Name : Al inayah Alfathia Amamah

Student's ID : 321 416 124

Department : English Department

Faculty : Letters and Culture Faculty

Title : Code Switching in Students' Proposal Seminar Presentation

Statements of Authorship

1. This present study is an original work of the author and there is no previous study to seem likely similar to this.

2. During undertaking this present study, the researcher believes that he never committed plagiarism. All the statements and the ideas shared by the experts are well-cited and can be found in the reference sheets.

3. If somebody finds disagreement between points 1, 2, and 3, the researcher agrees the degree to be taken off.

Gorontalo, February 2021

Al inayah A. Amamah

Approval Sheet

Name   : Al inayah Alfathia Amamah

Student's ID : 321 416 124

Department   : Department of English Education

Faculty   : Faculty of Letters and Culture

Title   : Code Switching in Students' Proposal Seminar Presentation

Advisor I
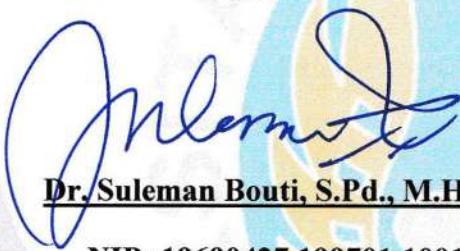
Dr. Suleman Bouti, S.Pd., M.Hum

NIP: 19690427 199701 1001

Advisor II
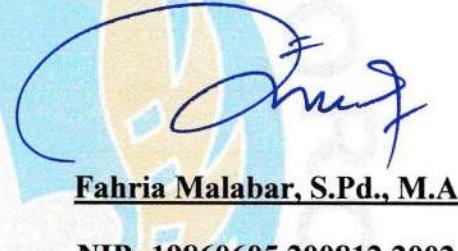
Fahria Malabar, S.Pd., M.A

NIP: 19860605 200812 2002

Head of English Department
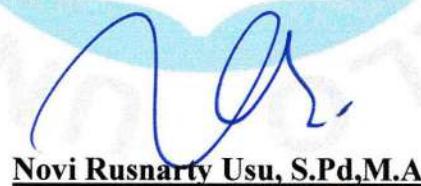
Novi Rusnarty Usu, S.Pd,M.A

NIP: 1980111 200501 2 003

Legalization Sheet

Date   : 11 Februari 2021

Time   : 14.00 - 15.00 P.M

Examinee   : Al inayah Alfathia Amamah

Student's ID : 321 416 124

Title   : Code Switching in Students' Proposal Seminar Presentation

No	Examiners and Advisors	Signature
1	Dr. Sartin T. Miolo, M.Hum	
2	Indri Wirahmi Bay, S.Pd., M.A	
3	Dr. Suleman Bouti, S.Pd., M.Hum	
4	Fahria Malabar, S.Pd., M.A	
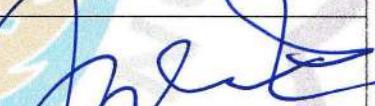
Dean of Letters and Culture Faculty

Prof. Dra. Nonny Basalama, M.A. Ph.D

NIP: 19680310 199403 2 003
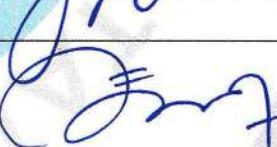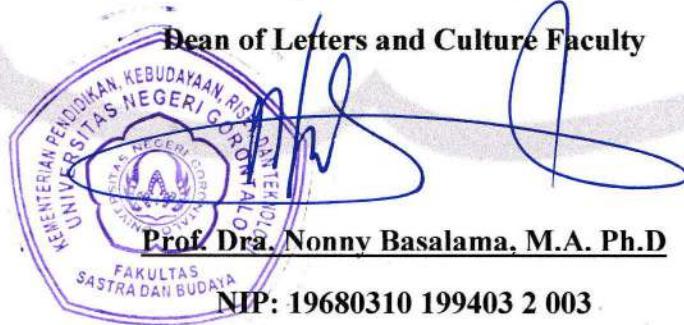
ABSTRACT

Al inayah A. Amamah, (2020). "Code-Switching In Students' Proposal Seminar Presentation" English Department, Faculty of Letters and Culture, Universitas Negeri Gorontalo. The first advisor is Dr. Suleman Bouti, M.Hum, and the second advisor is Fahria Malabar, S.Pd., M.Pd.

