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Department : Department of English Education

Faculty : Faculty of Letters and Culture

Title : The Student Perception Using Voice Recording Application in
Speaking

Statements of Authorship

1. This present study is an original work of the author and there is no previous study to seem likely similar to this.
2. During undertaking this present study, the researcher believes that he never committed plagiarism. All the statements and the ideas shared by the experts are well-cited and can be found in the reference sheets.
3. If somebody finds disagreement between points 1, 2, and 3, the researcher agrees the degree to be taken off.

Gorontalo, 24 Desember 2021



Rahmawaty Burudji

Approval Sheet

Name : Rahmawaty Burudji

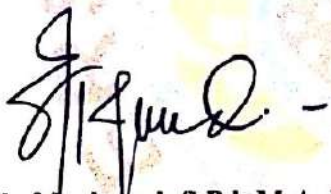
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
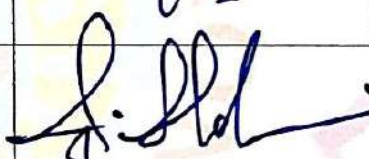


Date : 17 Desember 2021

Time : 01.00-02.00 P.M

Examinee : Rahmawaty Burudji

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Speaking

No	Examiners and Advisors	Signature
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2	Dr. Abid, S.S., M.A TESOL	
3	Prof. Karmila Machmud, S.Pd, M.A, Ph.d	
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THE STUDENT PERCEPTION USING VOICE RECORDING iv
APPLICATION IN SPEAKING

**THE STUDENT PERCEPTION USING VOICE RECORDING
APPLICATION IN SPEAKING.**

**(Research conduct on English Department Student at Semester three
2018/2019)**

Advisor 1: Prof. Karmila Machmud, S.Pd, M.A, Ph.D

Advisor 2: Muziatun, S.Pd, M. App.Ling, Ph.D

Letters and Culture Faculty, State University of Gorontalo

This study examined the students' perceptions toward the use of voice recording applications in speaking. Using qualitative research method, the participants of this research was English Department student was the 3rd-semester in 2018/2019. Online interviews using video calls was the technique to collect the data by carrying out mixed language during the process of interview. The data from the interview was analyzed by thematic analysis. The finding showed that (1) the student had a positive perception as they enjoyed learning English speaking by using voice recording; (2) had an impact on several student aspects in speaking such as pronunciation, vocabulary and fluency; (3) the benefit from voice recording it helped the student to improve their listening ability, help students to be more confident to express their idea and helped students to thought more critically to correct the mistake. This study suggested the lectures applied voice recording frequently in speaking learning.

Keywords: EFL classroom, voice recording, student's perception

PERSEPSI SISWA TERHADAP PENGGUNAAN APLIKASI VOICE
RECORDING DALAM PEMBELAJARAN SPEAKING

PERSEPSI SISWA TERHADAP PENGGUNAAN APLIKASI VOICE
RECORDING DALAM PEMBELAJARAN SPEAKING
(Penelitian dilakukan kepada mahasiswa semester 3 jurusan Pendidikan
Bahasa Inggris tahun pelajaran 2018/2019)

Pembimbing 1: Prof. Karmila Machmud, S.Pd, M.A, Ph.D

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Fakultas Sastra dan Budaya, Universitas Negeri Gorontalo

Penelitian ini dilakukan untuk mengetahui persepsi siswa terhadap penggunaan aplikasi voice recording dalam pembelajaran *Speaking*. Penelitian ini menggunakan metode penelitian kualitatif dengan melibatkan mahasiswa semester 3 jurusan Pendidikan Bahasa Inggris tahun ajaran 2018/2019. Adapun teknik pengumpulan data dilakukan dengan cara wawancara online menggunakan video call. Bahasa yang digunakan selama proses wawancara online menggunakan bahasa campuran Inggris-Indonesia. Selanjutnya, data hasil wawancara dianalisis dengan menggunakan analisis tematik. Hasil penelitian ini menunjukkan bahwa penggunaan aplikasi voice recording terhadap pembelajaran speaking: (1) mendapat persepsi positif dari siswa karena mereka dapat menikmati belajar *Speaking* menggunakan aplikasi ini; (2) berdampak positif pada beberapa aspek kemampuan *speaking* siswa seperti dalam pengucapan, kosakata dan kefasihan ; (3) membantu meningkatkan kemampuan siswa dalam *listening*, membuat siswa lebih percaya diri untuk mengungkapkan ide mereka dan membantu siswa untuk berfikir lebih kritis dalam memperbaiki kesalahannya dalam *speaking*. Selanjutnya, penelitian ini menyarankan agar dosen dapat lebih sering menggunakan aplikasi voice recording ini dalam pembelajaran *speaking*.

Kata kunci: Ruang kelas EFL (Bahasa Inggris sebagai bahasa asing), voice recording, persepsi siswa