

Name : Ni Komang Parwati

Student's ID : 321417081

Department : Department of English Education

Faculty : Faculty of Letters and Culture

Title : Morphological Errors in Students' Argumentative Essay

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Gorontalo, November 26th 2021



Ni Komang Parwati

Approval Sheet

Name : Ni Komang Parwati

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Advisor I



Dr. Hj. Hanisah Hanafi, M.Pd
NIP: 19650121 1989112002

Advisor II



Dr. Rahman Taufiqrianto Dako, S.S., M.Hum
NIP: 19740207 2000031001

Legalized by:

Head of English Department



Novi Rusnarty Usu, S.Pd., M.A
NIP: 19800111 2005012003

Legalization Sheet

Date : November, 26th 2021

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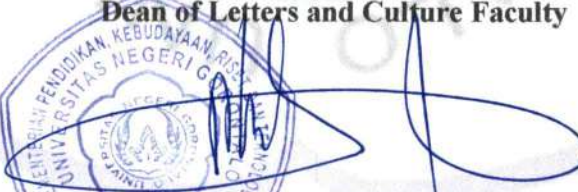
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Students' ID : 321417081

Title : Morphological Errors in Students' Argumentative
Essay

NO.	EXAMINERS	SIGNATURE
1.	Sri Widyarti Ali, S.Pd.,M.Hum	
2.	Irmawaty Umar, S.S.,M.Pd	
3	Dr. Hj. Hanisah Hanafi, M.Pd	
4	Dr. Rahman Taufiqrianto Dako, S.S.,M.Hum.	

Dean of Letters and Culture Faculty


Prof. Dr. Nonny Basalama, M.A.,Ph.D
 NIP: 19680310 1994032003

Abstract

Ni Komang Parwati, 2021. Morphological Errors in Students' Argumentative Essay. Department of English Education, Faculty of Letters and Culture, Gorontalo State University. Advisors (1) Dr. Hj. Hanisah Hanafi, M.Pd (2) Dr. Rahman Taufiqianto Dako, S.S., M.Hum.

Mastering morphology in learning English as a foreign language is absolutely essential to develop students' linguistic abilities. Most students, however, have problems with the use of suffix *-s/-es* as plural marker of noun and suffix *-ed/-d* as past tense marker of verb. With regard to this underlying issue, the main emphasis of the current research was lying on the investigation of the types and the sources of morphological error committed by students in their argumentative essays. Through a qualitative research approach applying a descriptive qualitative method, ten students' argumentative essays were chosen purposively collected from students' argumentative essay. In terms of data analysis technique, this research employed an error analysis technique developed by Ellis (1994) to analyze the obtained morphological errors. The present research revealed 33 erroneous morphological production consisting of omission of a plural noun, addition of plural noun, and misformation of past verb. These sources of errors were caused by incomplete application of the rule and overgeneralization. These findings indicated that students' morphological competence was still below average despite they have studied Morphology subject and English Grammar subject. Therefore, students' word formation competence needs to be fully developed, this can be done by providing more frequent word formation practice opportunities in the learning process to minimize students errors.

Keywords: Morphological Error, Argumentative Essays, Error Analysis.

Abstrak

Ni Komang Parwati, 2021. Kesalahan Morfologi dalam Karangan Argumentasi Mahasiswa. Jurusan Pendidikan Bahasa Inggris, Fakultas Sastra dan Budaya, Universitas Negeri Gorontalo. Pembimbing (1) Dr. Hj. Hanisah Hanafi, M.Pd (2) Dr. Rahman Taufiqrianto Dako, S.S., M.Hum.

Penguasaan morfologi dalam pembelajaran bahasa Inggris sebagai bahasa asing sangatlah penting dalam mengembangkan kemampuan linguistik mahasiswa. Akan tetapi, sebagian besar mahasiswa memiliki kesulitan terhadap penggunaan akhiran *-s/-es* sebagai penanda bentuk jamak dari kata benda dan akhiran *-ed/-d* sebagai penanda bentuk lampau dari kata kerja. Sehubungan dengan hal tersebut, penelitian ini menitikberatkan pada penyelidikan terhadap jenis dan sumber kesalahan morfologi yang dilakukan oleh mahasiswa dalam membuat karangan argumentasi. Terdapat sepuluh karangan argumentasi mahasiswa yang dikumpulkan melalui metode deskriptif kualitatif. Teknik analisis data menggunakan teknik *error analysis* yang dikembangkan oleh Ellis (1994) untuk menganalisis kesalahan morfologi mahasiswa. Hasil penelitian menunjukkan bahwa terdapat 33 kesalahan morfologis yang terdiri dari penghilangan kata benda bentuk jamak, penambahan kata benda bentuk jamak, dan kesalahan pembentukan kata kerja lampau. Kesalahan-kesalahan tersebut disebabkan oleh penerapan aturan yang tidak lengkap dan generalisasi yang berlebihan. Temuan ini mengindikasikan bahwa kompetensi morfologi mahasiswa masih dibawah rata-rata meskipun telah mempelajari materi tentang Morfologi dan Tata Bahasa Inggris. Oleh karena itu, kompetensi pembentukan kata oleh mahasiswa perlu dikembangkan sependahnya melalui peningkatan frekuensi latihan pembentukan kata dalam proses pembelajaran sehingga dapat meminimalisir kesalahan.

Kata Kunci: Kesalahan Morfologi, Karangan Argumentasi, Analisis Kesalahan

