Chapter 1: Introduction

This Chapter presents several topics related to the study, including the background of the study, research question, the objective of the study, the significance of the study, scope, and delimitation of the study.

Basic Consideration

The Proposal seminar presentation is a meeting of people in a room to talk about a particular topic scientifically. Generally, a seminar proposal presentation is required several positions with a different function. Such as, a moderator that has a function to moderate the presentation, the presenter as the person who will present their topic and issue, also the audience as the participant that will follow the presentation and give a question related to the topic which is presenting by the presenter. According to Maidar A.G., the seminar is a scientific meeting talking about a particular topic with material and ideas through one group discussion to find out the decision that related to the topic. In conclusion, a proposal seminar presentation is a meeting to discuss a particular problem scientifically by using several theories of experts, to solve the problem.

In English Department Universitas Negeri Gorontalo, proposal seminar presentation is one of the requirements for the students who will graduate. Before the students graduate, they must arrange a research proposal and present it through the proposal seminar presentation. As the explanation in the first paragraph above, in the proposal seminar presentation of English Department students, several positions that filled by the lecturers and students. Those are the lectures as the moderator and

examiner, and the student as the presenter. There are several steps in the seminar proposal presentation. Such as opening by the moderator, the next presentation by the presenter then the question and answer section by the examiners and advisors, and the last is the closing by the moderator. Besides that, the students of the English Department, required to present their proposal seminar presentation in English. Which are the students and the lecturers doing the proposal seminar presentation by using the English language. It has occurred from the opening until the closing of the proposal seminar presentation. However, according to the researcher's preliminary experience by watching the proposal seminar presentation in English Department. There are most the student still use the Indonesian language in their presentation. In case, most of them inserted several sentences from English to Indonesian while they were in presentation. Not only the students but also the lectures sometimes do the same. Especially, in the question and answer section, the lectures give a question in Indonesian and got a response from the students in Indonesian and also English. This phenomenon is called code-switching in the sociolinguistics field.

Code switching is a phenomenon when the speaker using two languages include dialect, variation, style, and the language itself at the same time. For example, the speaker speaks in English and switches to Indonesia. Code switching is one of the language dependency in a multilingual society, it is difficult for them to speak in one language because they already knew and have another language. It makes them sometimes use more than one language when they were in conversation. Code switching itself it is disposed to support each of the function and each function agrees with the context. According to Nunan and Carter (2001: 275) code switching is a

phenomenon of switching from one language to another in the same discourse. Ohoiwutun (1997:71) also stated that code switching is a transliteration from one language to another language.

Generally, there are no big differences in the definition and explanation about code switching. Hoffman (1991) also stated that code switching is the situation in which two languages are used in the same utterance. In general, people using two languages or more is because they would like to adapt to the situation or with the context orally. For example, when people would like to present something or tell something to English in the forum they will switch the language into the language that most uses by the participant inside the forum. Such as switch to Japan if most of the people in the forum come from that language. In academic situations especially in proposal seminar presentation, using both first language and foreign-language are using by the presenter and the audience also by all elements in presentation for the different activities and different purposes. It gives a chance to them, in communicating with each other by using their first language and also foreign language.

Several previous studies have proved that code switching can give a benefit in an academic situation especially for the learners of EFL and ESL. For instance. Tina (2019), in her study entitled "*Code switching used by English Languages Teacher at SMA Negeri 1 Suwawa".* In her study, the researcher wants to find out the types of code switching used by English language teachers in the teaching process. This research can be a one of reference about the types of code switching. Compare to Djailani (2018) in her study entitled *"Students' And Lectures' Perception Toward*

The Use Of Code Switching In English As Foreign Language Classroom". As the result of her study that both the students and lecturers agreed that the use of code switching in the classroom can influence the students' English language learning process. The result of her study can be a reference to determine the factor of code switching on this research. In another study of Fithrah entitled *"Code Switching and Code Mixing in Teaching-Learning Process,"* the result of her study showed that the teacher sometimes consciously and unconsciously switches the language in providing knowledge. In conclusion from those researchers, it identified that the code switching in the classroom can give some benefit for the teachers and students. Moreover, those research have several similarities with this research. That is, this research also using the same theories as those previous research, also conduct the types and the factors of code switching. Moreover, the object of this research is different from those of previous researches.

