

## STUDENTS' PERCEPTION ON THE TEACHING VOCABULARY THROUGH SONG

### BAB V

#### CONCLUSION AND SUGGESTION

##### **Conclusion**

This study found out the students' perception in the teaching vocabulary through song at SMA Negeri 1 Paleleh. It was revealed that the students had positive responses as they enjoyed learning English vocabulary by using song. This occurred because the song could bring amusing atmosphere to the class and made them relaxed in the classroom while learning the vocabulary. Moreover, that atmosphere was triggered by interesting features of the vocabulary contained in the song such as variety of rhythm and words. In which had many rhythm variations and words could impact them unconsciously because each type of rhythm has its own psychological meaning. Moreover, by having many songs that students could learn about, made the learning of vocabulary more interested to learn. Besides, it also could help students to sharpen their English vocabulary skill as well as could enrich students' vocabulary with the help of song.

Additionally, they reported that the songs really helped them to understand more about vocabulary. Learning with direct interaction with their teacher and friend also made the vocabulary more interesting and kept them felt motivated. It also could increase students' speaking, listening, writing, and reading skills as well as enrich their vocabulary. The characteristics of the songs also made the students more active in class. On the song there are also some traps that made them back to the start and got possibilities to explain more the meaning of

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vocabulary in the song. Thus, the students also will interact more actively with each other. Based on the researcher experience, learning vocabulary through song can make the class atmosphere more amusing and it can make the learning process more fun also decreased the students' anxiety.

From the data that has been obtained in the previous chapter, it can be concluded that the use of songs has an influence on their vocabulary mastery based on the students' perception. . These influences are generally positive, according to the result of the research that conducted in SMA Negeri 1 Paleleh grade XII, the research were divided into four main indicators, those are were interested in learning vocabulary, benefits in mastering vocabulary, easier to understand the meaning, and the role of lyrics in the song. Moreover, interpreted into several categories. Based on the research, the four indicators of teaching vocabulary through song were categorized well, it was proven by the fact that most of the students in the position of agree.

According to the researcher, English song are very good technique/method in increasing or mastering the vocabularies, besides giving effect to students' vocabulary mastery, English song also gives effect to their listening, speaking, reading, and writing skills. The more they learning vocabulary through song, their pronunciation will also increase. So, it can be concluded that English song can improves student's vocabulary mastery.

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### **Suggestion**

In this part, the writer would like to contribute some suggestions for the English teachers and the other researchers based on the research findings and discussion.

It is suggested that song can help the teacher to improve their teaching-learning process in the listening subject, and by using song as a media to improve student's vocabulary they will feel enjoy in the teaching and learning process. And this research expected to be a reference for another researcher who wants to conduct the same topic and the sama object.

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