Chapter V: Conclusion and Suggestion

This chapter shows the conclusion and suggestion of this research. The conclussion consist of the main point of research. Meanwhile the suggestion is advices for the variables that existing this research as well as to lead and guide other researchers who are interested to conduct the same topic.

Conclusion

The code-switching used for teaching English in the classroom had given a great impact on PGSD students, this is evidenced by the perception of the students as stated on the findings of the researcher using a questionnaire with the results of a questionnaire turned out 5 possitive statements got a *"very strong"* interpretation, 2 positive statement got a *'strong'* interpretation and 1 negative statement had a *"weak"* interpretation which means students did not agree with the negative statement. As a result, the perception of PGSD students towards the code-switching in English classroom was a ***Positive Perception***. Moreover, most PGSD students admitted that the use of code-switching provided many benefits to them. This benefits were to increase the level of English vocabulary capacity mastery, help in understanding lessons, learn the English language better, help understanding course assignments, improves English speaking skills, improves English listening skills, and helps lecturer in managing time.

Limitation of this study

This study has a limitation which is the explanation of the frequency of the lecturer's code-switching in the PGSD English classroom because the researcher did not conduct the deep observation in classroom interaction. Unfortunately, the participant has moved to the next semester and the English classroom has been ended.

Suggestion

This study suggested for the next researcher to explore deeply about the contribution of code-switching in students' understanding in listening and speaking. Based on the researcher

interview with the students, the researcher found that students had increased in listening and speaking skill since the using of code-switching by the lecturer, therefore this topic have to study more and get detailed analysis because this data only by students point of view. Furthermore, the researcher realizes that this research is still far away from perfect and still need more improvement for better comprehension. It was wisely expected that the next researcher who is interested to analyze the same study could take this research as guidance in order to provide a better qualified result of research.

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