

## **Chapter 5: Conclusion and Suggestion**

### **Conclusion**

This study found out students perception toward the use of voice recording application in speaking skills. It was revealed that the student had positive perception as they enjoyed learnig English speaking by using voice recording. This occured because the application was simple and easy to used, the simple features in the voice recording application on the smartphome were helpful the learners regularly practised their speaking not only for the assignment but also for daily activity. It was because this tool was an offline application which was the default application of the phone, where all the handphone has a voice recording feature inside. So the student did not find it difficult anymore to practice in this era of technology. They only had to record their voice and repeat if they found some mistake, or listen back to their sound before sending the final project to the lectures or friends.

Furthermore, the application of voice recording had an impact on several student aspects in speaking. They reported that the application helped them to improved their speaking abilities. It was consist of pronunciation, vocabulary and fluency. Those aspects above felt the most improvement when students practising using voice recording because the learners could practice they were speaking many times, then students could listen back to the recording to find out incorrect pronounce by imitating the native speaker on Google translate. So students become more familiar with the sound and also enhance student ability in fluency. Besides, vocabulary showed a quite balanced result where specifically

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vocabulary did not be able to improve student ability because they already prepared the text. Thus, they not needed to practice the new word. While generally, the student reported that voice recording helped them memorize the words by repeating their voice. In a short, voice recording was quite influential in helping improve students to speak properly. Although, in this current study they still ignored grammar in speaking. Besides, the benefit from voice recording it helped the student to improve their listening ability and help students to be more confident to express their idea. It could be seen from how students were able to practice together with friends. In addition, students' ability to detect errors helped students thought more critically to correct mistakes from the recordings they have made.

This study was limited to a discussion of finding out what was the student of semester three in the English Department at a university in Gorontalo year of 2019 perceptions toward the use of voice recording in speaking. Another limitation in the present study was the data that observed was only limited to the use of voice recording applications on the smartphone. This study did not display or observe the use of voice recording in a specific application and the steps to use this application. Therefore, the participant's response may differ between voice recording applications on the smartphone or other types of applications on the play store.

**Suggestion**

Teaching with the usual technique where the teacher was more inclined to teach by the lecture method, making students easily felt bored. To prevent that to

happen, the researcher suggested to the lectures to use the recording applications that were able to make the learning process more enjoyable. It was because students had previously practised so that during the learning process they become more active. In addition, teachers should consider using instructional media or another method to help students in their grammar while speaking. Besides for the next researcher, the researcher expected this study could be helped them as a reference to investigate the learning media especially, voice recording application in speaking ability or other skills. It was because this study had a scope of student perception only. The researcher suggested to the future researcher to be able to observe whether voice recordings were effective in helping to improve students' speaking skills by conducting tests or including the teacher's perception regarding the development of students' ability in speaking when implementing a voice recording. Finally, the researcher realized that this research still had weaknesses and mistakes. Therefore, the researcher would like to accept any constructive suggestions to make this research better.

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