

## CHAPTER V: CONCLUSION & SUGGESTION

The result and findings of the study were discussed in the previous chapter.

This chapter provides the conclusion and recommendation of study. The conclusion derived from the findings of this study in the implementation of curriculum 2013 in the learning process by English language teacher in SMA Negeri 1 limboto and recommendations will also be explained.

### Conclusions

Based on the conclusion above, there are some conclusion Points that can be described as follows:

The Conclusion was drawn in some points. First, The English teachers in SMA Negeri 1 limboto have understood the curriculum 2013. They have already known what are required from the implementation of curriculum 2013. It can be seen from their responses on the observation, written interview. All participants on this study answer the question about some aspects on curriculum 2013 very well. it happened because all the English teacher in this study have followed the training of curriculum 2013, even though the training was very limited, it helped the teachers to understand the curriculum 2013.

Second, based on the implementation of curriculum 2013 in the learning process at SMA Negeri 1 Limboto was included on the applying in the curriculum 2013 in learning planning in SMA Negeri 1 Limboto the teachers still not have experienced well, including the following:

a. In general faced by English teachers are the absence of students in the learning process, meaning that when lessons take place many students often do not attend

lessons in the class, and lack of student attention while teachers taught the lesson, so this results in a reduced in learning process, and also that the limitations of teaching materials in the learning process are also a major faced by the teacher in the learning process in the class.

Besides, the teacher in applying the use of various media and learning methods and models are not the same.

### **Suggestions**

The suggestions in this study are follows:

- a. The first elements is a teacher, the teachers should try to further improve the learning process as optimal as possible in educating and guiding students to improve the learning process through the use of various media and learning methods and models.
- b. The second elements are future researcher can get knowledge of implementing curriculum 2013. In the learning process and know the efforts made in SMA Negeri 1 Limboto.
- c. The third implementation of curriculum 2013 in this research the learning process, it hope that teachers can improve the quality of learning, always be professional, and innovate in the learning process by doing maximum efforts by adding insight and being more active in getting to know the curriculum 2013 through information media and through training or seminars related to the curriculum 2013, without having to waiting for the government out reach program. The teacher should also have a positive outlook, be willing to open up, and build a positive mindset, to make better

changes in order to improve the quality of education through the curriculum 2013 in accordance with his task, namely as a teacher so that the learning process includes in the learning implementation plans, the implementation of learning and assessment of student learning outcomes can run according to the principles in Permendikbud No. 65 of 2013 concerning basic and secondary education process standard.