

**“Teaching Reading Comprehension by Using DRTA Method”**

*(A Research Conducted at the eighth-grade students' of SMP N 2 Bulawa)*

*Undergraduate Skripsi*

*Presented to English Education Study Program*

*Letters and Cultures Faculty*

*As Partial Fulfillment of the Requirement for the Degree Education Scholar*

Composed by:

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**2022**



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Title : Teaching Reading Comprehension by Using DRTA  
Method

**Statement of Authorship**

1. This research is an original work of the author and there is no previous study to seem look likely similar as this.
2. During conducting this research, the researcher believes that she never committed to do plagiarism. All the statements and the ideas shared by the experts are well-cited and can be found in the references sheet.
3. If somebody found disagreement between point 1, 2, and 3, the researcher agrees the degree to be taken off.

Gorontalo, 28<sup>th</sup> May 2022

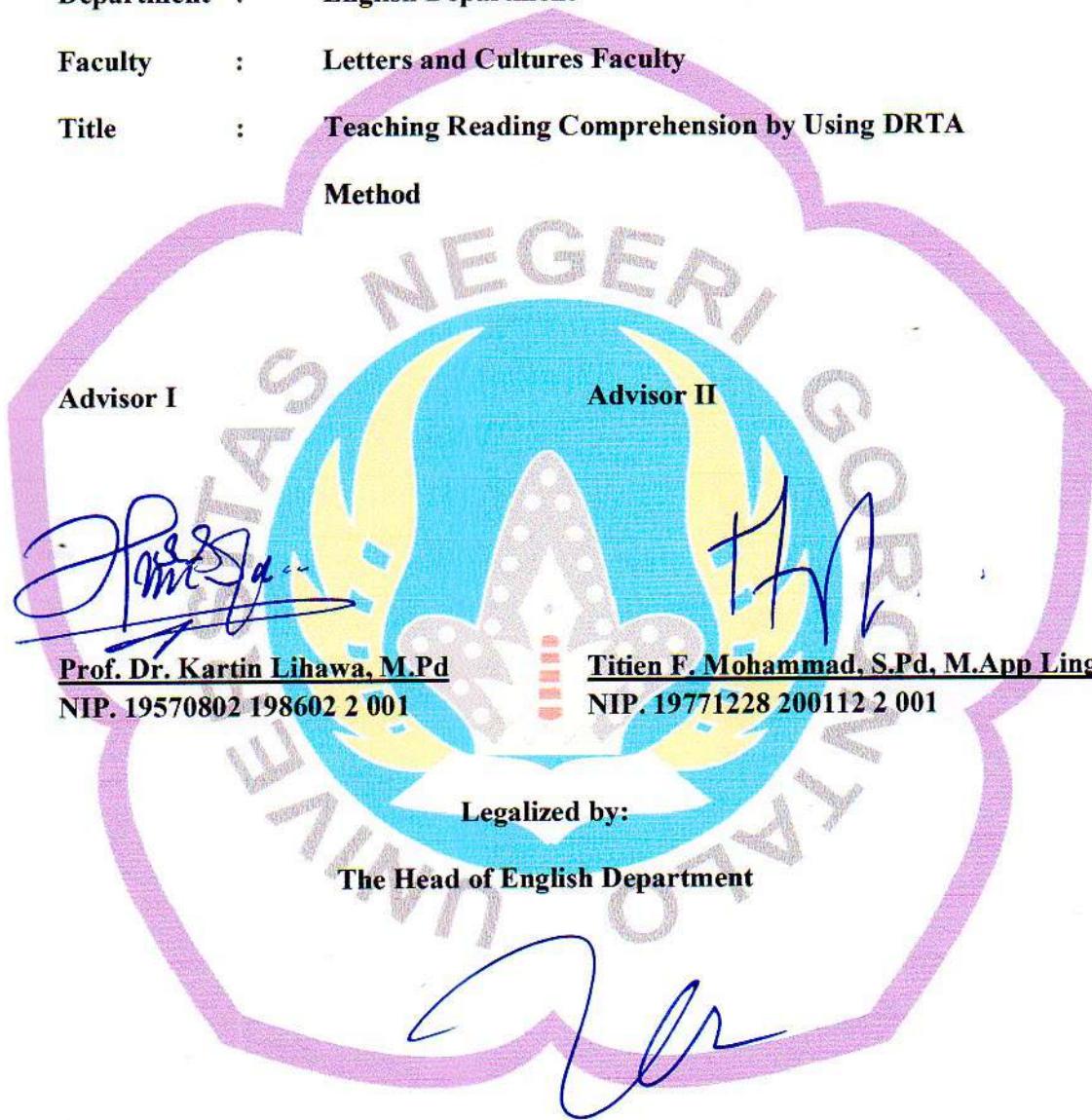


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**APPROVAL SHEET**

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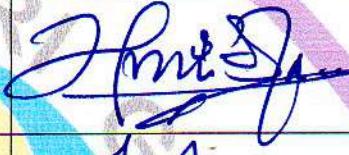
### LEGALIZATION SHEET

