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**Title : Inappropriateness of the Use of Phrasal Verbs in Students'
Creative Writing**

Statements of Authorship

1. This present study is an original work of the author and there is no previous study to seem likely similar to this.
2. During undertaking this present study, the researcher believes that he never committed plagiarism. All the statements and the ideas shared by the experts are well-cited and can be found in the reference sheets.
3. If somebody finds disagreement between points 1, 2, and 3, the researcher agrees the degree to be taken off.

Gorontalo, Desember 2021



Adzkiya Islami

Approval Sheet

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Legalization Sheet



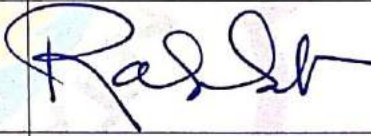

Date : December 21, 2021

Time : 11:00 AM

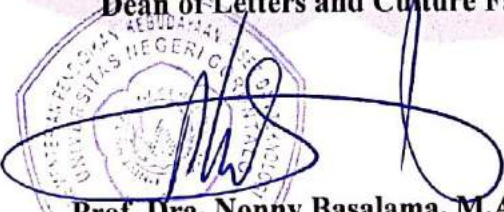
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Abstract

Adzkiya Islami. 321 416 080. 2016. Inappropriateness of The Using of Phrasal Verbs in Students' Creative Writing. English Department, Letters and Culture Faculty, State University of Gorontalo. Advisors (1) Dr. Rahman Taufiqrianto Dako, S.S., M.Hum. (2) Indri Wirahmi Bay, S.Pd., M.A.

Since phrasal verbs using helps to establish good quality of writing, the problematic issue in phrasal verbs area becomes considerable attention among grammarians and researchers to further investigate phrasal verbs using in linguistics field. Once the phenomenon is recognized in English Department. This research aims to discover the types of inappropriateness in the using of phrasal verbs. This study utilizes descriptive qualitative method in which the data are selectively taken from students' creative writing in English Department. The result showed that there are 17 inappropriatenesses detected which are divided into two categories namely syntactical inappropriateness and inappropriateness in terms of its using in sentence. Syntactical inappropriateness consists of the combination of verb + adverb + preposition, verb + pronoun + adverb, and verb + noun + adverb. Meanwhile, inappropriate particle choice, inappropriate additional particle, arbitrary combination, inappropriate basic verb choice and skipped particle are regarded as the types of inappropriateness in terms of its using in sentence. Therefore, the research result is expected to give a significant contribution in teaching and learning process of phrasal verbs knowledge and usage in order to encourage futher improvement.

Keywords: *Phrasal verbs using, Inappropriateness, Creative Writing.*

Abstrak

Adzkiya Islami. 321 416 080. 2016. Ketidaktepatan Penggunaan *Phrasal Verbs* dalam Karya Tulis Kreatif Mahasiswa. Jurusan Pendidikan Bahasa Inggris, Fakultas Sastra dan Budaya, Universitas Negeri Gorontalo.
Pembimbing I Bapak Dr. Rahman Taufiqrianto Dako, S.S., M.Hum, dan Pembimbing II Ibu Indri Wirahmi Bay, S.Pd., M.A.

Penggunaan *phrasal verbs* dapat membantu untuk membangun kualitas tulisan yang baik, sehingganya permasalahan di bidang *phrasal verbs* menjadi perhatian yang cukup besar di antara para ahli tata bahasa dan para peneliti untuk menyelidiki lebih lanjut penggunaan *phrasal verbs* di bidang linguistik. Salah satu fenomena tersebut ditemukan di jurusan Pendidikan Bahasa Inggris. Penelitian ini bertujuan untuk menemukan jenis-jenis ketidaktepatan dalam penggunaan *phrasal verbs*. Penelitian ini menggunakan metode deskriptif kualitatif dimana data diambil secara selektif dari penulisan kreatif mahasiswa di Jurusan Pendidikan Bahasa Inggris. Hasil penelitian menunjukkan bahwa terdapat 17 ketidaksesuaian yang terdeteksi yang terbagi dalam dua kategori, yaitu ketidaktepatan sintaksis dan ketidaktepatan dalam hal penggunaannya dalam kalimat. Ketidaktepatan sintaksis terdiri dari kombinasi *verb + adverb + preposition*, *verb + pronoun + adverb*, dan *verb + noun + adverb*. Sementara itu, pemilihan partikel yang tidak tepat, partikel tambahan yang tidak tepat, kombinasi arbitrer, pilihan kata kerja dasar yang tidak tepat dan partikel yang dilompati dianggap sebagai jenis-jenis ketidaktepatan dalam hal penggunaannya dalam kalimat. Oleh karena itu, hasil penelitian ini diharapkan dapat memberikan kontribusi yang signifikan dalam proses belajar mengajar tentang pengetahuan dan penggunaan *phrasal verbs* untuk mendorong perbaikan lebih lanjut.

Keywords: Penggunaan *Phrasal Verbs*, Ketidaktepatan, Karya Tulis Creative

