

Chapter 1: Introduction

This chapter presents several parts of Introduction, which are research background, research question, research objective, research delimitation, and research significance. The explanations of each part are presented below.

Research Background

Listening is one of the skills in English lessons that must be mastered by students along with other skills, such as reading, writing, speaking. In listening skill, the listeners not only just listen to the audio, but they also should focus on catching the meaning, understanding the vocabulary, and finding the main point about what the speaker said in the audio. As Vandergrift (1999) stated that listening is a complex process in which listeners play an active role in discriminating between sounds, understanding vocabulary and grammatical structures, interpreting intonation and stress, and interpreting the utterance within the socio-cultural context. From this statement, it can be said that the students should do more practices and they have to apply several strategies in order to master listening skill.

Yagang (1994) said that the the difficulty of listening comprehension is obtained from four factors, which are the message, the speaker, the listener, and the physical setting. It is because in the process of listening, the listeners have to receive and interpret the message delivered by the speaker in order to achieve the effective communication. In order to get the message, the role of note taking strategy is needed in order to help the listener to catch the meaning of the talks.

Based on the observation done by the researcher during the time studying in English Education Department, there are many students of English Department who faced some difficulties in listening subject, particularly listening for academic purpose course. According to Michigan (2009), listening for academic purposes is an introductory textbook containing English for academic purposes content. Each unit of listening for academic purpose includes three points, namely authentic listening passages, listening for information in conversation, and listening in group or pairs. Moreover, the focus of listening for academic purpose is to improve the skills of understanding some points, such as main ideas, comprehending details, understanding classroom discourse, and recognizing signal words and phrases. The goal is providing students with a variety of strategies or tool to master academic situation in which they need to participated. The topics that learned by the students in listening for academic purposes are several tips or strategies to assist them in understanding short and longer conversation and making a summarize of video speech education that they have watched.

On Observation, the researcher had interviewed some students of English Department at fourth semester in the academic year 2018/ 2019. The result showed that they had some difficulties in listening skill. Some factors that made the students difficult in listening because they did not focus on hearing the audio and could not catch the meaning of the talks delivered by native speaker clearly. Other problems that faced by the students in listening skill is they did not taking note while listening

process. As a result, most of them felt difficult and had no idea to organize the information they got from the audio. Besides, they also difficult to make a summary and a review of the audio that was being listened.

According to Allen and Rezoan (2008), note taking is a strategies in order to help the students to organize the information that they got on the notes. Note taking is a process of writing something important from what is being listened that is aimed to help the students to retain important facts and data and to develop an accurate means of recording and arranging necessary information. In line with this statement, Tsai-FU (2010) said that note-taking can enhance students' attention to keep them focus while listening subject or hearing the audio and what the teacher talks about. Therefore, note taking strategy is very important in listening for academic purpose course because it is one of helpful strategies to get the information and key points from the audio that is being listened.

According to Allen (2008), there are six strategies of note taking, which are the students should not do write down everything that they hear from the audio, being concentrate, alert, and attentive to the main point, notes should consist of key words or very short senteces, take accurate notes and paraphrase the information by using students' own words, and keep the note short and straight to the point.

Neville.C (2010) stated that note- taking is a common strategies and plays crucial parts in teaching and learning processes and even everyday life situations such

as taking notes in meeting, workshops, or seminars. Note-taking is a good way to help students in remembering or reviewing the information that they get for today and future. Besides, it makes the students to be more active because note-taking provides opportunities for students to develop themselves. Not only for the students, but the use of note taking also can help the lecturer to know students' understanding and comprehension during teaching and learning process.

Note taking strategy become a chosen topic of this research because it is acceptable to use in teaching and learning process, particularly listening for academic purpose course. Not only used in teaching and learning process, but note taking also can be used while being a participant of presentation. They can use note taking to record or write every important information delivered by the presenter. In addition, note taking strategy is a beneficial strategy that enhances students' attention and retention of important information.

Previously, there were several researchers who had conducted a research related to students' perception on note taking strategy in listening skill. First, a research conducted by Teng entitled "Exploring Note Taking Strategies of EFL Listeners in the Report Text at the Nasional University of Taiwan". the objective of the research is to investigate the perception of the students in the use of note taking strategy by using qualitative method. The result of his research showed that the highest average frequency among the six categories of note-taking strategies. Second, a research conducted by Wisna entitled "Effect of Using Note Taking Strategy toward

Listening Comprehension in the Report Text at the Eight Grade Students of SMAN 3 Taluku Kuantan in the Academic Year of 2014/2015. The purpose of the research is to observe the effect of using note taking by using quantitative method. The result of her research showed that the effect of using note taking towards the students' listening comprehension is better than taught by using conventional strategy.

Based on those previous studies, the researcher has different and similar aspect to be researched. Similarly with previous researchers, the researcher also uses note taking as the strategy in listening skill. It is because note taking is a good strategy for the students in listening course. However, this research different with previous researchers because the researcher attempts to investigate the students perceptions on note taking strategy in listening for academic purpose subject at university level. Therefore, the researcher formulates the title of this research, as follows: "Students' Perception on note taking strategy in listening academic purpose."

Research Question

Based on the explanation of research background that was stated previously, the problem statement that formulated in this research is: "How are students' perceptions on the use note taking strategy in listening academic purpose?"

Research Objective

The objective of this research is to explore students' perception on the use note-taking in listening for academic purpose.

Research Delimitation

The focus of this research is exploring students' perception on the use of note taking strategy in listening for academic purpose. The participants of this research are students of English Department, especially at the fourth semester, academic year of 2018/2019. Indicator of students' perception provided by Lizzio et al' (2000) consists of 3P model, namely conceptualizes the learning process as an interesting system of three sets or variable the learning environment and students characteristic (presage), students in learning (process) and learning outcomes (product). Other indicators of note-taking strategy provided by Piolat et al (2004) who stated that note taking has three-point, which are students' perception on the use note taking in listening, students' perception about the advantages on the use note taking in listening, and students' perception related to the problems barriers on the use of note taking while listening.

Research Significance

The result of this research is expected to give significance, theoretically and practically. Theoretically, the result of this research is providing more information to all readers about the use note taking strategy in teaching listening skill.

Practically, the result of this research is to give a useful information to the students, lecturers, and further researcher. For the students, the use of note taking while listening can assist them in comprehending an important information of the audio. Besides, they can decrease the difficulties that they got in listening course. As

a result, they can improve their listening skills, particularly in listening for academic purpose course. For the lecturer, the result of this research can be a reference for them to use note taking as a strategy in teaching listening course to the students. For the further researcher, this research can be a reference for them who attempt to conduct similar research in different object.