APPROVAL SHEET

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Title   : Improving Students' Ability in Reading Comprehension by Using Reciprocal Technique (A Research Conducted at Second Grade Students' of SMP N 5 Gorontalo)

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Abstract

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Reading is one of the communicative skills which have a very complex process. The readers are expected able to comprehend what they have read. Therefore, the researcher conducted this research aims to find out whether reciprocal techniques can increase students' ability in reading comprehension. In this research, used quantitative method to analyze the data which used pre-experimental design. The researcher used achievement test, specifically multiple choice test refers to recount text as the instrument to collecting the data. This research took 20 students of SMP N 5 Gorontalo at second grade (Class VIII A) as the sample. The result of this research showed, the mean score in pre-test was 8.5 and in post-test the mean score was 14. In this research, the hypothesis found that $t_{count} \geq t_{list}$ with a value of $19.64 \geq 2.101$. It means that the hypothesis (H_1) is accepted. Thus, the conclusion is the reciprocal technique can increased students' ability in reading comprehension of the second grade in SMP N 5 Gorontalo.

Key Words: *Reciprocal Technique, Students' reading comprehension*

Abstrak

Yusna Ma'ruf. 321415101.2021. Meningkatkan Kemampuan *Reading Comprehension* Siswa melalui Teknik *Reciprocal Teaching*. Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Sastra dan Budaya, Universitas Negeri Gorontalo. Pembimbing 1 Adriansyah Abu Katili, S.S., M.Pd, dan Pembimbing 2 Rahmawaty Mamu, S.Pd., M.Pd.

Membaca merupakan salah satu keterampilan komunikasi yang memiliki proses yang sangat kompleks, dimana pembaca diharapkan mampu memahami apa yang telah mereka baca. Oleh karena itu, penelitian ini bertujuan untuk mengetahui apakah teknik *reciprocal teaching* (pembelajaran terbalik) dapat meningkatkan kemampuan *reading comprehension* siswa. Penelitian ini menggunakan *pre-experimental design* dan metode kuantitatif untuk menganalisis data. Disamping itu, peneliti menggunakan *achievement test* (tes prestasi) dalam bentuk tes pilihan ganda tentang teks *recount* sebagai instrumen untuk mengumpulkan data. Sampel penelitian ini adalah 20 siswa kelas VIII A di SMP Negeri 5 Gorontalo. Hasil penelitian menunjukkan bahwa nilai rata-rata *pretest* adalah 8.5 dan nilai rata-rata *posttest* adalah 14. Selain itu, hipotesis penelitian mendapatkan t_{hitung} sama dengan atau lebih besar dari t_{tabel} dengan nilai $19.64 \geq 2.101$. Hal ini berarti hipotesis penelitian (H_1) diterima. Sehingga, dapat disimpulkan bahwa teknik *reciprocal teaching* (pembelajaran terbalik) dapat meningkatkan *reading comprehension* siswa Kelas VIII di SMP Negeri 5 Gorontalo.

Kata-kata Kunci: *Teknik Reciprocal Teaching, Reading Comprehension Siswa*