

PERSETUJUAN PEMBIMBING

Skripsi Yang Berjudul

**MOTIVASI BELAJAR SISWA DI MASA PANDEMI COVID-19 DI SDN 2
KABILA DAN SDN 3 KABILA KABUPATEN BONE BOLANGO**

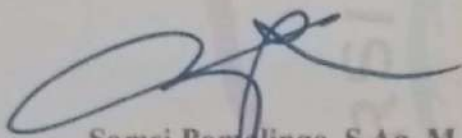
Oleh

**NIRWANA SOSAUDE
NIM. 151417184**

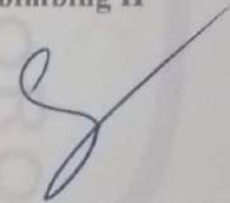
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Pembimbing I

Pembimbing II



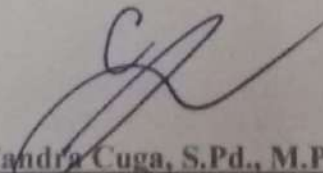
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Mengetahui

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LEMBAR PENGESAHAN

Skripsi Yang Berjudul

MOTIVASI BELAJAR SISWA DIMASA PANDEMI COVID-19 DI SDN 2
KABILA DAN SDN 3 KABILA KABUPATEN BONE BOLANGO

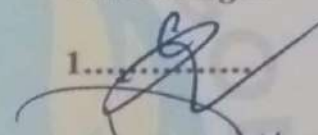
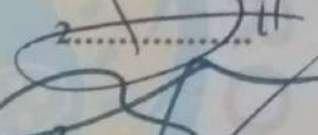
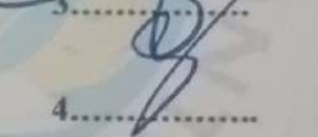
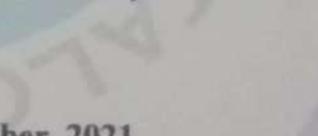
Oleh

OLEH
NIRWANA SOSAUDE
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Telah dipertahankan di depan dewan penguji

Hari/Tanggal : Jumat, 29 Oktober 2021


Waktu : 13.00 Wita s/d Selesai

Penguji	Tanda tangan	Tanggal
1. Dr. Candra Cuga, S.Pd., M.Pd NIP. 198610022015041004	1..... 	<u>22-12-21</u>
2. Dr. Rustam I. Husain, S.Ag, M.Pd NIP. 197507052006041001	2..... 	<u>20-12-21</u>
3. Samsi Pomalingo, S.Ag, M.A NIP. 197605202006041015	3..... 	<u>21-12-21</u>
4. Muhammad Sarlin, S.Pd, M.Pd NIP. 198609012014041002	4..... 	<u>21-12-21</u>

Gorontalo, Desember 2021

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NIP. 19750915 2008121001

Nirwana Sosaude, 2021. *Motivasi Belajar Siswa dimasa Pandemi Covid-19 di SDN 2 Kabila dan SDN 3 Kabila Kabupaten Bone Bolango*. Skripsi, Jurusan Pendidikan Guru Sekolah dasar Fakultas Ilmu Pendidikan Universitas Negeri Gorontalo Pembimbing I Samsi Pomalingo, S.Ag., M.A dan Pembimbing II Mohammad Sarlin, S.Pd., M.Pd.

Rumusan Masalah pada penelitian ini adalah “Bagaimana Motivasi Belajar Siswa Di Masa Pandemi *Covid-19* di SDN 2 Kabila dan 3 Kabila yang berada di Kabupaten Bone Bolango” Penelitian ini bertujuan mengetahui motivasi belajar siswa di masa pandemi *covid-19* Di SDN 2 dan 3 Kabila yang berada di kabupaten Bone Bolango. Jenis penelitian ini adalah pendekatan *Deskriptif* dengan metode *Kualitatif*. Teknik pengambilan data Wawancara, Observasi dan Dokumentasi, Hasil penelitian dan pembahasan Memotivasi belajar siswa sangatlah penting terutama dimasa pandemi ini Sebab memotivasi siswa dalam belajar sangatlah susah dimasa pandemic sekarang karena guru tidak bisa memberikan motivasi secara langsung.

Berdasarkan hasil penelitian yang dilaksanakan pada dua Sekolah yakni SDN 2 Kabila dan SDN 3 Kabila mengenai motivasi belajar siswa dimasa pandemic covid-19 dapat diketahui dan disimpulkan bahwa motivasi siswa pada dua siswa ini terjadi penurunan yang signifikan. Hal ini disebabkan oleh faktor internal (*individu*) dan faktor eksternal (*dari luar*) yang kurang memicu kurangnya motivasi belajar siswa. Hal penting pada sebuah pembelajaran yang efektif membutuhkan iklim belajar dan suasana kelas yang kondusif sehingga berpengaruh terhadap motivasi belajar siswa sehingga bisa tercapai tujuan pembelajaran. Sebab menurunnya motivasi belajar siswa dimasa pandemic pada saat pembelajaran daring berlangsung siswa kurang mendengarkan dengan baik setiap penjelasan materi yang disampaikan guru, Karena pada dasarnya siswa cenderung lebih termotivasi saat berkomunikasi secara langsung.

Kata Kunci : *Motivasi, Belajar, Pandemi*

**STUDENTS' LEARNING MOTIVATION DURING THE COVID-19
PANDEMIC AT SDN 2 KABILA AND SDN 3 KABILA IN BONE BOLANGO
REGENCY**

Nirwana Sosaude

The Principal Supervisor: Samsi Pomalingo, S.Ag., M.A.

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ABSTRACT

Nirwana Sosaude, 2021. *Students' Learning Motivation during the Covid-19 Pandemic at SDN 2 Kabila and SDN 3 Kabila in Bone Bolango Regency*. Undergraduate Thesis. Department of Elementary Teacher Education, Faculty of Education, State University of Gorontalo. The principal supervisor is Samsi Pomalingo, S.Ag., M.A. and the co-supervisor is Mohammad Sarlin, S.Pd., M.Pd.

Problem statement in this current research is "how is the students' learning motivation during the covid-19 pandemic at SDN 2 Kabila and SDN 3 Kabila in Bone Bolango Regency?" The research aims at finding out the students' learning motivation during the covid-19 pandemic at SDN 2 Kabila and SDN 3 Kabila in Bone Bolango Regency. The research uses a descriptive approach with a qualitative method where the data are retrieved from interview, observation, and documentation. The research finding and discussion reveal that learning motivation is pivotal for students, particularly during the pandemic, because it is highly difficult to do it because of teachers' inability to do it directly.

In accordance with the research finding conducted at two schools which are SDN 2 Kabila and SDN 3 Kabila, it is identifiable that the students' learning motivation at both schools during the covid-19 pandemic decreases significantly. The case is led by internal factor (individual) and external factor (outside) that are less influential in motivating the students in the learning. In addition, effective learning requires a conducive learning climate and classroom condition so that they can motivate students in the learning and eventually achieve the learning objectives. The students' learning motivation decreases during the pandemic due to they do not pay full attention to the material delivered by the teachers as they tend to be more motivated when having direct communication with the teachers.

Keywords: Motivation, Learning, Pandemic

