

APPROVAL SHEET

Name : Indah Fitriya Tuadingo

Student's ID : 321 415 017

Department : English Department

Faculty : Letters and Cultures Faculty

Title : Enriching Students' Listening Skill Through Dictation
Technique (This Research was conducted at the 3rd grade
students' of SMP 1 Mootilango)

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LEGALIZATION SHEET

Date : February 18th, 2022
Time : 10.00 – 11.00 p.m
Examinee : Indah Fitriya Tuadingo
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No	EXAMINER	SIGNATURE
1	Dr. Rasuna Rasid Talib, M.Hum	
2	Farid Muhamad, S.Pd, M.A	
3	Prof. Karmila Machmud, S.Pd., M.A., Ph.D	
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Abstract

Indah Fitriya Tuadingo. 321415017. 2022. Enriching Students' Listening Skill Through Dictation Technique. Undergraduate Thesis. English Department, Letters and Cultures Faculty, State University of Gorontalo. Principal Advisor Prof.Karmila Machmud, S.Pd, M.A., Ph.D. and Dra. Elsje Louise Sambouw, M.Hum

Listening is very important skill. Listening is the skill that will be the communication way with other people. Therefore, the researcher conducted this research aims to find out whether dictation techniques can enrich students' listening skill. In this research, used quantitative method to analyze the data which used pre-experimental design. The researcher used achievement test, specifically fill in the blank test refers to descriptive text as the instrument to collecting the data. This research took 20 students of SMP N 1 Mootilango at third grade (Class IX A) as the sample. The result of this research showed, the mean score in pre-test was 55.14 and in post-test the mean score was 60,04. In this research, the hypothesis found that $t_{count} > t_{list}$ with a value of $17.41 > 2.09$. It means that the hypothesis (H₁) is accepted. Thus, the conclusion is the dictation technique can enriched students' listening skill of the third grade in SMP N 1 Mootilango.

Key Words: *Dictation Technique, Students' listening skill*

Abstrak

Indah Fitriya Tuadingo. 321415017. 2022. Meningkatkan Keterampilan Menyimak Siswa Melalui Teknik Dikte. Skripsi. Jurusan Bahasa Inggris, Fakultas Sastra dan Budaya, Universitas Negeri Gorontalo. Pembimbing I Prof. Karmila Machmud, S.Pd., M.A., Ph.D., dan Pembimbing II Dra. Elsje Louise Sambouw, M.Hum.

Menyimak merupakan keterampilan yang sangat penting yang akan menjadi cara komunikasi dengan orang lain. Oleh karena itu, penelitian ini bertujuan untuk mengetahui apakah teknik dikte dapat meningkatkan keterampilan menyimak siswa. Penelitian ini menggunakan desain pra eksperimen dengan analisis data menggunakan metode kuantitatif. Peneliti menggunakan tes capaian, khususnya tes isian kosong yang mengacu pada teks deskriptif sebagai instrumen untuk mengumpulkan data. Jumlah sampel 20 siswa di kelas IX A of SMP N 1 Mootilango. Hasil penelitian menunjukkan bahwa nilai rata-rata pada *pre-test* adalah 55,14 dan pada *post-test* adalah 60,04. Dalam penelitian ini, diperoleh hipotesis bahwa $t_{hitung} > t_{daftar}$ dengan nilai $17,41 > 2,09$, artinya hipotesis (H_1) diterima. Dengan demikian, dapat disimpulkan bahwa teknik dikte dapat meningkatkan keterampilan menyimak siswa di kelas IX of SMP N 1 Mootilango.

Kata Kunci: Teknik Dikte, Keterampilan Menyimak Siswa

