

## **Chapter 1: Introduction**

This chapter presents several topics related to the study, including the basic consideration of the research, research question, the objective of the research, the significance of the study, and the scope of the research.

### **Basic Consideration**

Learning and teaching process is the main thing of formal education in school whereas becoming the interaction in the component of teaching. Everything has been a program that will be use in the teaching and learning process which usually happens in the classroom. To get successful teaching, we need some aspects, like teachers, students, and lesson plans.

Brown (2001) stated that the successful teaching and learning process is influenced by the lesson plan. He added that in designing a lesson plan, teachers should be well-known the curriculum, recognizes students' language needs, and purposes of the lesson, chooses suitable methodology and techniques cautiously, decides suitable exercises, etc. Badriah (2013) stated that the important part of successful teaching also depends on good planning skills. Lesson plan must have a high applied power.

Without careful planning, learning targets will be difficult to achieve the maximum. Therefore, the ability to create a lesson plan is the first step which teachers must posse, as well as the estuary of all knowledge of the theory, basic skills, and deep understanding of learning objects and learning situations. In addition, According

to the Regulation of the Minister of Education and Culture No. 22 of 2016 concerning the standard process for primary and secondary education, it is explained that a lesson plan is a face-to-face learning activity plan for one or more meetings. in the Regulation of the Minister of Education and Culture No. 22 of 2016, explicitly explains the minimum components of the lesson plan consisting of school identity, subject identity, basic competence, competency achievement indicators, learning objectives, learning materials, learning methods, learning media, learning resources, and the steps of learning activities.

Creating a lesson plan is very important for teachers because in lesson plan contains about the purpose of learning where each item will have different goals. Besides, the lesson plan also includes planning materials, teaching methods, and learning procedures, student's assessments. Exactly, teacher-made lesson plans will know what materials will teach today and also the next day.

As a student who takes an education study program at English Department at Universitas Negeri Gorontalo, who will later become a teacher, English Instructional Design (EID) is one subject compulsory in English Department that must contract in the 4<sup>th</sup> semester. Consequently, it is expected that the quality of students as the prospective teacher will be able to make or design a lesson plan properly and implement lesson plan in the class.

Additionally, designing a lesson plan is one of the skills that every student of the Education Study Program or prospective educator student must-have. This is stated in the general objectives of the English Instructional design course. The general

objective of this subject is that students can design an appropriate English lesson plan. However, for the efforts to achieve these goals, several incidents which are difficulties that often arise in the lecture process are that students faced difficulties in designing lesson plans.

Based on the results of field observations, as a prospective teacher, experience difficulties in preparing a lesson plan. The difficulties faced by prospective teacher students are a lack of understanding of the lesson plan. In the English Instructional Design subject, students are required to be able to understand designing a lesson plan following applicable curriculum principles. From the description above, the researcher is interested in conduct research with the title "An analysis of students' difficulties in designing lesson plan on English Instructional Design subject" at the English Department, Universitas Negeri Gorontalo.

### **Research Question**

Designing lesson plan in the English department, Universitas Negeri Gorontalo has been applied to the English Instructional Design course. This study sees the students; difficulties in designing a lesson plan on the English Instructional Design course. Therefore, the research question of this study is formulated as follows; "What are the difficulties faced by the students in designing a lesson plan the English Instructional design course?"

**Objectives of the Research**

Study English Instructional design can make students know how to design a lesson plan properly. However, the objective of this research is to investigate students' difficulties in designing a lesson plan on the English Instructional design course. The result was seen in the outcome interview section with the students.

**The Significance of the Study**

In accordance with the research question and research objectives, this research is expected to understand the field of English teaching, especially about the difficulties of designing a lesson plan in the English Instructional Design course.

***Theoretically***

This research was expected to give a contribution to exploring student's knowledge about designing lesson plan, specifically about the difficulties of designing a lesson plan on English instructional design. Then, the students and lecturers can explore more about the difficulties of designing a lesson plan. Moreover, the research is also considered as a reference for those who are interested to do a study in the same field.

***Practically***

This research aimed to give information to students and lecturers about the difficulties of designing a lesson plan. Also, this research provided information about the difficulties of designing lesson plans faced by students, so the lecturer can explain how to design the lesson plan until the students understand to make them comfortable

to learn and the learning purpose can be reached effectively. Moreover, further researchers can expand this research as a source and reference for them who are interested in the same point.

### **The scope of Research**

By considering the use of learning strategy in the teaching and learning process, this research is focused on exploring students' difficulties in designing a lesson plan during the English Instructional Design course. This research was conducted at the English Department of Universitas Negeri Gorontalo. The participants of this research are students from class B in the fourth semester in the academic year 2019/2020 that had to enroll English Instructional Design Course.

Also, this research only focused on the result of Kinasih (2017) and Ilham's (2010) research as starting point to conduct this research. According to Kinasih (2017), the problems faced in designing lesson plan include in determining time allocation, indicators, learning methods, using learning media, and difficulty in compiling and conducting assessment instrument. Ilham (2010) in the result of his study obstacle faced in designing lesson plan are difficulty in formulating indicator and formulating learning objectives/aims. The result of their research becomes indicator question of this research. However, the result of this research differs from those researches.

**Definition of Key Terms**

In order to make the readers understood about this research, the researcher provided some key terms, those are:

**Difficulties.** According to Richard (1974, p.174) as cited in Muhsin (2005) "Difficulty is something that complicated to do." In this research, difficulty means difficulty in designing lesson plan. Also according to Kinasih (2017) difficulty in designing lesson plan are difficulty in determining time allocation, indicators, learning method, learning media, and difficulty in compiling and conducting assessment instrument. Also, Ilham (2010) in the result of his research showing that obstacles faced by teachers are difficulty in formulating indicators, difficulty in formulating learning objectives/aims.

**Lesson Plan.** According to Kunandar (2011, p.263) "A lesson plan is a plan that describes the learning procedures and organization to achieve a basic competence established in the context and described in the syllabus."

**Students.** Students in this research are students of English Department class B in the fourth semester in academic year 2019/2020 that has been contracted English Instructional Design course and designing English lesson plan.

**English Instructional Design course.** English Instructional Design Course (EID). This course introduces and designing lesson plan. Also this course aims students capable of applying the mastery of English learning design in planning, implementing and evaluating teaching and learning process. The result of English Instructional Design course students' can make English lesson plan. (Syllabus of English Department of Universitas Negeri Gorontalo, 2019).

### **Organization of the Research**

This study consists of five chapters. In the Chapter One, there is basic consideration and the reason of why the researcher conducting a study about the students' difficulties in designing lesson plans on English Instructional Design course. In this chapter, there is also the research question. Moreover, the research objective shows what the researcher wants to achieve in this study, the scope of the research that shows the focus of the study, and the significances of the study where the researcher hopes that can help the readers in some aspects. Chapter Two reviews theoretical and related research that stimulates the research question of the study. It review some major aspects that focused on some areas such as the concept of difficulties, definition of lesson plan, component of lesson plan, format of lesson plan, benefit of lesson plan, function of lesson plan, and previous studies.

Chapter Three describes the research methodology that used in this study. It describes the research method, site, participants, technique of collecting data, and technique of analyzing data. The data findings from the research analysis are

presented in the Chapter Four that addresses the research question, the discussion of the study are also presented in this chapter. Finally, Chapter Five concludes the study by summarizing the research finding and outlining the students' difficulties in designing lesson plan on English Instructional Design Course. Moreover, this study offers a recommendation to be considered.