STUDENTS' PERCEPTION ON THE TEACHING VOCABULARY
THROUGH SONG

CHAPTER I

INTRODUCTION

In this chapter, some topics related to the issue was discussed they are research
background, research question, research aims, scope of research, research
objective, previous study, significance of research, and term terminology.

Research Background

Vocabulary is the most important factor that students must master in
learning a foreign language because it is the foundation for other language
components such as pronunciation, spelling, meaning and grammar. Therefore,
because vocabulary as a foundation in language learning can improve student's
vocabulary mastery, vocabulary becomes a priority in education. Longman in
Septiani (2010) explained that vocabulary is list of words, usually in alphabet
order and with explanation of their meaning, less complete than dictionary. It
means that they should understand the meaning. Rai (2010, p. 112) mentions
vocabulary is a list of words, usually given in alphabetical order. Speaking of
technical vocabulary, medical vocabulary and legal vocabulary to mean the list of
words needed to describe concepts in that subject and used for discourse in that
subject. Vocabulary also means the stock of words used by a person.

Along with the advancement of science and technology in this increasingly
globalized era, it cannot be denied that the ability to speak foreign languages,
especially English is very important. This also happened in the school that had
been observed by the researcher, the pre-observation was conducted at SMA
Negeri 1 Paleleh it was found that the problems experienced by students in

STUDENTS' PERCEPTION ON THE TEACHING VOCABULARY
THROUGH SONG

remembering and understanding vocabulary. They easily forget new words taught

by the teacher, and sometimes they cannot remember how to pronounce them.

Lack of oral practice that is applied in the classroom, thus make students learn

vocabulary only taught by the teacher, and lack of media used in the process of

understanding and increasing vocabulary for students. Thus problem of students'

vocabulary in English is generally influenced by various factors, including the

lack of knowledge of students about vocabulary, not using English vocabulary

learning media that are attractive to students, and not implementing a proper

learning model.

In fact, students need something whether it is a media or a method that can

make them interested in learning vocabulary. Now days, there are many types of

media that can be used to teach vocabulary to students, one of them is song. It is

supported by Lenka (2011:21) stated that using songs in language classroom is

highly motivational and effective media in learning a foreign language.

Based on the problem above, it is necessary to carry out an innovation or

media as a way out to solve this vocabulary problem in students. The researcher

found that on the solutions related to the vocabulary problem of students is song

as a media and an option to motivate students, especially in mastering vocabulary.

According to Nurkhaeni (2010) by using English songs in teaching vocabulary,

students can easily understand and memorize new vocabulary. This expert

opinion's is also supported by Burhayani (2013) which also argues that

effectiveness can be achieved because songs help students to enjoy the learning

process and make it easy for students to remember new words. Sing songs and

doing activities in the song let students know what new lyrics or words mean without asking other people or looking for them in the dictionary. The use of song as a media to solve vocabulary problems also provides benefits for teacher, so that teacher can be more varied in teaching English while still referring to the curriculum 2013 where songs are one of the teaching topics in grade XII that have been implemented in SMA Negeri 1 Paleleh.

The application of songs as a media is also beneficial for students because of the vocabulary that is quickly memorized, can be remembered for a long time, can generate joy for students, and they can be done even when they are not in the learning process. It is supported by the previous study conducted by Ance Yohanna who is conducted a research about the students' perception on the use of English songs towards English vocabulary. On the result she found that song is a beneficial media to teach about vocabulary to students because the students' vocabulary improving well by teaching vocabulary through song.

On the basis thought above, the researcher is interested to conduct a research entitled "Students' perception on the Teaching of Vocabulary through Song at SMA Negeri 1 Paleleh Grade XII "

Research Question

Based on the research background above, the researcher formulates the research question as follow: What is the students' perception in teaching vocabulary through song at SMA Negeri 1 Paleleh?

STUDENTS' PERCEPTION ON THE TEACHING VOCABULARY
THROUGH SONG

Research Aims

The aim of this this research is to investigate the students' perception in teaching
vocabulary through song at SMA Negeri 1 Paleleh

Scope of Research

Based on the research question above, it is necessary to scope the research being
studied that the researcher focuses the limitation on the use of English song in
improving student vocabulary, especially students at SMA Negeri 1 Paleleh grade
XII. They were interested in learning vocabulary, the benefits of mastering
vocabulary, easier understanding of the meaning of the vocabulary, and the role of
lyrics in the song.

Significance of Research

The significance of the research are:

1. **Theoretical**

   This research is expected to find out the appropriate media in applying the
   method in improving students' vocabulary through songs.

2. **Practical**

   The aftereffect of this research is supposed to assist educators and students
   with further developing their educating growing experience in the listening
   subject by involving tune as ideally as could be expected. The result of the
   research will be utilized as thought to bring issues to light in creating and
   applying reasonable media would make it simpler for the educating
   educational learning process.

STUDENTS' PERCEPTION ON THE TEACHING VOCABULARY
THROUGH SONG

Term Terminology

Perception

Georga and Jones (2006) characterize that perception is the manner by which a
singular see others and how other see person. They likewise said that perception is
an interaction to choose, coordinate, and decipher the contribution from their
scene (vision, hearing, contact, smell, and taste) to give meaning. From the
definition, the understudies' discernment towards English tune in jargon can be the
way to address the examination question.

Students

Students is an individual who going to an instructive division, for instance
secondary school, one concentrating on anything, one dedicated to cautious and
methodical review (Glorier, 1974: 972)

Teaching

Learning is a complex activity. Learning is not only conveying a message but also
a professional activities that require teachers to use basic skills teaching in an
integrated manner and creating efficient situations.

Vocabulary

Vocabulary characterized as information on words, including clarifications of
word implications (Raphael, 2011). Having great information on English
vocabulary guarantees the students to have the option to figure out the importance
on English sentence, both verbal and non-verbal.

STUDENTS' PERCEPTION ON THE TEACHING VOCABULARY
THROUGH SONG

Song

Songs are defined as follows "The word songs refers to pieces of music that have words, especially popular songs such as those one hears on the radio. By music is meant instrumental music, for example, symphonic, chamber, easy listening, or solo instruments such as the organ, flute or guitar" (Griffe. 1995). From the clarification, song is the mix between the music and words. Notwithstanding, the exploration is engaged about song that can further develop vocabulary.