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Department : English Department

Faculty : Letters and Cultures Faculty

**Title : An Analysis of Students' Difficulties in Designing Lesson Plan
on English Instructional Design Course**

Statement of Authorship

1. This research is an original of the author and there is no previous study to seem look likely similar as this.
2. During conducting this research, the researcher believes that He never committed to do plagiarism. All the statements and the ideas shared by the experts are well cited and can be found in the references sheets.
3. If somebody found disagreement between point 1, 2 and 3, the researcher agrees the degree to be taken off.

Gorontalo, 3 September 2021



Delfiana Rajak

APPROVAL SHEET

Name : Delfiana Rajak

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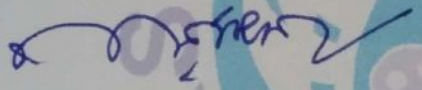
Department : English Department

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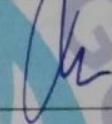
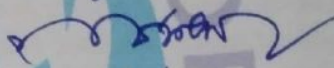
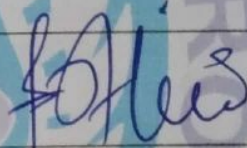
LEGALIZATION SHEET

Date : September 3rd 2021

Time : 10.00 – 11.30 a.m

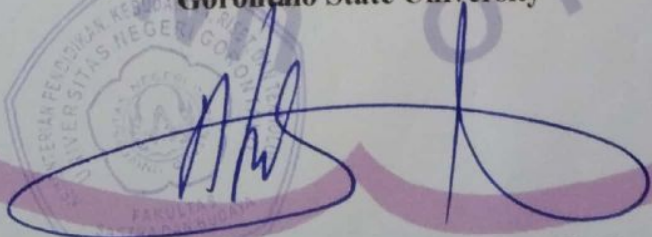
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Abstract

Delfiana Rajak, 2021. "An analysis of Students' Difficulties in Designing Lesson Plan On English Instructional Design Course" English Department, Faculty of Letters and Culture, Universitas Negeri Gorontalo. The first advisor is Prof. Dr. Hj. Moon H. Otoluwa, M.Hum and the second advisor is Sri Agriyanti Mestari, S.Pd., M.Ed.TESOL.

This study aimed to investigate the students' difficulties in designing lesson plan on English Instructional Design Course of English Department, Universitas Negeri Gorontalo. The participants of this research are the students of class B that consist of 13 students in the 4th semester in academic year of 2019/2020. Using a qualitative method the data were obtained from semi structure interview (Esterberg in Sugiyono, 2011). This study also used Braun and Clarke (2006) theory as the technique of analyzing the data. Therefore, Kinasih (2017) and Ilham (2010) study used as starting point of this study. The result of this research the participant faced difficulties in formulating learning indicator because lack of understanding of the operational verbs. The difficulty in formulating learning aims is adjusting with the operational verbs. The difficulty in formulating learning method is selecting effective method, confused about choosing methods because of many available methods, also difficult to adjust students' characteristics based on their level of education. Moreover, there is no difficulty in adapting learning media. Difficulties in determine time allocation is adjusting to the learning method has been selected, namely the insufficient time provide in transfer learning material. Then, difficulties in determining assessment instrument are adjusting to the indicators to be achieved, too many assessment, difficult to make question. Although this study is conducted based on Kinasih (2017) and Ilham (2010), the result are different. Furthermore, the lecturer may give some chance for instance training or workshop which is related to the way designing a lesson plan or curriculum development.

Keyword: Students' Difficulties, Lesson Plan

Abstrak

**Delfiana Rajak, 2021 “Analisis Kesulitan Mahasiswa dalam Menyusun Rencana Pelaksanaan Pembelajaran pada Mata Kuliah *English Instructional Design*”
Jurusan Pendidikan Bahasa Inggris, Fakultas Sastra dan Budaya, Universitas Negeri Gorontalo. Pembimbing I Prof. Dr. Hj. Moon Otoluwa, M.Hum, dan Sri Agriyanti Mestari, S.Pd., M.Ed., TESOL.**

Penelitian ini bertujuan untuk mengetahui kesulitan mahasiswa dalam menyusun rencana pelaksanaan pembelajaran pada Mata Kuliah *English Instructional Design* di Jurusan Pendidikan Bahasa Inggris, Fakultas Sastra dan Budaya, Universitas Negeri Gorontalo. Partisipan penelitian ini adalah mahasiswa kelas B Semester 4 tahun ajaran 2019/2020 yang berjumlah 13 orang. Penelitian ini menggunakan metode kualitatif dimana data penelitian diperoleh dari wawancara semi-terstruktur (Esterberg dalam Sugiyono, 2011). Selain itu, penelitian ini menggunakan teori Braun dan Clarke (2006) dalam menganalisis data. Penelitian yang dilakukan Kinasih (2017) dan Ilham (2010) digunakan sebagai landasan dalam penelitian ini. Hasil penelitian menunjukkan bahwa partisipan penelitian mengalami kesulitan dalam merumuskan indikator pembelajaran karena kurangnya pemahaman tentang kata kerja operasional. Kesulitan dalam merumuskan tujuan pembelajaran yakni menentukan kata kerja operasional. Sedangkan kesulitan dalam merumuskan metode pembelajaran yakni memilih metode yang efektif, dimana partisipan penelitian ini kebingungan memilih metode karena banyaknya metode yang tersedia dan juga kesulitan dalam menyesuaikan karakteristik siswa berdasarkan tingkat pendidikannya. Tidak terdapat kesulitan dalam mengadaptasi media pembelajaran. Kesulitan dalam menentukan alokasi waktu adalah menyesuaikan dengan metode pembelajaran yang dipilih, dimana waktu yang diberikan untuk menyampaikan materi pembelajaran tidak cukup. Kemudian, kesulitan-kesulitan yang dialami mahasiswa dalam menentukan instrumen penilaian yakni menyesuaikan dengan indikator yang ingin dicapai, terlalu banyak penilaian, dan sulit membuat soal. Meskipun penelitian ini dilakukan berdasarkan penelitian Kinasih (2017) dan Ilham (2010), akan tetapi hasil penelitian ini berbeda. Lebih lanjut, dosen pengajar diharapkan dapat memberikan pelatihan atau lokakarya yang berkaitan dengan cara menyusun rencana pelaksanaan pembelajaran atau pengembangan kurikulum.

Kata Kunci: Kesulitan Mahasiswa, Rencana Pelaksanaan Pembelajaran

