

ABSTRACT

Fitrianti P. Datundungon. 2022. A study on students' ability in reading comprehension of narrative text by using story map

This research was conducted based on problem statement how are the students' ability in reading comprehension of narrative text by using story map. The objective of this research is to measure the students' ability in reading comprehension of narrative text by using story map. This research use descriptive quantitative approach. This approach is used in order to know how are the students' ability in reading comprehension of narrative text by using story map. population of this research is the students of SMP Negeri 3 Kota Gorontalo in the third grade of 2020/2021 academic years, with total of population was 159. In collecting the data I use a test, the kind of test is essay test. The conclusion of this research was firstly, the students' ability in reading comprehension of narrative text in the first text The Rabbit and the Turtle was categorized into high with the percentage 65,77% and the score was 171. Secondly, the students' ability in reading comprehension of narrative text in the second text Two Close Friend was categorized into middle with the percentage 58,85% and the score was 153. Thirdly, the students' ability in reading comprehension of narrative text in the third text The Story of Toba Lake was categorized into high with the percentage 60% and the score was 156. Fourthly, it can be concluded that the students' ability in reading comprehension of narrative text in all three of narrative text was categorized into high with the percentage 61,54% and the score was 480.

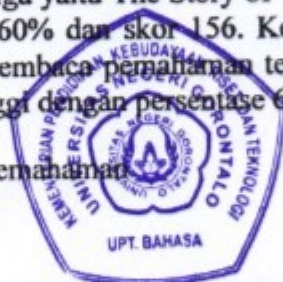
Keywords: Story map, reading comprehension

ABSTRAK

Fitrianti Datundungon. 2022. Kajian tentang kemampuan siswa dalam membaca pemahaman teks naratif dengan menggunakan peta cerita.

Rumusan masalah dalam penelitian ini adalah bagaimana kemampuan siswa dalam membaca pemahaman teks naratif dengan menggunakan peta cerita. Penelitian ini menggunakan pendekatan deskriptif kuantitatif dengan tujuan untuk mengukur kemampuan siswa dalam membaca pemahaman teks naratif dengan menggunakan peta cerita. Populasi dalam penelitian ini adalah siswa SMP Negeri 3 Kota Gorontalo kelas III tahun ajaran 2020/2021, yang berjumlah 159 orang. Teknik pengumpulan data menggunakan tes esai. Kesimpulan dari penelitian ini adalah pertama, kemampuan siswa dalam membaca pemahaman teks naratif pada teks pertama yaitu *The Rabbit and the Turtle* termasuk dalam kategori tinggi dengan persentase 65,77% dan skor 171. Kedua, kemampuan siswa dalam pemahaman membaca teks naratif pada teks kedua yaitu *Two Close Friends* termasuk dalam kategori sedang dengan persentase 58,85% dan skor 153. Ketiga, kemampuan siswa dalam pemahaman membaca teks naratif pada teks ketiga yaitu *The Story of Toba Lake* termasuk dalam kategori tinggi dengan persentase 60% dan skor 156. Keempat, dapat disimpulkan bahwa kemampuan siswa dalam membaca pemahaman teks naratif pada ketiga teks naratif termasuk dalam kategori tinggi dengan persentase 61,54% dan skor 480.

Kata kunci: Peta cerita, membaca pemahaman



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**Title : A Study on Students' Ability in Reading Comprehension of
Narrative Text By Using Story Map**

Statement of Authorship

1. This research is an original of the author and there is no previous study to seem look likely similar as this.
2. During conducting this research, the researcher believes that He never committed to do plagiarism. All the statements and the ideas shared by the experts are well cited and can be found in the references sheets.
3. If somebody found disagreement between point 1, 2 and 3, the researcher agrees the degree to be taken off.

Gorontalo, 18 March 2022



Fitriyanti P. Datundugon

APPROVAL SHEET

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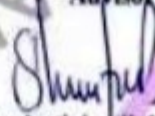
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