

Teaching Reading Comprehension by Using SCROL Strategy

**Improving Students' Reading Comprehension on Narrative Text by Using
SCROL (Survey, Connect, Read, Outline, Lookback) Strategy**

(A Research Conducted at first Grade of SMA Terpadu Wira Bhakti Gorontalo)

Undergraduate thesis

Presented to English Education Study Program

Letters and Cultures Faculty

As a Partial Fulfillment of the Requirement for the Degree of Educational Scholar

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1. This research is an original work of the author and there is no previous study to seem look likely similar as this.
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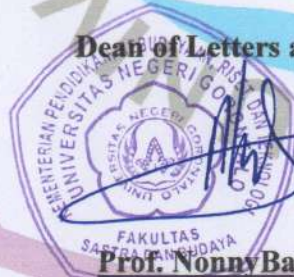
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Abstract

Dyah Ayu Zunita Sari. 2022. Nim 321415060. Improving Students' Reading Comprehension on Narrative Text by Using SCROL Strategy. English Department, Faculty of Letter and Culture, Universitas Negeri Gorontalo. Advisor (1). Dr. Jolanda H. D Pilongo, M.Pd (2). Helena Badu, S.Pd., M. Pd.

This research intends to find out whether the use SCROL strategy can improve students' reading comprehension on narrative text at SMA Terpadu Wira Bhakti Gorontalo. It was conducted to first grade especially class XIPA2 as the sample of this research. The researcher conducted a one group pre-test post-test design in order to find out the significant difference of students' reading comprehension before and after being taught through SCROL strategy. The quantitative method is applied for this research because this type of research is explaining a phenomenon by collecting numerical data that are analyzed statistically. As the result, the used of SCROL strategy can improve students' reading comprehension on narrative text. It showed based on significant difference between the result of pre-test (41,15%) and post-test (60,90%). Moreover, the used of this strategy made the students stay focus, active in learning process, easy in understanding the generic structure and comprehend the reading text.

Keywords: *Reading Comprehension, Narrative Text, SCROL Strategy*

Abstrak

Dyah Ayu Zunita Sari. 2022. Nim 321415060. Meningkatkan Kemampuan Membaca Pemahaman Siswa pada Teks Naratif dengan Menggunakan Strategi SCROL. Jurusan Bahasa Inggris, Fakultas Sastra dan Budaya, Universitas Negeri Gorontalo. Pembimbing (1) Dr. Jolanda H. D. Pilongo, M.Pd., dan (2) Helena Badu, S.Pd., M.Pd.

Penelitian ini bertujuan untuk mengetahui apakah penggunaan strategi SCROL dapat meningkatkan kemampuan membaca pemahaman siswa pada teks naratif di SMA Terpadu Wira Bhakti Gorontalo. Sampel pada penelitian ini adalah siswa kelas satu, khususnya kelas X IPA2. Peneliti menggunakan *one group pre-test post-test design* untuk mengetahui perbedaan yang signifikan dari kemampuan membaca pemahaman siswa sebelum dan sesudah diajar melalui strategi SCROL. Penelitian ini menggunakan metode kuantitatif untuk menjelaskan suatu fenomena dengan mengumpulkan data numerik yang dianalisis secara statistik. Hasil penelitian menunjukkan bahwa penggunaan strategi SCROL dapat meningkatkan kemampuan membaca pemahaman siswa pada teks naratif. Hal ini ditunjukkan berdasarkan perbedaan yang signifikan antara hasil *pre-test* (41,15%) dan *post-test* (60,90%). Selain itu, penggunaan strategi ini membuat siswa tetap fokus, aktif dalam proses pembelajaran, mudah dalam memahami struktur generik dan memahami teks bacaan.

Kata kunci: *Membaca Pemahaman, Teks Naratif, Strategi SCROL*



MOTTO AND DEDICATION

“Don’t compare your life to others. There is no comparison between the sun and the moon. They shine when it’s their time”

-Dyah Ayu Zunita Sari-

“Whatever you are, be a good one”

-Abraham Lincoln-

This skripsi dedicated to:

My Dearest Mom (Siti zumaroh) and My Super Daddy (Darwono)

In my deepest heart I want to say thank you very much for all of your endless love, support, motivation to never give up, and pray during my study. I cannot describe by words how lucky I am to have you. I knew what I did it is not enough to pay it all, but I will make you proud of me.

