

**Name : Fidyfa Felinda Ilahude**

**Student's ID : 321417009**

**Department : Department of English Education**

**Faculty : Faculty of Letters and Culture**

**Title : The Influence of the Use of Context Clues Strategy on  
Reading Comprehension (A Research at Eighth Grade of  
SMP Negeri 1 Kabila)**

**Statements of Authorship**

1. This present study is an original work of the author and there is no previous study to seem likely similar to this.
2. During undertaking this present study, the researcher believes that she never committed plagiarism. All the statements and the ideas shared by the experts are well-cited and can be found in the reference sheets.
3. If somebody finds disagreement between points 1, 2, and 3, the researcher agrees the degree to be taken off.

Gorontalo, October 22<sup>nd</sup> 2021



**Fidyfa Felinda Ilahude**

**Approval Sheet**

**Name : Fidya Felinda Ilahude**

**Student's ID : 321417009**

**Department : Department of English Education**

**Faculty : Faculty of Letters and Culture**

**Title : The Influence of The Use of Context Clues Strategy on  
Reading Comprehension (A Research at Eighth Grade of  
SMP Negeri 1 Kabila)**

**Advisor I**

**Advisor II**

  
**Prof. Dr. Hasanuddin Fatsah, M.Hum**  
**NIP: 19631231 199003 1 036**

  
**Sri Rumiyatiningsih Luwiti, S.Pd., M.Pd**  
**NIP: 19761011 200312 2 003**

**Head of English Department**

  
**Novi Rusnarty Usu, S.Pd, M.A**  
**NIP: 1980111 200501 2 003**

### Legalization Sheet



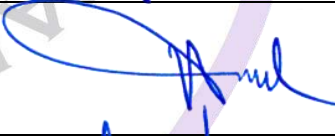

**Date** : October 22<sup>nd</sup>, 2021

**Time** : 13.00 PM

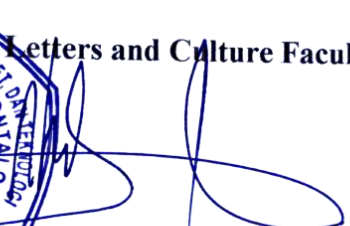
**Examinee** : Fidy Felinda Ilahude

**Student's ID** : 321417009

**Title** : **The Influence of the Use of Context Clues Strategy on Reading Comprehension (A Research at Eighth Grade of SMP Negeri 1 Kabila)**

No	Examiners and Advisors	Signature
1	Yusna Bantulu, S.Pd., M.A	
2	Helena Badu, S.Pd., M.Pd	
3	Prof. Dr. Hasanuddin Fatsah, M.Hum	
4	Sri Rumiyaningsih Luwiti, S.Pd., M.Pd	

**Dean of Letters and Culture Faculty**



**Prof. Dra. Nonny Basalama, M.A. Ph.D**

**NIP: 19680310 199403 2 003**

## Abstract

**Fidya Felinda Ilahude. 2021. NIM 321417009. The Influence of the Use of Context Clues Strategy on Reading Comprehension (A Research at Eighth Grade of SMP Negeri 1 Kabila). Skripsi. English Department, Faculty of Letter and Culture, Universitas Negeri Gorontalo. Advisor (1) Prof. Dr. Hasanuddin Fatsah, M. Hum. (2) Sri Rumiyaningsih Luwiti, S.Pd., M.Pd.**

Reading is one of the skills in learning. One technique or strategy used in reading is the context clues. Context clues are a technique or strategy that guesses the meaning of words by using the words themselves which are assisted by instructions in the text. This study aims to determine the effect of using context clues strategies on reading comprehension. This study used experimental research with a one-group pretest-posttest design. The sample of this research was taken by purposive sampling technique, namely the eighth grade students of SMP Negeri 1 Kabila. Participants who became the trial class of the research instrument were class VIII A students of SMP Negeri 1 Kabila with a total of 20 students. As for the sample in data collection, researchers only took one experimental class, namely class VIII B SMP Negeri 1 Kabila with 15 students. The data collection technique used was a multiple choice test with revised Bloom's Taxonomy indicators. The steps of the research procedure to be carried out are instrument testing, pre-test, treatment, post-test and analyzed using paired sample t-test to find out can influence this strategy on reading comprehension of eighth grade of SMP Negeri 1 Kabila. Based on the results of data analysis and hypothesis testing that has been done, it can be seen that the implementation of the context clues strategy can influence students' reading comprehension. It can be seen from the results of the t-test  $0.000 < 0.05$  then  $H_0$  was rejected and  $H_a$  was accepted. This means that there was an influenced of context clues strategies on students' reading comprehension at eighth grade of SMP Negeri 1 Kabila.

**Key Words :** Context Clues, Reading Comprehension, Reading Strategy, Experimental Research.

## Abstrak

**Fidya Felinda Ilahude. 2021. NIM 321417009. Pengaruh Penggunaan Strategi *Context Clues* Terhadap Pemahaman Membaca (Studi Eksperimen di Kelas VIII SMP Negeri 1 Kabila). Skripsi. Jurusan Bahasa Inggris, Fakultas Sastra dan Budaya, Universitas Negeri Gorontalo. Pembimbing (1) Prof. Dr. Hasanuddin Fatsah, M.Hum., (2) Sri Rumiyaningsih Luwiti, S.Pd., M.Pd.**

Membaca merupakan salah satu keterampilan dalam belajar. Salah satu teknik atau strategi yang digunakan dalam membaca adalah *context clues*. *Context clues* adalah teknik atau strategi menebak arti kata dengan menggunakan kata-kata itu sendiri yang dibantu dengan petunjuk dalam teks. Penelitian ini bertujuan untuk mengetahui pengaruh penggunaan strategi *context clues* terhadap pemahaman membaca siswa. Penelitian ini menggunakan penelitian eksperimen dengan desain *one-group pretest-posttest*. Sampel penelitian diperoleh menggunakan teknik *purposive sampling* pada siswa kelas VIII SMP Negeri 1 Kabila. Partisipan yang menjadi kelas uji coba instrumen penelitian adalah siswa kelas VIII A SMP Negeri 1 Kabila yang berjumlah 20 siswa. Adapun sampel dalam pengumpulan data, peneliti hanya mengambil satu kelas eksperimen yaitu kelas VIII B SMP Negeri 1 Kabila dengan jumlah siswa 15 orang. Teknik pengumpulan data yang digunakan adalah tes pilihan ganda dengan indikator Taksonomi Bloom yang direvisi. Langkah-langkah prosedur penelitian yang akan dilakukan adalah pengujian instrumen, pre-test, tindakan, dan post-test. Data dianalisis menggunakan *paired sample t-test* untuk mengetahui pengaruh strategi ini terhadap pemahaman membaca siswa kelas delapan SMP Negeri 1 Kabila. Berdasarkan hasil analisis data dan pengujian hipotesis, penerapan strategi *context clues* dapat mempengaruhi pemahaman membaca siswa. Hal ini dapat dilihat dari hasil uji  $t, 0,000 < 0,05$  maka  $H_0$  ditolak dan  $H_a$  diterima. Artinya ada pengaruh strategi *context clues* terhadap pemahaman membaca siswa kelas VIII SMP Negeri 1 Kabila.

**Kata Kunci:** *Context Clues*, Pemahaman Membaca, Strategi Membaca, Penelitian Eksperimen.

