

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter presents the conclusion and suggestions of this study related to the data analyzed and discussed. It summarizes the students' perceptions toward teaching effectiveness. The research suggestions were also provided in this chapter.

#### **Conclusion**

Based on the explanation in the previous chapter, it can be concluded that the teaching effectiveness in the classroom can be evaluated through the students' perception. The students' perception toward English teaching effectiveness in the classroom at the eighth-grade students in SMP Negeri 4 Kota Gorontalo were divided into four indicators, and interpreted based on several categories. Based on the research findings and discussion in the previous chapter, the researcher can conclude that English teaching effectiveness in the classroom is good. It was judged from four indicators of effectiveness itself. Those were instructional delivery, student assessment, learning environment, and personal qualities. Based on the research, the four indicators of effectiveness were categorized well. It was proven by the fact that most of the students in the position of agree.

Most of the students agreed that the teacher used various learning because it can stimulate the attract students' attention during the teaching and learning process. The students also agreed that their teacher showed a positive attitude and responsiveness. The students agreed that the teachers gave responsibilities to each

student. On the contrary, there was a problem in using technology as a media such as technology still rarely used by the teachers during the teaching and learning process. Nevertheless, most of the students agreed that teaching effectiveness in the classroom was acceptable.

### **Suggestion**

Based on students' perceptions, the English teaching effectiveness in the classroom is good. It can be seen from the students' answered of implementation of the four indicators such as instructional delivery, student assessment, learning environment, and personal qualities. Based on the result of the research, the researcher suggests continuing this research. However, the researcher found a problem implementing instructional delivery, such as using technology as a media during the teaching ad learning process. From this standpoint, it can be said that the use of technology as media still rarely used by the teacher. Therefore, as a suggestion, teachers or instructors are suggested to solve this problem by utilizing the technology as a medium to support the teaching and learning process.

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