Further, code switching in proposal seminar presentation means that when all element of proposal seminar presentation just change their language to another language when they were in a presentation even in question and answer section without changing the topic. The use of code switching in the proposal seminar presentation is caused by certain types. Hoffman (2007) classified code switching into several types. For instance, Intra-sentential switching, inter-sentential switching, establishing continuity switches, and tag switching. Besides that, according to Hoffman (2007), ten factors that caused code switching. There are, talking about a particular topic, because of real lexical need, quoting somebody else, interjection (inserting sentence fillers or sentence connectors), expressing group identity, being

emphatic about something, repetition used for clarification, the intention of clarifying the speech content for the interlocutor, to soften or strengthen request or command and to exclude other people when a comment is intended for only a limited audience.

Also, according to the preliminary observation of the researcher was in the Proposal seminar presentation at English Department Universitas Negeri Gorontalo (February 2020), it is shown that the presenter (student) used code switching in presenting the proposal.

Example:

> Presenter : *The wishing things that I want to put in my undergraduate thesis in the another reason like <u>alasan-alasan yang lain yang sebenarnya itu terjadi dan perlu ditaru didalam thesis ini.</u>*

The example above is the code switching used by the student in the proposal seminar presentation in which switches the language from English to Indonesian. In this situation, the student used code switching to stress his explanation related to his research proposal. In the first uttered he uttered the explanation in English by Saying "The wishing things that I want to put in my undergraduate thesis in another reason like". Then, he continues the utterances by switch the language in Indonesian by saying "Alasan-alasan yang lain yang sebenarnya itu terjadi dan perlu ditaru didalam thesis ini". In this case, the language switch occurs within the sentence boundaries, also he used code switching to give a clear explanation about his research proposal.

However, in the proposal seminar presentation, the student should use English as the appropriate language in presenting the research proposal. Nevertheless, some students do not master the English language when they presenting their research proposal. Hence, they used code switching to help them to convey the point of the topic. In other words, code switching gives a positive effect and can be an alternative way for a student to help them delivered the point of their research proposal. Hymes (1974) as cited in Djailani (2018), defines code switching as a common term for alternative use of two or more languages, varieties of language, or even speech style. By that, code switching is the one alternative way to for those who want to make the conversation running smoothly which means can we understood each other.

Furthermore, this research was conducted based on the preliminary experience of the researcher in students' proposal seminar presentation of English Department Universitas Negeri Gorontalo. Finally, this research is proper to conduct to find out the types of code switching used by English Department students in their proposal seminar presentation process.

Research Questions

Based on the background statement above this research focused to analyze what are the types of code switching uttered by English Department students in the seminar proposal at Universitas Negeri Gorontalo?

The aims of the research

Based on the research problem above, the researcher aims are to find the types of code switching uttered by students in their proposal seminar presentation.

Significance of the research

The significance of this study refers to the English Learner in Universitas Negeri Gorontalo. This research is expected to give knowledge about code switching in Students' seminar proposal presentation and can provide more information such as the types of code switching in Students' seminar proposal presentation.

Theoretically, the results of this research are expected to be useful for sociolinguistics studies by providing a piece of information and knowledge. Especially the use of code switching in an academic situation. Practically, this research is expected to give useful information for English Learners and future researchers. Which can be used as a source of study in linguistics, hopefully, this research can provide the proper data that can be used as the reference of study.

Scope and limitation of the research

This study focuses on analyzing the types of code switching used by English Department Students of Universitas Negeri Gorontalo in their seminar proposal presentation. The researcher used the theory of Hoffman (1991) to find out the types and the factors of code switching used by the students in their seminar proposal presentation.