Date : 31<sup>th</sup> June, 2022

Time : 13.00 – 14.00 p.m

Examinee : Nazlia Muslim

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## **Abstract**

**Nazlia Muslim. 321415120. 2022.DRTA method for teaching reading comprehension. Skripsi. English Department, Letters and Cultures Faculty, State University of Gorontalo. Pricipal advisors Prof. Dr. KartinLihawa, M.Pd and Titien Fatmawaty Mohammad, S.Pd, M.App.Ling**

This research aims to find out whether or not DRTA method can increase students' reading comprehension. This research conducted quantitatively. Population of this research is the students of SMP Negeri 2 Bulawa in the second-grade of 2021/2022 academic years, with total of population was 199, as the sample namely eighth grade students. In collecting the data used a test, the multiple-choice item used one kinds of text there is narrative text. This research used pre-experimental, namely one group pre-test and post-test design. The result of this research showed, the mean score in pre test was 6,8 and in post test the mean score was 11,05. In this research, the hypothesis found that  $t_{count} \geq t_{list}$  with a value of  $10.63 \geq 2.101$  It means that the hypothesis (H1) is accepted. It can be summed up that DRTA method can increase students' reading comprehension of the second grade in SMP 2 Bulawa.

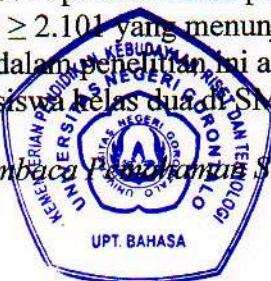
**Key Words:** *DRTA method, Students' reading comprehension.*

## Abstrak

**Nazlia Muslim. 321415120. Metode DRTA untuk Mengajar Membaca Pemahaman (*Reading Comprehension*). Skripsi. Jurusan Bahasa Inggris. Fakultas Sastra dan Budaya, Universitas Negeri Gorontalo. Pembimbing pertama yaitu Prof. Dr. Kartin Lihawa, M.Pd. dan pembimbing kedua yaitu Titien Fatmawaty Mohammad, S.Pd, M.App.Ling.**

Penelitian ini bertujuan untuk mengetahui apakah metode DRTA dapat meningkatkan membaca pemahaman siswa. Penelitian ini menggunakan metode kuantitatif. Populasi dalam penelitian ini yaitu siswa kelas dua SMP Negeri 2 Bulawa pada tahun akademik 2021/2022 yang berjumlah 199 orang sedangkan sampelnya adalah siswa kelas delapan. Untuk mengumpulkan data, penelitian ini menggunakan tes dalam bentuk soal pilihan ganda yang menggunakan salah satu jenis teks yaitu teks naratif. Penelitian ini merupakan penelitian pra eksperimen dengan *one group pre-test and post-test design*. Hasil penelitian menunjukkan bahwa nilai rata-rata pada *pretest* yaitu 6.8 dan pada *post-test* yaitu 11.05. Hipotesis dalam penelitian ini menunjukkan bahwa  $t_{hitung} \geq t_{daftar}$  dengan nilai  $10.63 \geq 2.101$  yang menunjukkan bahwa hipotesis penelitian ( $H_1$ ) diterima. Kesimpulan dalam penelitian ini adalah metode DRTA dapat meningkatkan membaca pemahaman siswa kelas dua di SMP Negeri 2 Bulawa.

**Kata-kata kunci:** Metode DRTA, Membaca Pemahaman Siswa



## **Motto and Dedication**

Sesungguhnya bersama kesukaran itu ada kemudahan. Karena itu bila kau telah selesai (mengerjakan yang lain) dan kepada Tuhan, berharaplah.

(QS. Al Insyirah : 68)

*Intelligence plus character – that is the goal of true education*

(Martin Luther King Jr)

This skripsi is proudly dedicated to:

- My Beloved Mom and Dad
- My Beloved Sister and Brother
- My Beloved Friends

Who always pray every time, and support me unconditionally. Who always never stop teaching me precious meaning of life, giving me knowledge, giving me time, and always giving motivation to me.

**This Undergraduate skripsi also dedicated to:**

**My Almamater**

**English Department Letters and Cultures Faculty**

**State University of Gorontalo**

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**In the name of Allah, the Beneficent, the Merciful.**

All praise is to Allah, the lord of the universe, who has given to me the health and the strength so that I can accomplish this last assignment of this study. Sholawat and Salam to our prophet Muhammad S.A.W as our guidance and light in go through life.

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Gorontalo, Mei 2022

**Nazlia Muslim**

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