

A STUDY ON STUDENTS' ABILITY IN READING COMPREHENSION OF
NARRATIVE TEXT BY USING STORY MAP

CHAPTER I: INTRODUCTION

This chapter include background of study, problem statement, objective research, significance of research and relevance of research.

Background

Reading is one activity that usually used in finding information on the text such in book, newspaper, magazine and many others source of reading. This activity can be an interesting activity if the students find the information on the text. In reading activity, the information can be explicitly found in the text and also implicitly.

Reading as one activity in English learning is useful to enrich the students' knowledge, it is make the students information becomes widest that before reading activities. In addition, reading also useful for the students faster in learning English it self in detail. Also, by repeating the time in reading text makes the students frequently mastering information, mastering the language features contained in text.

Reading is one of the skill that have to be mastered by the student. Because by mastering reading, the students can find information, it means that reading is aimed to find information in a book or text, magazine and so on. In addition, If the students can mastering reading they may not find the difficulties in finding information especially in English text. Also, mastering the reading makes the students have rich information about language features that used in a reading text.

Reading comprehension become problem to the students because the students didn't know how important reading comprehension to their ability in

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learning English. The students' problem in reading such in comprehending the text, comprehending material, the students sometimes did not understand the text that they read, they can not find the main idea of the text, they can not find the conclusion of the text. It is also supported by Hidayati's result of observation (2018, p. 4) that "in fact, most of the students in SMAN 1 Darussalam, they still have difficulties in comprehending the reading materials text, such as they have difficulties in making inference, determining main idea and locating reference". So, it can be said that in reading the student may find some problems including difficulties in determining main idea. In fact, related to the subject and the place of this research namely students of SMP 3 Gorontalo city, in this school the students have various economic basic, have various parents' basic work, have different skill and style in learning. The students was have the same problem in reading comprehension, they confused in understanding the text because they have limited vocabulary, confusing in understanding the social function of the text, structure of the text and also language features.

The explanation above also supported by the fact that I found in teacher training (PPL2). It was found that in reading comprehension many students didn't know the meaning, it was makes the students can't understand the text. Another case found in teacher training and teach about story, the students was not found the main character in the text, they also can not explain the suite or the order of the story, did not find the conclusion of the text, it means that they did not understand the text that they have been read. In addition, the based problem of the students is find the message, main idea, theme of a text and many others. It is also

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supported by Zorella's journal of research (2017, p. 1) that "the students was difficult to understand a text of a reading book because they have limit ability in reading comprehension. It difficult to them to find the main message of the text, to understand the information of the text".

It is better for the teacher to measure how the students' level ability, to find out where point of reading aspect that the students more difficult in doing their reading task. Walpole and McKenna (2007, p. 116) stated that "story map teaches the students to focus attention on setting, characters, problem, solution-outcomes, reaction, and theme to help them comprehend, remember, and retell narratives". So, it means that in story map, the students will get more knowledge about text such are setting, character and problem etc. This kind of information the students may found in narrative text. Actually, there were many strategies that can be used in teaching reading especially teaching narrative text, but story map were used because it is more specific in teaching narrative text.

Narrative text, is a kind of text that have been learnt in junior high school especially in third grade. In this text, the students may found how to understand a story because narrative more many talking about story such as folk tale, fable, legend and etc. In another side, in narrative text it may contain some aspect of reading such as plot, character and so on.

So, in this case of research I will use the story map in order to measure how are the students level ability in understanding reading comprehension especially in narrative story. Based on the explanation above, I would like to

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conduct a research on the title "A study on students' ability in reading comprehension of narrative text by using story map".

Problem Statement

The problem statement of this research "how are the students' ability in reading comprehension of narrative text by using story map?"

Objective of Research

The objective of this research is to measure the students' ability in reading comprehension of narrative text by using story map

Significance of Research

After this research done, it is expected that this result of research have significance as follows:

Theoretically, this research can be the reference for the teacher in in measuring students' ability in reading comprehension.

Practically, this research can be the media of finding the students' based information of level ability especially in reading comprehension..

Limitation of Study

In this research I limit the material of reading on narrative text especially in KD 3.7. Comparing social functions, text structure, and linguistic elements of several oral and written narrative texts by giving and asking for information related to fairy tales, short and simple, in accordance with the context of their use.