

**PHONOLOGICAL PROCESSES ON STUDENTS' ENGLISH
PRONUNCIATION IN PROPOSAL PRESENTATION**

Undergraduate Thesis

*Submitted as Partial Fulfillment of the Requirement for the Degree of Bachelor
of Education in English Department*

Conducted By

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**ENGLISH DEPARTMENT
FACULTY OF LETTER AND CULTURE
UNIVERSITAS NEGERI GORONTALO**

2021

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Title : Phonological Processes on Students' English Pronunciation in
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Statements of Authorship

1. This present study is an original work of the author and there is no previous study to seem likely similar to this.
2. During undertaking this present study, the researcher believes that he never committed plagiarism. All the statements and the ideas shared by the experts are well-cited and can be found in the reference sheets.
3. If somebody finds disagreement between points 1, 2, and 3, the researcher agrees the degree to be taken off.

Gorontalo, Desember 2021



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Approval Sheet

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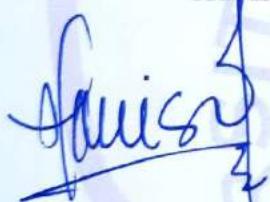
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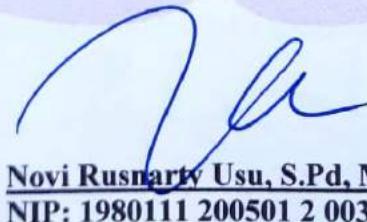
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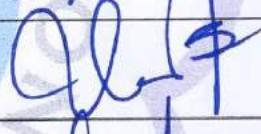
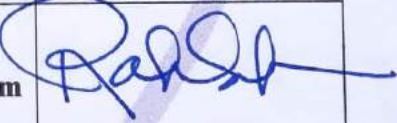
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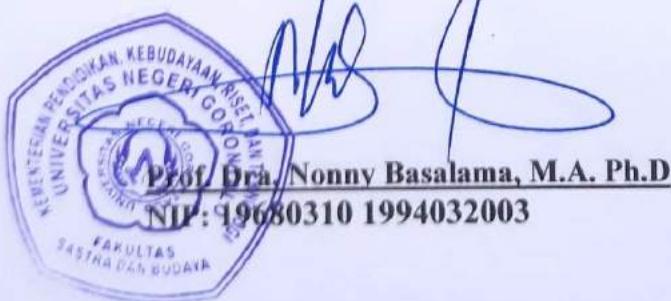
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Abstract

Hayria Mohammad, 2021. NIM 321416001. Phonological Processes on Students' English Pronunciation in Proposal Presentation. Skripsi. English Department, Letter and Culture Faculty, Universitas Negeri Gorontalo. Advisor (1) Dr. Hanisah Hanafi, M.Pd.(2) Dr. Rahman Taufiqriyanto Dako, S.S., M.Hum.

The research was conducted to determine phonological processes and rules on the alteration of English sounds produced by English department students. This research employed generative phonology by utilizing Schane's (1973) categories of phonological processes and rules to highlight the English sounds changes. This research applied a qualitative corpus analysis to illustrate the linguistic phenomenon. All the spoken data of this research were derived through recording the voice of eight English department students' utterances in the proposal presentation. The finding of this research revealed that phonological processes occurred in pronunciation changes in both the English consonant and vowel sounds. Out of six known types of phonology processes, the finding discovered there are four types of phonological processes which occurred in students' English pronunciation. They are (a) assimilation in sounds /t/, /ð/, /ʃ/, /r/, and /w/; (b) dissimilation in sounds /θ/, /ð/, /ʃ/, /z/, and /oo/; (c) deletion in sounds /t/ and /k/; (d) insertion in sounds /e/, /h/, /t/, and /w/. This research also found the occurrences of two and three different phonological processes in single word utterances by participants of this research. According to phonological rules, all English sound changes in students' pronunciation occurred owing to the neighboring sound and the mother tongue influence as well.

Keyword: *Generative Phonology, Phonological process, Students' English Pronunciation*

Abstrak

Hayria Mohammad, 2021. NIM 321416001. Proses Fonologis Pelafalan Mahasiswa Bahasa Inggris dalam mempresentasikan Proposal Penelitian. Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Sastra dan Budaya, Universitas Negeri Gorontalo. Pembimbing (1) Dr. Hanisah Hanafi, M.Pd. (2) Dr. Rahman Taufiqriyanto Dako, S.S, M.Hum.

Penelitian ini bertujuan untuk mengetahui proses fonologis dan pengkaidahannya pada perubahan bunyi bahasa Inggris yang dihasilkan oleh mahasiswa jurusan pendidikan bahasa Inggris. Penelitian ini menggunakan fonologi generatif dengan mengimplementasikan kategori proses fonologis dan pengkaidahannya oleh Schane (1973) untuk mengetahui perubahan bunyi bahasa Inggris. Penelitian ini menerapkan analisis korpus kualitatif untuk mendeskripsikan fenomena linguistik. Data lisan dalam penelitian ini diperoleh dari rekaman pelafalan oleh delapan mahasiswa jurusan pendidikan bahasa Inggris pada saat mempresentasikan proposal penelitian. Temuan penelitian menunjukkan bahwa proses fonologis yang terjadi pada perubahan pelafalan yaitu pada bunyi konsonan dan bunyi vokal. Selanjutnya, hasil temuan juga menunjukkan bahwa dari enam jenis proses fonologis, terdapat empat jenis yang terjadi pada pelafalan mahasiswa bahasa Inggris, yaitu (a) asimilasi pada bunyi /l/, /ə/, /a/, dan /w/; (b) disimilasi pada bunyi /θ/, /ð/, /ʃ/, /z/, dan /oo/; (c) penghapusan pada bunyi /t/ dan /k/; (d) penyisipan pada bunyi /e/, /ɪ/, /t/, dan /w/. Disamping itu, hasil penelitian juga mengungkapkan bahwa terdapat dua dan tiga perbedaan proses fonologis dalam satu ujaran yang dihasilkan oleh partisipan penelitian. Berdasarkan kaidah fonologis, semua perubahan bunyi yang dihasilkan oleh mahasiswa pada saat melafalkan bahasa Inggris dipengaruhi oleh bunyi yang serupa dan bahasa ibu.

Kata Kunci: Fonologi Generatif, Proses Fonologis, Pelafalan Mahasiswa Bahasa Inggris