

Chapter V: Conclusion and Recommendation

This chapter explains the conclusion and recommendation. Conclusion used to draw the result of research. Then, recommendation leads the next researchers who interest to conduct similar research.

Conclusion

The objectives of this research are to find out the types of code switching in students' proposal seminar presentation used by English Department student Universitas Negeri Gorontalo. According to Hoffman's theory, there are four types of code switching, they are; Intra-sentential switching, Inter-sentential switching, Establishing continuity switches, and tag switching. As the result, the researcher found that there were 14 data containing code switching. From 14 data, 6 data found in student 1, 2 data found in student 2, 3 data found in student 3, and 3 data found in student 4. All of the data were presented in this research, each of the data was divided into several types of code switching used by the students in the proposal seminar presentation. It is divided in eight data containing Intra-sentential switching, four data containing Inter-sentential switching, one data containing Establishing continuity switching, and one data containing tag switching.

Furthermore, the researcher also found the factors of code switching in students' proposal seminar the presentation used by English Department students at Universitas Negeri Gorontalo. According to Hoffman theory, there are 10 factors of code switching, they are; talking about particular topic factor, because of real lexical

need factor, quoting somebody else factor, interjection (Inserting sentence fillers or sentence connectors) factor, expressing group identity factor, being emphatic about something factor, repetition used for clarification factor, the intention of clarifying the speech content for interlocutor factor, to soften and strengthen request or command factor and to exclude other people when a comment is intended for only a limited audience factor. As the result, the researcher found that there were 6 out of 10 factors of code switching. Those are Because of real lexical need factor, quoting somebody else factor, interjection factor, being emphatic about something factor, repetition used for clarification factor, and intention of clarifying the speech content for interlocutor factor. As the result, the researcher found 20 data containing the factors of code switching. Of these 20 data, 8 data were found in student 1, 3 data were found in student 2, 4 data found in student 3, and 5 data found in student 4. According to the data, the researcher only focuses on analyzing those six data that were found in this research. It is divided in nine data containing because of real lexical need factor, 1 data containing quoting somebody else factor, 1 data containing interjection, 3 data containing being emphatic about something factor, 3 data containing repetition used for clarification factor, and 3 data containing intention of clarifying the speech content for the interlocutor.

Besides, code switching can be used as a tool in students' proposal seminar presentations as long as the students used it wisely. The use of code switching in presentations is really helpful for them to deliver the message and point of explanation in order can be understood easily by the examiners and runs smoothly,

also especially for them who have a lacking vocabulary in English. Moreover, they used code switching as the tools to make the proposal seminar presentation will be run well. During the research, the researcher found that the students use code switching according to the situations that happen to them. The factors become the strong reason why they should use code switching in the proposal seminar presentation. Most of them used code switching by switching the language within a word, clause, and sentence boundaries, and also most of them switches the language in clause and sentence boundaries. Then they switch the language to continue the utterance of the speaker who has the same background of language and also they switch the language by inserting the tags and exclamation. Furthermore, the researcher found the factors of code switching were used by English Department students in their proposal seminar presentation. Those are consist of; because they have a lack of vocabulary, they should quote somebody quotation or statement, they being emphatic about something, they need to repeat for clarifying something and they need to clarify the speech content for the interlocutor.

Furthermore, this code switching is an unavoidable phenomenon that occurs in speaking. Also, the use of code switching is can be a strategy for those who will do the proposal seminar presentation, as long as they used it wisely.

Recommendation

This research is not the only research that was conducted. There are several previous studies that has been conducted the code switching. But, this research hopefully can

give more knowledge about the uses of code switching in students' proposal seminar presentations. Also, this research hopefully can give more understanding to students about the types and factors of code switching in students' proposal seminar presentation. Besides that, the researcher recommends for the next researcher to use this research as the reference for the research related to code switching.

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