

APPROVAL SHEET

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**Title : The Implementation Of Curriculum 2013 In The Learning Process By
English Language Teacher In SMA Negeri 1 Limboto.**

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LEGALIZATION SHEET

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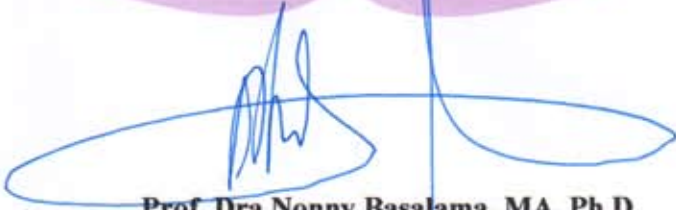
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Abstract

Fidayawaty Tanaiyo. 321415009. The Implementation Of Curriculum 2013 In The Learning Procces By English Language Teacher In SMA Negeri 1 Limbotoin the Academic Year of 2020/2021. Skripsi. English Department, Letter and Culture Faculty, State University of Gorontalo. Principal Advisor (1) Dr. Jolanda H.DPilongo, M.Pd (2) Rahmawaty Mamu, S.Pd., M.Pd.

Creating the curriculum is a system that might assist the government in order to improve the quality of education. The government has planned an educational innovation by implementing curriculum 2013 in an effort to improve the quality and equity of education, which is expected to produce Indonesia people productive, creative, innovative, and effective. This study explores the implementation of curriculum 2013 in the teacher located in SMA Negeri 1 Limboto. The participants were the English teacher in SMA Negeri 1 Limboto. This research is conducted into three indicators, there are introduction, core and closing activity and informed by descriptive qualitative research. The data collection were observation and interview and data analyzed was conducted by reducing the data, displaying the data and verification the data. The findings were drawn in some points. First, The English teachers in SMA Negeri 1 limboto have understood the curriculum 2013. The English teacher in this study have followed the training of curriculum 2013, it helped the teachers to understand the curriculum 2013. Second, based in the implementation of curriculum 2013 in the learning process in SMA Negeri 1 Limboto was included in the applying in curriculum 2013 in the learning process do not doing well because the teacher in the learning process are not same, using of various media,models and methods.

Keywords: *Implementation of curriculum 2013, Learning Process.*

Abstrak

Fidyawaty Tanaiyo. 321415009. Implementasi Kurikulum 2013 Dalam Proses Pembelajaran oleh Guru Bahasa Inggris Di SMA Negeri 1 Limboto Tahun Ajaran 2020/2021. Skripsi. Jurusan Bahasa Inggris, Fakultas Sastra dan Budaya, Universitas Negeri Gorontalo. Pembimbing (1) Dr. Jolanda H.D Pilongo, M.Pd , dan pembimbing (2) Rahmawaty Mamu, S.Pd., M.Pd.

Penyusunan kurikulum merupakan suatu sistem yang dapat membantu pemerintah dalam meningkatkan mutu pendidikan. Pemerintah telah merencanakan suatu inovasi pendidikan dengan menerapkan kurikulum 2013 dalam upaya meningkatkan mutu dan pemerataan pendidikan yang diharapkan dapat menghasilkan penduduk Indonesia yang produktif, kreatif, inovatif, dan efektif. Penelitian ini menganalisis tentang implementasi kurikulum 2013 pada guru yang berada di SMA Negeri 1 Limboto. Subjek dalam penelitian ini adalah adalah guru bahasa Inggris di SMA Negeri 1 Limboto. Penelitian ini dilakukan dalam tiga indikator yaitu kegiatan pendahuluan, inti dan penutup serta menggunakan penelitian kualitatif deskriptif. Pengumpulan data melalui observasi dan wawancara, serta analisis data dilakukan dengan cara mereduksi data, menampilkan data dan verifikasi data. Hasil penelitian menunjukkan beberapa poin. Pertama, Guru bahasa Inggris di SMA Negeri 1 Limboto sudah memahami kurikulum 2013. Guru bahasa Inggris dalam penelitian ini telah mengikuti pelatihan kurikulum 2013 dimana hal tersebut membantu para guru untuk memahami kurikulum 2013. Kedua, berdasarkan implementasi kurikulum 2013 pada proses pembelajaran di SMA Negeri 1 Limboto termasuk dalam penerapan kurikulum 2013 dalam proses pembelajaran tidak berjalan dengan baik karena guru dalam proses pembelajaran, penggunaan berbagai media, model, dan metode pembelajaran tidak sama.

Kata kunci: *Implementasi Kurikulum 2013, Proses Pembelajaran.*

