## **Chapter 5: Conclusion and Suggestions**

This chapter extends to the conclusion and suggestions of the analysis. The conclusion derived from the research study and the suggestions intended to the reader of the research.

## Conclusion

Based on the problem statement, this research tried to identify the type of directed act in the Songbird movie. The theory of pragmatics is used to assess the data in this study. It is due to the researcher's usage of contexts as background knowledge for each artist in the movie that defines the situation in which the directive acts occurred. Additionally, the researcher used the theory of speech act because the researcher describes the action that happened through the utterance. Further, the researcher uses the theory of illocutionary in this research because this research describes the basic purpose of the speaker in making an utterance, which marked with the verbal act. Also the researcher using theory of directive act to analyze the data.

According to the research question of this study, "what are the types of directive act in songbird movie?" there are nineteen types of the twenty-four categories specified by Searle and Vanderveken (1985). The nineteen types include, directing, requesting, asking, urging, telling, requiring, commanding, forbidding, prohibiting, permitting, suggesting, insisting, warning, recommending, begging, supplicating, entreating, beseeching and imploring. Based on the findings in this study, the researcher found 241 utterances containing directive acts. Additionally, five data that were not found in this study based on related

theories including: demanding, ordering, enjoining, advising, and praying. All of these types share the same expressed psychological state that tries to get someone to do something. This is could be concluded that the directive act is performed in the use of language in spoken form as a movie.

## Suggestions

Based on the conclusion before, the researcher would like to suggest to the reader, to the teacher and also to the future researcher. As for the reader, the researcher hopes this study would be an interesting read. Due to nowadays it is rare for people who like to read; therefore the author hopes that this study will attract readers' interest because this research will increase the reader's knowledge about directive speech acts. Besides, the researcher also hope for the teacher or lecturer could use this research as the material to teach speech act especially illocutionary act, particularly directive act. The last, for the future researchers who are interested to analyze speech act, there was a lot of media as an object such as novel, speech campaign and talk show to be analyze using theory of speech act.

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