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Student's ID : 321 417 028

Department   : English Education Department

Faculty   : Letters and Culture Faculty

Title   : Students' Difficulties in Drawing The Syntactic Tree

Diagram of Simple Sentences

Statements of Authorship

1. This present study is an original work of the author and there is no previous study to seem likely similar as this.

2. During undertaking this present study, the researcher believes that she never committed plagiarism. All the statements and the ideas shared by the experts are well-cited and can be found in the reference sheets.

3. If somebody finds disagreement between point 1, 2, and 3, the researcher agrees the degree to be taken off.

Gorontalo, February 4th 2022

Istiana Mufatiroh

Approval Sheet

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      Diagram of Simple Sentences

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Date   : February 4th2022

Time   : 13.00 – 14.00 p.m.

Examinee   : Istiana Mufatiroh

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Abstract

Istiana Mufatiroh. 2022. Nim 321417028. Students' Difficulties in Drawing The Syntactic Tree Diagram of Simple Senences. English Department, Faculty of Letter and Culture, Universitas Negeri Gorontalo. Advisor (1) Indri Wirahmi Bay, S.Pd., M.A. (2) Sri Widyarti Ali, S.Pd., M.Hum.

Syntactic tree diagram serves as a way for students to identify and to analyze the structure of a sentence. Based on the preliminary observation that the researcher conducted to the students of English Department, it is found that most of the students got difficulties in drawing the tree diagram. Therefore, this research intends to identify the students' difficulties in drawing the syntactic tree diagram of simple sentences. This research applied descriptive qualitative method because the data are in form of words or sentences. There are six English Department students taken as the research participants. The data were collected through interview as the main instrument and test as the supporting instrument. The result of this research reveals that there are six difficulties encountered by the students in drawing the syntactic tree diagram; such as difficult to determine phrase structure rules, difficult to place words and phrases, difficult to determine the word classes, confused when discovering a long sentence, confused when pulling arrows on the syntactic tree diagram, and difficult to identify ambiguous sentences. Moreover, there are some factors that causes the students' difficulties in drawing the syntactic tree diagram of simple sentences such as inadequate or inappropriate teaching, clasroom environment, loss of confidence, spesific information processing difficulties (attentional difficulties) and spesific information processing difficulties (memory). Regarding the result of this study, it is suggested that students should have more practices in drawing the syntactic tree diagram. Additionally, lecturers are also expected to provide more practices in drawing syntactic tree diagrams to students during the teaching and learning process.

Keywords: *Students' Difficulties, The Syntactic Tree Diagram, Simple Sentences.*

Abstrak

Istiana Mufatiroh. 2022. NIM 321417028. Kesulitan Siswa Dalam Menggambar Diagram Pohon Sintaksis Kalimat Sederhana. Jurusan Bahasa Inggris, Fakultas Sastra dan Budaya, Universitas Negeri Gorontalo. Pembimbing (1) Indri Wirahmi Bay, S.Pd., M.A, dan Pembimbing (2) Sri Widyarti Ali, S.Pd., M.Hum.

Diagram pohon sintaksis berfungsi sebagai cara bagi siswa untuk mengidentifikasi dan menganalisis struktur kalimat. Berdasarkan observasi awal yang peneliti lakukan kepada mahasiswa Jurusan Bahasa Inggris, ditemukan bahwa sebagian besar mahasiswa mengalami kesulitan dalam menggambar diagram pohon sintaksis ini. Oleh karena itu, penelitian ini bertujuan untuk mengidentifikasi kesulitan siswa dalam menggambar diagram pohon sintaksis dalam kalimat sederhana. Penelitian ini menggunakan metode deskriptif kualitatif dimana data dijabarkan dalam bentuk kalimat. Ada enam mahasiswa Jurusan Bahasa Inggris yang diambil sebagai peserta penelitian. Pengumpulan data dilakukan melalui wawancara sebagai instrumen utama dan tes sebagai instrumen pendukung. Hasil penelitian ini mengungkapkan bahwa ada enam kesulitan yang dihadapi siswa dalam menggambar diagram pohon sintaksis meliputi; kesulitan menentukan aturan struktur frasa, kesulitan menempatkan kata dan frasa, kesulitan menentukan kelas kata, kebingungan ketika menemukan kalimat yang panjang, kebingungan saat menarik panah pada diagram pohon sintaksis, dan kesulitan mengidentifikasi kalimat ambigu. Selain itu, ada beberapa faktor lain yang menyebabkan siswa kesulitan dalam menggambar diagram pohon sintaksis kalimat sederhana, seperti pengajaran yang tidak memadai atau tidak tepat, lingkungan kelas, kehilangan kepercayaan diri, kesulitan mengolah informasi tertentu (sulit fokus) dan kesulitan mengolah informasi tertentu (memori). Sehubungan dengan hasil penelitian ini, mahasiswa disarankan agar lebih banyak berlatih menggambar diagram pohon sintaksis. Selain itu, dosen juga diharapkan lebih banyak memberikan praktik menggambar diagram pohon sintaksis kepada mahasiswa selama proses belajar mengajar berlangsung.

Kata kunci: *Kesulitan Siswa, Diagram Pohon Sintaksis, Kalimat Sederhana.*