

A STUDY ON STUDENTS' ABILITY IN READING COMPREHENSION OF  
NARRATIVE TEXT BY USING STORY MAP

**CHAPTER V: CONCLUSION AND SUGGESTION**

This chapter including conclusion and the suggestion of the research.

**Conclusion**

Based on the result have been presented in the previous chapter it can be stated the **conclusion** of this research as follows:

Firstly, the students' ability in reading comprehension of narrative text in the first text The Rabbit and the Turtle was categorized into high with the percentage 65,77% and the score was 171. Secondly, the students' ability in reading comprehension of narrative text in the second text Two Close Friend was categorized into middle with the percentage 58,85% and the score was 153. Thirdly, the students' ability in reading comprehension of narrative text in the third text The Story of Toba Lake was categorized into high with the percentage 60% and the score was 156. Fourthly, it can be concluded that the students' ability in reading comprehension of narrative text in all three of narrative text was categorized into high with the percentage 61,54% and the score was 480.

**Suggestion**

Based on this conclusion of this research have been presented above, it can be suggested as follows:

For the teacher, based on the result of analysis, it was found that the students was difficult to describe the problem, event and resolution of the story, so it is suggested to use interesting strategy in order to improve the students' ability in narrative text especially in describe problem, events in the story or the resolution of the story. For the school, it can be suggested to prepare many book

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of narrative in order to motivate the students in reading activity, it is important to prepare many books because the students can read it in many times, so they can practice and improve their level ability in reading comprehension, especially narrative text.