

**PERSETUJUAN PEMBIMBING**

**Skripsi Yang Berjudul**

**PERAN ORANG TUA DALAM MEMBIMBING BELAJAR ANAK PADA  
MASA PAANDEMI COVID-19 DI SDN 03 KABILA KABUPATEN  
BONE BOLANGO**

**Oleh**

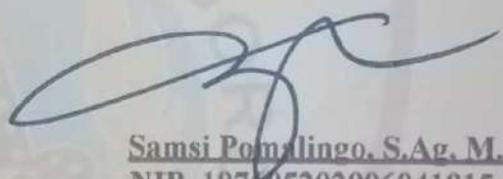
**NIKEN LAKORO  
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**Telah dipertahankan di depan dewan penguji**

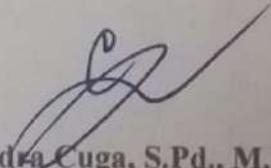
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**Skripsi Yang Berjudul**

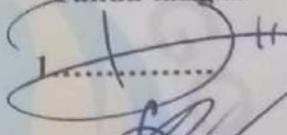
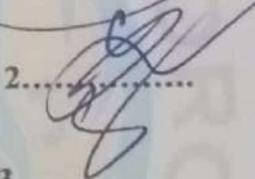
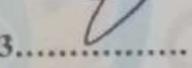
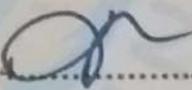
**PERAN ORANG TUA DALAM MEMBIMBING BELAJAR ANAK PADA  
MASA PANDEMI COVID-19 DI SDN 03 KABILA KABUPATEN  
BONE BOLANGO**

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**Hari/Tanggal : Jumat, 29 Oktober 2021**

**Waktu : 14.00 Wita s/d Selesai**

<b>Penguji</b>	<b>Tanda tangan</b>	<b>Tanggal</b>
1. Dr. Rustam I. Husain, S.Ag, M.Pd NIP. 197507052006041001		20-12-21
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**Gorontalo, Desember 2021**

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**PERAN ORANG TUA DALAM  
MEMBIMBING BELAJARANAK PADA  
MASA PANDEMI COVID-19 DI SDN 03  
KABILA KABUPATEN BONE BOLANGO**

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**Info Artikel**

**Abstrak**

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Diterima(Desembe  
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Disetujui(Desembe  
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Dipublikasikan(De  
sember) (2021)

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**Keywords:**

MenulisPermulaan  
, Media *Flashcard*.

**Niken Lakoro, 2021.** Penelitian ini dilakukan di SDN 03 Kabila Kabupaten Bone Bolango. Masalah dalam penelitian ini adalah “Bagaimana Peran Orang Tua Dalam Membimbing Belajar Anak Di Masa Pandemi di SDN 03 Kabila Kabupaten Bone Bolango”. Adapun tujuan penelitian ini untuk mengetahui “bagaimana peran orang tua dalam membimbing belajar anak dimasa pandemi (covid 19) di SDN 03 Kabila Kabupaten Bone Bolango”. Penelitian ini merupakan penelitian metode deskriptif kualitatif. Teknik pengumpulan data menggunakan, Observasi, Wawancara, dan Dokumentasi. Teknik Analisis data menggunakan teknik Display Data, Reduksi Data dan Triangulasi. Hasil penelitian pembelajaran dimasa pandemi peran orang tua dalam membimbing belajar anak meningkat karena sistem pembelajarannya hanya melalui *WhatsApp*. Ada beberapa hambatan dalam pembelajaran daring ini di antaranya jaringan internet, kurangnya fasilitas *Handpone* dan kuota internet. Ketidak pahaman anak dan orang tua mengenai tugas-tugas yang diberikan guru sehingganya orang tua mencari referensinya di google dan youtube kemudian menjelaskannya kembali kepada anak. Pembelajaran pada masa pandemi orang tua telah menyediakan fasilitas belajar seperti menyediakan *Handphone*, kuota internet, buku dan pulpen untuk menunjang proses pembelajaran secara daring. Dalam proses pembelajaran secara daring, anak mengalami kesulitan dalam memahami tugas-tugas yang diberikan guru sehingga dibutuhkan bantuan dari orang tua untuk mengatasinya. mengatasi kesulitan yang di alami anak pada saat menerima tugas dari guru, orang tua berusaha untuk mencari sumber belajar dari internet berupa youtube dan google.

Orang tua memiliki peran penting dalam membimbing belajar anak pada masa pandemi, karena sistem pembelajaran di SDN 03 Kabila dilakukan secara daring melalui *WhatsApp*. Bentuk peran orang tua dalam membimbing belajar anak pada pembelajaran daring yaitu menyediakan fasilitas belajar, mengatur waktu anak untuk belajar, bermain dan istirahat, serta membantu mengatasi kesulitan belajar anak.

Kata kunci : Orang Tua, Anak, Daring, Pandemi

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**THE ROLE OF PARENTS IN GUIDING CHILDREN'S LEARNING DURING  
THE COVID-19 PANDEMIC AT SDN 03 KABILA, BONE BOLANGO  
REGENCY**

**Niken Lakoro**

**The principal supervisor is Muhammad Sarlin S.Pd., M.Pd.**

**The co-supervisor is Samsi Pomalingo S.Ag., M.A.**

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**ABSTRACT**

**Niken Lakoro, 2021.** *The Role of Parents in Guiding Children's Learning during the Covid-19 Pandemic at SDN 03 Kabila, Bone Bolango Regency.* Undergraduate Thesis, Department of Elementary Teacher Education, Faculty of Education, State University of Gorontalo. The principal supervisor is Muhammad Sarlin S.Pd., M.Pd., and the co-supervisor is Samsi Pomalingo, S.Ag., M.A.

This research was conducted at SDN 03 Kabila, Bone Bolango Regency. The problem in this research was "What is the role of parents in guiding children's learning during the pandemic at SDN 03 Kabila, Bone Bolango Regency?". The purpose of this research was to determine the role of parents in guiding children's learning during the Covid 19 pandemic at SDN 03 Kabila, Bone Bolango Regency. This research was qualitative descriptive. Data were collected through observation, interviews, and documentation. Data were analyzed using data display, data reduction, and triangulation. The results showed that the role of parents in guiding children's learning increased since the learning system was only conducted via WhatsApp. There were several obstacles in this online learning, including internet networks, smartphones, and internet quota. The lack of understanding of children and parents regarding the tasks given by the teacher made parents look for references on google and youtube to explain them back to their children. In learning during the pandemic, parents had provided learning facilities such as smartphones, internet quota, books, and pens to support the online learning process. During the online learning process, children experience difficulties understanding the tasks given by the teacher. Thus, they need help from their parents to overcome the difficulties that they experienced. Parents tried to find learning resources from the internet on YouTube and Google.

Parents have a vital role in guiding children's learning during the pandemic since the learning system at SDN 03 Kabila was carried out online via WhatsApp. The form of the role of parents in guiding children's learning in online learning is to provide learning facilities, manage children's time to study, play, and rest, and help overcome children's learning difficulties.

**Keywords: Parents, Children, Online, Pandemic**

