

Chapter 5: Conclusions and Suggestion

The goal in this chapter is to give the relevant conclusions about students' perception on the effect of teacher strategies in listening for academic purposes toward the achievement of students' toefl scores. Besides, the suggestions also are presented this chapter.

Conclusions

Based on the description in findings and discussions about students' perception the effect of teacher strategies in listening for academic purposes toward the achievement of students' toefl scores, it can be concluded into some points that related to the research question namely, part A (short dialogues), part B (longer dialogues), and part C (lecture or talks). Moreover, based on the result, it shows that the students have a good perception related to the teacher's strategies in teaching them to answer the listening TOEFL test. However, the material that given by the teacher is not enough for them, so that the students have to prepare themselves in order to get a high score in listening TOEFL test. It can be stated that the strategy that given by the teacher in Listening for Academic Purpose course can help the students to answer the listening TOEFL test. Even they still have difficulty to answer the question from the listening TOELF test, because many factor that can be a problem for them such, as they lack of vocabulary, lost concentration but, students as the listener have to their self by practicing more and learn from various references, to get a good score in listening TOEFL.

Suggestion

The result of this research hopefully can help the students to solve their problem when they follow TOEFL test particularly in listening section. For the lecturer expected to give more knowledge in learning listening strategy especially in listening for academic purposes. And For the future research can refer to the result of this study to know students perception on lecturer strategies in teaching listening

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