M. Hum (2) Dr. Sartin Miolo, M. Hum

This study aims to find out the students' perception on English teaching effectiveness in the classroom activities. It attempted to address the following question: What are students' perceptions on English teaching effectiveness in the classroom activities? This study was conducted in the eighth grade at SMP Negeri 4 Kota Gorontalo. The participants of this research obtained 40 students. The data of this research were collected from questionnaire and it is consist of 20 statements. Likert scale was used to score students' answer. This study have been analyzed by using a mixed-method. The statements of the questionnaire were developed by the researcher based on Stronge, Ward, and Grant (2011) theory, which include *Instructional Delivery, Student Assessment, Learning Environment, and Teacher's Personal Quality*. In the indicator of Instructional delivery, there were 61.53% of the total respondent in the position of agreeing. The student assessment indicators there were 53.84% of the total respondent of agreeing. In learning environment there were 57.69% of the total respondent in the position of strongly agreed, and 61.53% of the total respondent were agreed in indicator of personal quality.

Key Words: *Students' perceptions, teaching effectiveness, classroom activities.*

ABSTRAK

Nitha Dirgahayu B. Syahbudin. NIM. 321415044. Persepsi Siswa tentang Efektivitas Mengajar Bahasa Inggris dalam Kegiatan Kelas. Jurusan Pendidikan Bahasa Inggris, Fakultas Sastra dan Budaya, Universitas Negeri Gorontalo. Pembimbing: (1) Dr. Harto S. Malik, M.Hum., (2) Dr. Sartin Miolo, M.Hum.

Penelitian ini bertujuan untuk mengetahui persepsi siswa tentang efektivitas pengajaran bahasa Inggris dalam kegiatan kelas. Penelitian ini mencoba untuk menjawab pertanyaan "Bagaimana persepsi siswa tentang efektivitas pengajaran bahasa Inggris dalam kegiatan kelas?". Penelitian ini dilakukan di kelas VIII SMP Negeri 4 Kota Gorontalo. Partisipan penelitian ini berjumlah 40 siswa. Data penelitian ini dikumpulkan dari kuesioner yang terdiri dari 20 pernyataan. Skala Likert digunakan untuk menilai jawaban siswa. Penelitian ini dianalisis dengan menggunakan metode campuran. Pernyataan-pernyataan yang ada terdapat di kuesioner dikembangkan oleh peneliti berdasarkan teori Stronge, Ward, dan Grant (2011), yang meliputi penyampaian instruksional, penilaian siswa, lingkungan belajar, dan kualitas pribadi guru. Pada indikator penyampaian instruksional, sebanyak 61,53% dari total responden menyatakan setuju. Pada indikator penilaian siswa, terdapat 53,84% dari total responden menyatakan setuju. Pada indikator lingkungan belajar, 57,69% dari total responden menyatakan sangat setuju dan pada indikator kualitas pribadi, 61,53% dari total responden menyatakan setuju.

Kata Kunci: *Persepsi siswa, efektivitas mengajar, kegiatan kelas.*

