


Name : Siti Mutmainna Sutoyo  
Students' ID : 321 415 061  
Department : English Department  
Faculty : Letters and Culture Faculty  
Title : Students' Opinion Toward The Use of Popular Song in  
Listening Learning Skill

**Statement of Authorship**

1. This research is an original of the author and there is no previous study to seem look likely similar as this.
2. During conducting this research, the researcher believes that she never committed to do plagiarism. All the statements and the ideas shared by the experts are well cited and can be found in the references sheets.
3. If somebody found disagreement between point 1, 2 and 3, the researcher agrees the degree to be taken off.

Gorontalo, December 17<sup>th</sup> 2021



  
Siti Mutmainna Sutoyo

## APPROVAL SHEET

Name : Siti Mutmainna Sutoyo  
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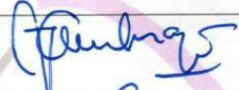



Head of English Department



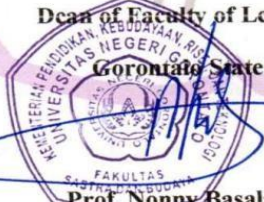
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## LEGALIZATION SHEET

Date : December 17<sup>th</sup>, 2021  
 Time : 11.00 – 12.00 a.m  
 Examine : Siti Mutmainna Sutoyo  
 Students' ID : 321 415 061

No	EXAMINER	SIGNATURE
1	Elsje Louise Sambouw, M. Hum	
2	Helena Badu, M.Pd	
3	Prof. Karmila Machmud, S.Pd., M.A., Ph.D	
4	Nurlaila Husain, S.S., M.Pd	

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## Abstract

**Student ID Number 321415061. Students' Opinion toward the Use of Popular Songs in Listening Learning at the 3rd Semester of English Department Students, English Department, Faculty of Letters and Culture, Universitas Negeri Gorontalo. Advisor: (1) Prof. Karmila Machmud, S.Pd, M.A., Ph.D. (2) Nurlaila Husain, SS, M.Pd.**

The purpose of this research is to investigate the students opinion on the use of popular songs in listening learning at 3rd semester of English Department students. The use of popular songs in class has generated many advantages within the learning process. The research question is what is Students' Opinion toward the Use of Popular Songs in Listening Learning at the 3<sup>rd</sup> Semester of English Department Students? The researcher conducted interview towards 12 students of English Department at 3<sup>rd</sup> semester and it applied qualitative method while the instrument of collecting data was interview. The research finding showed that that most of students were impacted positively through the use of popular songs in listening learning where most of them indicating good vibes. In addition, the students were positively believed that this method did impact their excitements in listening learning. Nevertheless, there were few students who revealed that they found it difficult to understand the message of the song lyrics. However, when the popular song was being played for the second time, these students were triggered to try to look for the meaning of the lyrics. Eventually, these students could figure out the message of the song. Additionally, the result of interview signified that lots of student stated that the popular songs were beneficial for the learning process. Finally, the findings are strongly recommended to be used by lecturers to improve listening learning process so that student will be more excited in classroom.

**Keywords:** students' opinion, popular songs, teaching listening

## ABSTRAK

**Siti Mutmainna Sutoyo, 2021. NIM 321415061. Pendapat Mahasiswa terhadap Penggunaan Lagu-Lagu Populer dalam Pembelajaran *Listening* Pada Mahasiswa Jurusan Bahasa Inggris Semester 3, Jurusan Pendidikan Bahasa Inggris, Fakultas Sastra dan Budaya, Universitas Negeri Gorontalo. Pembimbing 1 Prof. Karmila Machmud, S.Pd, M.A., Ph.D dan Pembimbing 2 Nurlaila Husain, SS, M.Pd.**

Tujuan penelitian ini adalah untuk mengetahui pendapat mahasiswa terhadap penggunaan lagu-lagu populer dalam pembelajaran *listening* pada mahasiswa Jurusan Bahasa Inggris semester 3. Penggunaan lagu-lagu populer di kelas memberikan banyak manfaat dalam proses pembelajaran. Rumusan masalah dalam penelitian ini adalah "Bagaimana pendapat mahasiswa terhadap penggunaan lagu-lagu populer dalam pembelajaran *listening* pada mahasiswa Jurusan Bahasa Inggris semester 3? Penelitian ini menggunakan metode kualitatif dengan instrumen pengumpulan data berupa wawancara. Lebih lanjut, peneliti melakukan wawancara terhadap 12 mahasiswa Jurusan Bahasa Inggris semester 3. Hasil penelitian menunjukkan bahwa sebagian besar mahasiswa berpendapat bahwa penggunaan lagu-lagu populer dalam pembelajaran *listening* (menyimak) memberikan dampak yang positif di mana sebagian besar dari mereka menunjukkan antusiasme yang baik. Selain itu, para mahasiswa percaya bahwa metode ini mempengaruhi semangat mereka dalam pembelajaran *listening*. Namun, ada beberapa mahasiswa yang mengungkapkan bahwa mereka merasa kesulitan dalam memahami makna lirik lagu. Akan tetapi, ketika sebuah lagu populer diputarkan untuk kedua kalinya, para mahasiswa ini terpicu untuk mencoba mencari arti liriknya. Akhirnya, para mahasiswa ini dapat memahami makna dari lagu tersebut. Disamping itu, hasil wawancara menunjukkan bahwa banyak mahasiswa yang berpendapat bahwa lagu-lagu populer bermanfaat untuk proses pembelajaran. Oleh karena itu, hasil penelitian ini sangat direkomendasikan untuk digunakan dosen dalam meningkatkan pembelajaran *listening* sehingga mahasiswa lebih bersemangat di dalam kelas.

**Kata-kata Kunci:** pendapat mahasiswa, lagu-lagu populer, pengajaran *listening*