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Department : Department of English Education

Faculty : Faculty of Letters and Culture

**Title : The Ability of Pre-service Teacher to Apply the Implementation
Teaching Skill on 6th Semester of 2016**

Statements of Authorship

1. This present study is an original work of the author and there is no previous study to seem likely similar to this.
2. During undertaking this present study, the researcher believes that he never committed plagiarism. All the statements and the ideas shared by the experts are well-cited and can be found in the reference sheets.
3. If somebody finds disagreement between points 1, 2, and 3, the researcher agrees the degree to be taken off.

Gorontalo, 05 February 2021



Nur Inda Astuti Mabing

Approval Sheet

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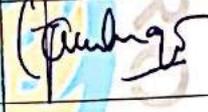
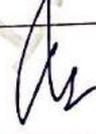


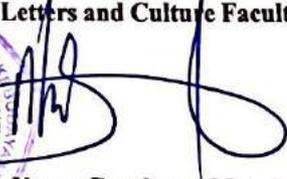
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Legalization Sheet

Date : 05 February 2021
Time : 09.00 - 10.00 A.M
Examinee : Nur Inda Astuti Mabing
Student's ID : 321 416 119
Title : The Ability of Pre-service Teacher to Apply the Implementation
Teaching Skill on 6th Semester of 2016

No	Examiners and Advisors	Signature
1	Dr. Syarifuddin Ahmad, M.Pd	
2	Dra. Elsje L. Sambouw, M.Hum	
3	Dr. Rasuna Rasid Talib, M.Hum	
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Abstract

Nur Inda Astuti Mabing, 2020. "the ability of the pre-service teacher to apply the implementation teaching skill on 6th semester of 2016" English Department, Faculty of Letters and Culture, Universitas Negeri Gorontalo. The first advisor is Dr. Rasuna Rasid Talib, M.Hum and the second advisor is Nurlaila Husain, S.S., M.Pd

Basic teaching skills are complex skills, which must be possessed by an educator and be able to apply them in the learning process. These basic teaching skills include opening and closing lessons, questioning skills, explaining skills, variation skills. The purpose of this study was to determine how the application of basic teaching skills during the teaching practice experience exam. This research was conducted using qualitative methods. The subjects of this study were 5 students teaching practice experience. The data collection technique in this study used an observation sheet by viewing the video exam for students teaching practice experience. Based on the results of video observations by researchers regarding the application of basic teaching skills in the teaching practice experience class, the basic teaching skills are quite good and effective because in general the participants in the teaching practice experience have applied the four basic teaching skills well but not all of the points contained in these skills implemented at the time of teaching. But in this case it can be overcome thanks to the cooperation between teachers and students.

Keywords: pre-service teacher, teaching skill

Abstrak

Nur Inda Astuti Mabin, 2021. "Kemampuan calon guru dalam menerapkan keterampilan dasar mengajar pada semester 6 tahun 2016" Jurusan Pendidikan Bahasa Inggris, Fakultas Sastra dan Budaya, Universitas Negeri Gorontalo. Pembimbing I: Dr. Rasuna Rasid Talib, M.Hum. dan Pembimbing II: Nurlaila Husain, S.S., M.Pd.

Keterampilan dasar mengajar merupakan keterampilan yang kompleks namun harus dikuasai oleh setiap pendidik dan harus diterapkan dalam proses pembelajaran. Keterampilan ini terdiri dari keterampilan membuka dan menutup pelajaran, keterampilan bertanya, keterampilan menjelaskan, dan keterampilan mengadakan variasi. Penelitian ini bertujuan untuk mengetahui penerapan keterampilan dasar mengajar bagi calon guru pada ujian praktik pengalaman lapangan. Penelitian ini menggunakan metode kualitatif. Subjek penelitian yaitu 5 mahasiswa yang mengikuti program praktik pengalaman lapangan. Teknik pengumpulan data menggunakan lembar observasi melalui video mahasiswa yang mengikuti ujian praktik pengalaman lapangan. Hasil observasi menunjukkan bahwa secara umum para peserta dapat dengan baik menerapkan empat keterampilan dasar mengajar walaupun semua komponen belum dapat diterapkan dalam proses pembelajaran. Namun hal ini dapat teratasi berkat kerjasama guru dan para siswa.

Kata kunci: calon guru, keterampilan mengajar

