

CHAPTER 5: Conclusions and suggestion

The goal of this chapter is to give relevant conclusions about students' perception of the use of Google Translate. Besides, suggestions are also presented in this chapter.

Conclusion

Based on the findings and discussions, it is necessary to draw some opinions on the research question, what is the student's view on using Google Translate as a medium to help them write. In this case, the opinion is the student's opinion of Google Translate. The use of Google Translate is related to absorption, understanding and evaluation. Regarding the research question "what are the students' perceptions on the use of Google Translate to help them in writing?" In this case, the focus is on students' perceptions of using Google Translate in learning English (i.e. writing).

All in all, according to the results of my research, the use of Google Translate has a positive impact on the English students of Universitas Negeri Gorontalo, because the use of Google Translate is easy to do anywhere, so students can quickly perform the work of the internal lecturer outside the classroom, which is also indirect Provides benefits to the lecturer in the classroom, because students can quickly answer the questioner given by the lecturer. However, the use of Google Translate still has many shortcomings, this is not an obstacle for students to use it. Furthermore, all students who have used Google Translate revealed that this greatly motivated them in class because they made it easier to access Google Translate to do assignments given by the teacher in class compared to use a dictionary without thinking about the impact of using Google Translate itself. By considering the results of this study, namely students' perceptions of the use of Google Translate so for further research it is

recommended to be able to analyze in-depth the results of translation by using Google Translate by students. This is to provide feedback considerations regarding the perception itself. Using Google Translate is very helpful but must be careful because not all result from Google Translate correctly.

Because Some students know how to use the Google Translate application correctly, namely by entering the vocabulary that you want to translate then translating it manually with considerations of grammar, choice of words, and others. To translate sentences, they also keep entering by word, not one sentence. So, if they have to translate a paragraph then they translate by looking for the meaning of the unknown word then combining it by paying attention to grammar and others.

However, some students still do not understand the Google Translate application working system. They do not understand that this application's working system is translating words. Therefore, there are still students who translate sentences using Google Translate by directly entering the translated sentence then trying to match the translation results with the context.

Almost all activities needed to translate are taken over by Google Translate, starting from the need to translate vocabulary only to translating text material. This means that the dictionary is rarely used by students. Students use Google Translate to understand the course material. Several students stated that they often use it in MK Writing courses. Based on the results of this study, it is known that the benefits felt by students by using the Google Translate application are about the speed with which this service can find the meaning of the word you want to translate. In the form of an application, of course, it becomes simpler than

carrying a dictionary. Meanwhile, regarding the shortcomings of this application, namely the translation results that are sometimes inaccurate, students claim to work around this by reconciling the translation results with the context.

So, for the role of the teacher is very important in the class because they are obliged to explain that using Google Translate needs to understand grammar understanding so that they can be more careful in using Google Translate.

Suggestion

Based on the problems faced by students as explained in previous parts, Google Translate basically can be used not only to translate it can be used to learn sounds or pronunciation. For students of English education study programs, Google Translate is most often used to help the translation process from English to Indonesian.

Google Translate basically can be used not only to translate it. This application can also be used to learn sounds or pronunciation. For students of English education study programs, Google Translate is most often used to help the translation process from English to Indonesian. They do not need to open a manual dictionary which is more time-consuming when compared to using Google Translate. However, students must understand the Google Translate work system that is, translating words by words, so that they can overcome their weaknesses and produce an accurate translation. They must correct the translation results by paying attention to grammar and choice of words as well as various other considerations such as grammar, idioms, and slang. So, the use of Google Translate must be followed by mastery of grammar and knowledge of the context of the translated text. by using Google Translate

done by students. This is to provide feedback and considerations regarding the perception itself.

My suggestion Using Google Translate is very helpful but must be careful because not all result from Google Translate correctly.

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