

Chapter 5: Conclusion and Recommendation

This chapter presents briefly conclusion about to the students' difficulties on designing lesson plan in English instructional design course. It is included the students' answer obtained from interpretation of the data which is the answer of research problem. This chapter also presents recommendation both of students and lecturer.

Conclusion

This study was carried out at English Department, Faculty of letters and culture, Universitas Negeri Gorontalo, in class B on fourth semester in academic year 2019/2020 in English instructional design course. A qualitative method was adopted in order to collect the data. Also thematic analysis was used to analyzed the data and grouping into theme. Based on the result of analyzing data interview, this study successfully answered the research question by finding six themes associated with the students' difficulties about the designing lesson plan English instructional design course. Namely; Indicator of competency achievement, Difficulties formulating learning aims, Determine learning method, Adapt learning media, difficulties determining time allocation, develop assessment.

There are some difficulties in designing lesson plan based on the result of interview from participant class B English Department. The difficulties are difficulty in formulating indicator because of lack of understanding of the operational verbs, also difficult to distinguish measurable and immeasurable verbs. In addition, the difficulty in setting learning objectives is compiling what students should do in the classroom and difficult to adjust operational verbs. Also,

difficult to determine the learning method is selecting effective method, confused about choosing method because there is many methods, difficult adjust students' characteristics based on their level of education.

Moreover, participants in preparing lesson plans on English instructional design they didn't faced difficulties in adapting learning media to learning material. Furthermore, difficulties in adjusting to the learning method that has been selected, namely the insufficient time provide in transfer learning material. Difficulties in determining assessment instrument are adjusting to the indicators to be achieved, too many assessment, difficult to make question.

Lastly, this research was conducted based on the starting point of Kinasih and Ilham's research. However, in reality, the results of this study are different from the results of research conducted by Kinasih and Ilham. Based on Kinasih (2017) difficulties in designing lesson plan are determining time allocation, indicators, learning method, learning media, and compiling and conducting assessment instruments. Ilham (2010) difficulties in designing lesson plan are formulating indicators and formulating learning objectives/aim. While, the result of this research is that the students' difficulties in designing a lesson plan in the English Instructional Design course are in indicators of achievement, learning method, and assessment instruments. So, in this case the results of this research with those researches are different.

Also, in the end of interview the researcher make sure that there is no other difficulties faced by students when designing lesson plan in English Instructional design course and participants confirmed that there is no other difficulties they faced when designing lesson plans in the English Instructional Design course except difficulties they provided during the interview.

Recommendation

This research reveals recommendation both for the students and lecturer toward students' difficulties in designing lesson plan especially for English Department. First, after conducting the analysis of lesson plan designed by the students in English instructional design class, it is suggested that the students are expected to understand have well-knowledge about the lesson plan. Moreover, the students should pay more attention to some components which are still in some problems related to the lesson plan. Those are formulating indicator, learning aims, determine learning method, adapting learning media to the material, determining time allocation, and determining assessment.

Second, this research should guide the students to the quality of the teaching learning process by providing the best strategies in order to enhance the pedagogical competence of the students in designing a lesson plan. Furthermore, the lecturer may give some chance for instance training or workshop which is related to the way designing a lesson plan or curriculum development.

Finally, this research recommended to the next researcher who interested with the same field which related the lesson plan with the specific aspect in order to get a deeper discussion about difficulties in designing lesson plan especially in English Instructional Design course at the English department students with use all of the element of the lesson plan.

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