Chapter V

Conclusions and Suggestions

This chapter presented the conclusion which is conducted. And the researcher is supposed to give a few suggestions for the reader.

Conclusions

Based on the result of research and discussion about students ability in reading comprehension by using the reciprocal technique can be summarized as follows:

The reciprocal technique can improve students' ability in reading comprehension. It can be seen from the data analysis that the students score in pre-test and post-test was significant differences, which is means students achievement after their applied reciprocal technique in the learning process. The total score in the pre-test, the students obtained is 168. Meanwhile, the total score in the post-test, which students obtain, is 278. It was proved the differences between pre-test and post-test data results. From this research, the hypothesis got $t_{count} = 19.64$ and $t_{list}=2.101$, therefore it was accepted if $t_{count}>t_{list}$. The hypothesis was reciprocal technique can improve students' ability in reading comprehension. Means that, there was different between the result before and after being taught by using the reciprocal technique, this technique gave positive impact in the learning process and increased students reading comprehension.

Suggestion

In this study, the researcher would like to give a suggestion. In the teaching and learning process, the teacher should be smart in choosing the technique, it aims to make the learning objectives can be achieved. Through the technique, the students can enjoy the class to make students easy in received the material. Through this section, the researcher suggests in the learning process teacher better use reciprocal technique especially in reading skill, because this technique can make students more active, confident, and effective, also can improve students ability in reading comprehension, this approved by the researcher. And for the next researcher who wants to conduct a study about reciprocal technique more pay attention to the steps of the technique, the researcher has to manage the class well because the class will be noisy in the learning process.

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