My Beloved Uncles and Aunts

Thanks for your help, pray, support moral and material during my study in Gorontalo.

This undergraduate thesis also decided to:

My Almamater

English Department

Faculty Letter and Culture

State University of Gorontalo

ACKNOWLEDGEMENT

Alhamdulillahirobbil ‘aalamin, all the best praises and thankful deliver to the Almighty, Allah SWT for giving me strength, blessing, and knowledge to carry out this study and write this undergraduate thesis to fulfill the requirement in obtaining bachelor degree at English Department, Faculty of Letter and Culture, Universitas Negeri Gorontalo. Besides, sholawat, salam, and peace may always be open to our Prophet Muhammad SAW, all of his family and who has guided us from the darkness into the lightness.

In completing this undergraduate thesis, I received many support, prays, and love from many people. Thus, in this opportunity, I would like to give my gratitude to those people who have given contribution in helping me to accomplish my study and to pursue my bachelor degree. First and foremost, I would like to express my deepest gratitude to my endless love, Siti zumaroh and Darwono, who always pray for me everyday, encouragement, and for the whole financial support. Moreover, my gratitude goes to my uncles and aunties, Titi budiarsih, Ahmad mundhori, Setio miharjo, Ani rahayu, dwi, Leny lutvianah, and all my big families for the kindness, motivation, advice that given to me.

I would like to express my sincerely gratitude and appreciation to my beloved advisor, Dr. Jolanda H.D Pilongo, M.Pd and Helena Badu, S.Pd., M.Pd thank you very much for the guidance, helpful advice, time contribution during the process accomplishing my research. Additionally, I would like to express my sincerely thankfulness to my examiners, Dr. Syarifuddin Ahmad., M.Pd and

Fahria Malabar, S.Pd.,M.A, who give me good suggestion, give me a question to build my mental stronger, and critical to improve my research.

A lot of thanks are extended to the rector of Universitas Negeri Gorontalo, Dr. Ir. Eduart Wolok, ST, MT, the dean of letter and Culture Faculty Prof. Dra. Noony Basalama, MA., Ph.D, and the head of English Department Novy Rusnarty Usu, S.Pd., M.A. further, I would like to express my appreciation to all of the lecturers and the operator of English Department for all helps and knowledge that they have shared to me.

My special thanks goes to my dearest class D (Diamond), they are Nazlia Muslim, Nina Nurhidayanti, Dian Bawenty, Anty Datuntugon, Sujihan Arief, Iyut Rohmatul, Rostin Hilipito, Alfinnah Mutmainnah, Putrid Darise, Dewi Sasmita Latief, Maryam Katili, Kartika Mongilong, Rifal Hasan, Ansar Jusuf, Azhan Hilimi, Izal Pateda, Isman Mokoginta, and vita, thanks for all the memories as long as we learned together and please stay humble when we meet someday in the future. Moreover, I would like to express my special thanks to my Holiday team, such us Sargita, Elvriza Vadhila Marchena Suto, Gamar Pamili, Nur Amalia Pema, Yulianti Tanaiyo, Ratna Andina Piala, and Siti Rachmi, thank you very much for all the memories, huge helps during accomplishing my research, and all the funny things that we have did together. Besides that, I would like to express my greatest thanks to all the member of LEGION15 who support me and help me. Additionally, I would like to express my thankfulness to my friend Lukman sampurno who support, advice, and help me toward my analysis data in my quantitative research.

My special thankfulness also goes to my bestie (NAZQUE), they are Zahrotun Nisa', Laila Nailatul Yusro, Qoimul Jadidah, and Utri Suciati, for the help, support, and cutest things that we have doing together.

Finally, I would say thank you very much to those who have been a part of my journey during my study , for all the motivation, support, and kindness.

Gorontalo, 22 Maret 2022

Dyah Ayu Zunita Sari

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