

## CHAPTER V

### CONCLUSION & RECOMMENDATION

#### **Conclusion**

The aim of this research is to identify the students' difficulties in drawing the syntactic tree diagram of simple sentences. As the result, participants had difficulties in determining phrase structure rules, placing words and phrases, determining the word classes, confusing when discovering a long sentence, confusing when pulling arrows on the syntactic tree diagram, and identifying ambiguous sentence. So, there are six students' difficulties in drawing the syntactic tree diagram that the researcher get through test and interview.

For the results of interview also, it can be concluded that there are there are several factors that cause students' difficulties in drawing the syntactic tree diagram such as inadequate or inappropriate teaching, classroom environment, loss of confidence, spesific information processing difficulties (attentional difficulties) and spesific information processing difficulties (memory). Besides, there are two additional finding such as a lack of practice in drawing the syntactic tree diagram and online learning proecess that causes students' difficulties in drawing the syntactic tree diagram.

#### **Recommendation**

The result of the study shows there are several difficulties that the participants face in drawing the syntactic tree diagram. First, the participants claimed themselves that had difficulty in determining phrase structure rules. Second, the

participants had difficulty in determining the word classes. Third, the participant got difficulty when discovering a long sentence in simple sentence. Fourth, the participants felt confused when pulling arrows on the syntactic tree diagram. The last, the participants also had difficulty in identifying ambiguous sentence.

Based on explanation above, this research reveals recommendation for the students, lecturers in English Department, Universitas Negeri Gorontalo and also the other researchers. Through this study, the students are expected to pay more attention to the material explained so that they really understand the material about the syntactic tree diagram. Besides that, the students are also expected to practice more so that they do not have difficulties in drawing the syntactic tree diagram.

Furthermore, the lecturers of English Department, Universitas Negeri Gorontalo are expected to give more practice in drawing the syntactic tree diagram to the students during the teaching and learning process. Besides that, the students also need to understand how to identify an ambiguous sentence. So the lecturers can also give more practice in determining ambiguous sentences to the students. In this case, the students can be manage the difficulties in drawing the syntactic tree diagram of simple sentences.

In addition, through the results of this research about the factors that causes the students' difficulties in drawing the syntactic tree diagram, the others researchers are expected to be able to find other factors that cause students' difficulties and this research can also be used as a reference for further research.

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