In academic situations, especially in proposal seminar presentations, code switching is generally used by the presenter and the audience also by all elements in the presentation for the different activities and different purposes. It gives a chance to them to communicate with each other by using their first language and foreign language. This qualitative study aims to explain the types of code-switching and the factors causing the students to use code-switching in their proposal seminar presentations. The subjects were four EFL students who were presenting their research proposal. An observation technique was used to retrieve the main data, which is the students' proposal seminar presentation. Moreover, this study employed an interview technique to obtain the supporting data about factors affecting the students in utilizing code-switching. The theory about types and factors of code-switching was used in this research to analyze the data. The results find four types of code-switching. Those four types are Intra-sentential switching, inter-sentential switching, establishing continuity switches, and tag switching. The result also shows that several factors affect students using code-switching, such as the real lexical need, quoting somebody else, interjection or inserting sentence fillers or sentence connectors, being emphatetic about something clarifying the speech content for the interlocutor. Based on the finding, all types of code-switching are found in this research, and there are only six out of ten factors found in this research.

Keywords: Code-switching; EFL students; proposal seminar presentation

ABSTRAK

Al Inayah A. Amamah, (2020) "Alih Kode (Code-Switching) Pada Presentasi Seminar Proposal Mahasiswa" Jurusan Pendidikan Bahasa Inggris, Fakultas Sastra dan Budaya, Universitas Negeri Gorontalo. Pembimbing 1 Dr. Suleman Bouti, M.Hum, dan Pembimbing 2 Fahria Malabar, S.Pd., MA.

Dalam situasi akademik, khususnya pada presentasi seminar proposal, alih kode (*code-switching*) umumnya digunakan oleh penyaji dan audiens serta semua pihak pada presentasi untuk kegiatan dan tujuan yang berbeda. Strategi ini memungkinkan mereka untuk saling berkomunikasi dengan menggunakan bahasa pertama mereka dan bahasa asing. Oleh karena itu, penelitian kualitatif ini bertujuan untuk menjelaskan jenis-jenis alih kode dan faktor-faktor yang menyebabkan mahasiswa menggunakan alih kode dalam presentasi seminar proposal. Subjek penelitian ini adalah empat mahasiswa EFL yang mempresentasikan proposal penelitian mereka. Di samping itu, teknik observasi digunakan untuk mengumpulkan data utama, yakni presentasi seminar proposal mahasiswa. Penelitian ini menggunakan teknik interview untuk mendapatkan data pendukung tentang faktor-faktor yang mempengaruhi mahasiswa dalam menggunakan alih kode. Selanjutnya, teori mengenai jenis-jenis dan faktor penyebab adanya alih kode digunakan untuk menganalisis data penelitian. Hasil penelitian menunjukkan bahwa terdapat empat jenis alih kode yang digunakan, yakni, *intra-sentential switching, inter-sentential switching, establishing continuity switches, and tag switching.* Adapun faktor-faktor yang menyebabkan mahasiswa menggunakan alih kode antara lain memenuhi kebutuhan leksikal nyata, mengutip orang lain, kata seru/interjeksi (memasukkan pengisi kalimat atau konektor kalimat), menegaskan sesuatu, dan mengklarifikasi isi percakapan untuk lawan bicara. Berdasarkan hasil penelitian, dapat disimpulkan bahwa semua jenis alih kode ditemukan dalam penelitian ini atau dalam arti lain digunakan oleh mahasiswa. Adapun, terdapat 6 dari 10 faktor penyebab alih kode yang ditemukan dalam penelitian ini.

Kata Kunci: Alih kode; mahasiswa EFL; presentasi seminar proposal