

Chapter V : Conclusion and Recommendation

This chapter presents the conclusion based on the data analysis and discussion about the use of cohesion and coherence components in students' argumentative essay. Moreover, the recommendation provides in this chapter for the next researcher who interested in conducting the similar research.

Conclusion

Cohesion and coherence are the crucial elements of good writing. They should be included in the writing process because the items assist the clarity of the text through logical relations. Then, this research is aimed to investigate how the cohesion and coherence in students' argumentative essays. The analysis was carried out by undertaking the appropriate and inappropriate cohesion and coherence components in students' essays. Afterward, the appropriate items calculate into a percentage to discover the level of cohesion and coherence in students' argumentative essays.

The students applied grammatical cohesion to establish the coherence components such as the repetition of keyword, the consistent pronoun, the transitional signal, and the logical order in the students' essay. Besides that, lexical cohesion is also involved in forming students' coherence in their essays, particularly in the repetition of keyword.

The results of this research claim that the percentages of the total number of appropriate cohesion and coherence components in each student's argumentative essays are categorized into good levels. It is demonstrated by the average of their score accomplished 66.95%. Furthermore, the results revealed

that the students face issues in adopting some items of cohesion components to complete the coherence aspect. They apply inappropriate cohesion components to accomplish the coherence aspect in their essay. In particular, the use of grammatical cohesion, such as the reference and conjunction items. These items are the coherence components' requirement, namely the consistency of pronoun and the transitional word. The students were observed sometimes overused in applying the pronoun and conjunction. Besides that, they misuse the use of those items without considering the function within the text. As a result, their pronouns and conjunction items are categorized as incorrect items.

Based on the explanation, it can be concluded that the cohesion and coherence in students' argumentative essays achieve the good category. The students are already familiar with the cohesion and coherence component. However, they still encounter limited knowledge regarding the function of some items in cohesion and coherence components within the text. It is included the consistency of pronouns and the transitional word built by the reference and conjunction items. After all, it does not affect the final result because the appropriate cohesion and coherence components have appeared dominant.

Recommendation

This study would like to give some recommendations which described in the following text:

1. For the students, based on the findings before, this study would like to give suggestion that the students require to gaining the more knowledge regarding items of cohesion and coherence. Particularly the students of

English Department, Universitas Negeri Gorontalo. They need learn more the function of cohesion and coherence components and how the application of those items in writing. It will make their text more comprehensible and enhance their writing quality.

2. For the lecturer, according to the findings, students have difficulty applying some cohesion and coherence components, such as the conjunction and reference item as the transitional signal and repeating the keyword. As a result, this study suggests that the lecturer should be able to make students more aware of the correct application of those items in their writing.
3. For the next study, it is displayed on the findings that there are some students encounter the problem in applying some aspect of cohesion and coherence. Hopefully, the next study could conduct the research related to the methods for improving the students knowledge regarding the application of cohesion and coherence components in their writing.

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