

Name : Indah Purnama

Student's ID : 321416062

Department : Department of English Education

Faculty : Faculty of Letters and Culture

Title : Students' Perception towards the EFL Lecturer's Code-Switching in PGSD's English Classroom

Statements of Authorship

1. This present study is an original work of the author and there is no previous study to seem likely similar to this.
2. During undertaking this present study, the researcher believes that he never committed plagiarism. All the statements and the ideas shared by the experts are well-cited and can be found in the reference sheets.
3. If somebody finds disagreement between points 1, 2, and 3, the researcher agrees the degree to be taken off.

Gorontalo, 24 December 2021



Indah Purnama
Indah Purnama

APPROVAL SHEET

NAME : INDAH PURNAMA

STUDENT'S ID : 321416062

DEPARTMENT : DEPARTMENT OF ENGLISH EDUCATION

FACULTY : FACULTY OF LETTERS AND CULTURE

**TITLE : STUDENTS' PERCEPTION TOWARDS THE EFL
LECTURER'S CODE-SWITCHING IN PGSD'S
ENGLISH CLASSROOM.**

ADVISOR I



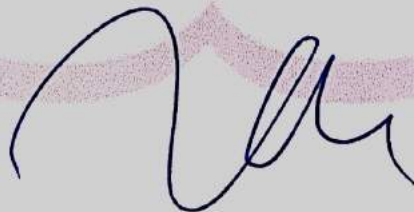
PROF. DR. HASANUDDIN, M.HUM
NIP: 196312311990031036

ADVISOR II



DR. ABID, S.S, M.A. TESOL
NIP: 198306192008121002

HEAD OF ENGLISH DEPARTMENT



NOVI RUSNARTY USU, S.PD, M.A
NIP: 1980111 200501 2 003

LEGALIZATION SHEET



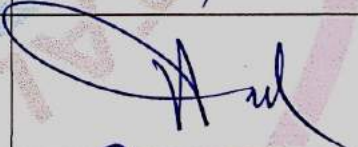
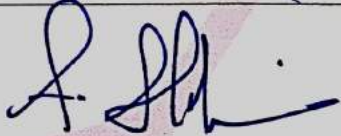
DATE : FRIDAY, DECEMBER 17TH 2021

TIME : 10.00 - 11.00 A.M

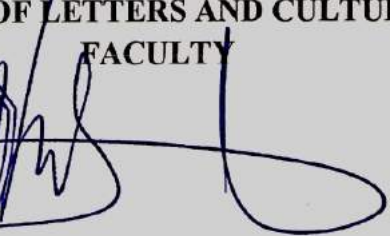
EXAMINEE : INDAH PURNAMA


STUDENT'S ID : 321416062

TITLE : STUDENTS' PERCEPTION TOWARDS THE EFL
LECTURER'S CODE-SWITCHING IN PGSD'S ENGLISH
CLASSROOM.

NO	EXAMINERS AND ADVISORS	SIGNATURE
1	DR. RAHMAN TAUFIQRIANTO DAKO, S.S, M.HUM	
2	DR. USMAN PAKAYA, S.S., M.A	
3	PROF. DR. HASANUDDIN, M.HUM	
4	DR. ABID, S.S, M.A.TESOL	

DEAN OF LETTERS AND CULTURE
FACULTY




PROF. DRA. NONNY BASALAMA, M.A. PH.D
NIP: 19680310 199403 2 003

ABSTRACT

STUDENTS' PERCEPTION TOWARD THE EFL LECTURER'S CODE-SWITCHING IN PGSD'S ENGLISH CLASSROOM

Indah Purnama

Email: indahpurnamabatik@gmail.com

English Department, Faculty of Letters and Culture, Universitas Negeri Gorontalo, Indonesia

This study examined the perception of Primary school teacher education or PGSD student toward the code-switching made by EFL lecturers in English classrooms and the benefits for them in learning English. Using a mixed-method, the participant of this present study was the 2nd-semester students in PGSD major. A questionnaire and semi-structured interview protocols were carried out in the Indonesian language. The data from the questionnaire was analyzed by Likert scale and the semi-structured interview was analyzed by thematic analysis. The findings showed that (1) students have a positive perception toward the code-switching done by the lecturer in English classroom; (2) benefits that the students get from code-switching in English classroom are increase the level of English vocabulary capacity mastery, Help in understanding lessons, learn the English language better, Help understanding course assignments, improves English speaking skill, improves English listening skill. This study suggested the lecturer or the educational institutions have professional and better regulation of code-switching used in English classrooms.

Keywords: EFL classroom, code-switching, students' perception

ABSTRAK

PERSEPSI MAHASISWA TERHADAP ALIH KODE YANG DILAKUKAN OLEH DOSEN *EFL* DI KELAS BAHASA INGGRIS JURUSAN PGSD

Indah Purnama

Email: indahpurnamabatik@gmail.com

Jurusan Bahasa Inggris, Fakultas Sastra dan Budaya, Universitas Negeri Gorontalo,
Indonesia

Penelitian ini mengkaji tentang persepsi pendidikan guru SD atau mahasiswa jurusan PGSD terhadap alih kode yang dilakukan oleh dosen *EFL* di kelas bahasa Inggris dan manfaatnya bagi mereka dalam pembelajaran bahasa Inggris. Penelitian ini menerapkan metode campuran dengan partisipan penelitian adalah mahasiswa semester 2 jurusan PGSD. Tehnik pengumpulan data menggunakan kuesioner dan protokol wawancara semi terstruktur dalam bahasa Indonesia. Data dari kuesioner dianalisis dengan skala Likert dan wawancara semi terstruktur dianalisis dengan analisis tematik. Hasil penelitian menunjukkan bahwa (1) mahasiswa memiliki persepsi positif terhadap alih kode yang dilakukan oleh dosen di kelas bahasa Inggris; (2) manfaat yang diperoleh mahasiswa dari alih kode di kelas bahasa Inggris adalah dapat meningkatkan tingkat penguasaan kapasitas kosakata bahasa Inggris, membantu dalam memahami pelajaran, mempelajari bahasa Inggris dengan lebih baik, membantu memahami tugas mata kuliah, meningkatkan keterampilan berbicara dalam bahasa Inggris, dan meningkatkan keterampilan menyimak bahasa Inggris. Penelitian ini menyarankan agar dosen atau institusi pendidikan memiliki regulasi alih kode yang profesional dan lebih baik yang digunakan di kelas bahasa Inggris.

Kata kunci: Kelas *EFL*, Alih Kode, Persepsi Mahasiswa

