

Chapter 5: Conclusion and Recommendation

This chapter displays conclusion and recommendation of the research. Conclusion is the brief overview of the whole analysis of the research. Furthermore, recommendation consists of several suggestions for students, teachers or lecturers, and future researcher.

Conclusion

This research is aimed to find out the types of morphological interference on students' basic consideration in writing undergraduated thesis. The data were obtained from 13 undergraduated thesis which are collected from graduated students' undergraduated thesis of English Department, Letter and Culture Faculty, State University of Gorontalo. The data have been collected in the Library center of State University of Gorontalo which were chosen randomly. The results of this research indicate that the students of English Department produced several morphological interferences on their basic consideration of undergraduated thesis.

Based on the types of morphological interference given by McCart (2002) there were some classifications of morphological interference which found in this research, such as incorrect past tense, incorrect or missing subject verb agreement, incorrect or missing singular plural agreement, incorrect or missing demonstrative incorrect or missing comparative adjective, and incorrect passive voice. The students produce morphological interference because the students particularly English Department students who spoke two languages such as regional and national language (bilingual). This condition affected the students' considering learning English was not easy for non native speaker. Many students got difficulties in understanding language change. This situation made the students' try to incorporate the English language although the language form was different. The language switch made the students become bias in comprehending the language formation between

Indonesia language to English language so that it influenced them in their writing. Furthermore, when the students try to use English language, they should switch the linguistics form of the language such in plural, singular and repeated words. However, they made morphological interference in writing because they switch their language.

Recommendation

Based on the conclusion above, there were several recommendations that could be presented for this research. First, this research is expected to give an additional knowledge for students of English department regarding with types of morphological interference particularly in the students' undergraduated thesis as the final assignment. Moreover, in order to reduce those morphological interferences on students' writing, they should increase their knowledge and awareness related to the use of singular and plural, past tense form, comparative adjectives, gerund and determinant. The students were not only focused to the content of their writing but also they should pay attention to sentence structure or English grammar.

Additionally, this research also expected to convey the information for the lecturers related with students' competence in writing. The lecturers can get the information about the students difficulties in using singular and plural, past tense and others. Therefore, the lecturers should make some improvement in the method and strategy of their teaching so that the students can master and understand the sentence structure and their undergraduated thesis cannot be affected by their regional language. Furthermore, this research can be a reference for the further researcher who attempts to find and investigate the same case about morphological interference in the other writing forms.