

APPROVAL SHEET

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Department : English Department

Faculty : Letters and Cultures Faculty

Title : The Use of Jigsaw Technique to Improve Students' Writing
Ability through Narrative Text

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LEGALIZATION SHEET**Date** : May 20th, 2022**Time** : 14.05 – 15.00 p.m**Examinee** : Yolinda Bangga**Student's ID** : 321 415 087

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Abstract

Yolinda Bangga, 2022. Student ID 321415087. The Use of Jigsaw Technique to Improve Students' Writing Ability through Narrative Text. English Department, Faculty of Letters and Cultures, State University of Gorontalo. Advisor (1) Prof.Dr. Moon H. Otoluwa, M.Hum. (2) Titien F. Mohammad, S.Pd, M.App.Ling

This research aimed to find out whether or not teaching narrative text using jigsaw technique improve students' writing ability in narrative text. The research was conducted at the second grade of SMPN 13 Gorontalo. The samples were grade of VIII B which consist of 30 students. The design of research used pre-experimental of one group pre-test, treatment and post-test. Besides, the instrument employed in this research was test and the data were analyzed by statistical analysis. Furthermore, the result of this research found that the students' writing ability in narrative text has improve even though not significant. Regarding to the research findings it showed that students post-test was higher with the average (35,33%) rather than pre-test with the average (26.27%). While the increase occurred in five aspects of writing, namely the aspect of content, main idea, plot, organization and sentence. Therefore, the students need to increase their ability in writing narrative text, they need to be more practice.

Key words: Writing, Narrative Text, Jigsaw Technique.

Abstrak

Yolinda Bangga, 2022. NIM 321415087. Penggunaan Teknik Jigsaw untuk Meningkatkan Kemampuan Menulis Siswa melalui Teks Narasi. Jurusan Bahasa Inggris, Fakultas Sastra dan Budaya, Universitas Negeri Gorontalo. Pembimbing (1) Prof.Dr. Moon H. Otoluwa, M.Hum, dan Pembimbing (2) Titien F. Mohammad, S.Pd, M.App.Ling.

Penelitian ini bertujuan untuk mengetahui apakah pengajaran teks narasi menggunakan teknik jigsaw dapat meningkatkan kemampuan menulis siswa pada teks narasi. Penelitian ini dilakukan pada siswa kelas VIII di SMPN 13 Gorontalo. Sampel penelitian adalah siswa kelas VIII B yang berjumlah 30 siswa. Penelitian ini menggunakan pra-eksperimental dengan *one group pre-test, treatment* dan *post-test* desain. Selain itu, instrumen yang digunakan dalam penelitian ini adalah tes dan data dianalisis dengan analisis statistik. Hasil penelitian menemukan bahwa kemampuan menulis siswa pada teks narasi mengalami peningkatan meskipun tidak signifikan. Berdasarkan hasil penelitian, diketahui bahwa hasil *post-test* siswa lebih tinggi dengan persentase rata-rata 35,33% dibandingkan dengan hasil *pre-test* dengan persentase rata-rata 26,27%. Kemudian, peningkatan terjadi pada lima aspek penulisan yaitu aspek isi, ide pokok, alur, penyusunan dan kalimat. Oleh karena itu, siswa perlu meningkatkan kemampuannya dalam menulis teks narasi dengan memperbanyak latihan.

Kata kunci: Menulis, Teks Narasi, Teknik Jigsaw

