CHAPTER V
CONCLUSION

This chapter presents the conclusion and the suggestion.

5.1 Conclusion

This study investigated students' language preferences in English language learning context. Focused on online learning, it aimed to find out students' language preferences during communicating with lecturers and the reasons they were using the particular language. The researcher used a qualitative approach and analyzed the data with thematic analysis. From the findings in the previous chapter, it can be concluded that English Department students in Seminar on Language virtual class are more comfortable using mixed languages, which are English and Indonesian language. It is proved by an interview session via Zoom with several participants in the sixth semester where these participants explained about their learning experience in Seminar on Language class. Meanwhile, according to the direct observations by the researcher, the average interaction carried out by students and lecturer in class is dominantly using English.

A pilot study was conducted to determine whether the research method was right and it could generate valid data. Firstly, the researcher did an interview session with some participants in different Seminar on Language online classes. Evidently, an interview is not sufficient to prove whether the research data is valid or not. As the solution, the researcher added observational data, which was made directly in the online class and saw the interaction between students and lecturer. In order to make the data classification easier after collecting the data, the researcher collected the interview data again through the participants who were in the same class. Therefore, the data is easier to process because interviews and observation take the same object. Moreover, the data

were gathered online. The researcher needed to make a schedule with each participant. The problem with online data collection was the internet connection suddenly unavailable. To solve this problem, the researcher used a WiFi network to avoid network constraints.

As it is discussed in the previous section, students' language preferences are affected by some factors, including politeness, language pride, also the dominant language used in one condition. The focus of this study is only on students' language preferences when communicating with lecturer on English language online learning. Anything related to language preferences—whether its students or teachers' language choice—on online or offline learning could be the consideration for further studies. It is important to conduct this research in order to find out language preferences used in learning process. By this, both lecturers and students can adjust to the language preferences that make students easier to understand, so that the learning process runs effectively.

This study is limited only to English majors' language preferences. During the research process, the researcher has difficulty differentiating the data classification. After that, the researcher attempted to distinguish each theme. These findings also related to further studies that could be conducted, which is the facilitators or teachers language preferences, or anything related to online learning and language choice. This suggestion can complete the process for measuring foreign language learning effectiveness. It is expected to be the continuation and complement for this study.

5.2 Suggestion

The researcher proposed some suggestions based on the data collection and data analysis process, which are:

1. During the learning process, the lecturer can explain in mixed languages, English and Indonesia, so that the students can easily receive the material.

      Besides, English could always be used, so that students get more exposure in English language, especially for English majors. By that, students get familiar with that language day by day.

2. This thesis can contribute to the conducted research related to online learning and language preferences. Future researchers could fill the gap areas to be the continuation of this study.

Running head: University EFL Students' Language Preferences
During Online Learning Classes

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