

Junior High School Students' Perception on the Online Teaching of Speaking

CHAPTER 5: CONCLUSION AND SUGGESTION

The goal of this chapter is to give the relevant conclusions about students' perception on the online teaching of speaking and its aspects. Besides, the researcher suggestions is also presented in this chapter.

Conclusion

The purpose of this study is to found out how is the students' perception on the online teaching of speaking. Based on the result of the research, the researcher concluded that students' perception on the online teaching of speaking had a negative responses. This is because most aspects of speaking were not taught by the teacher during online learning, these aspects are vocabulary, grammar, and fluency.

The things that make students' perceptions of speaking were not good enough because of the lack integration of speaking aspects that important in learning English language and the infrequent use of other applications that allow students and teachers to communicate. The only aspect that students responded positively to was pronunciation. Besides, students did not know at all about the other aspects.

For teacher strategies based on student perceptions, the researcher concluded that the teachers' way in online teaching cannot be understood. This was explained in student interviews, some of the reasons were because the teacher always shared the material without explaining, there were too many assignments

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during online learning, teachers and students rarely interacted, and the last is students studied a lot by themselves.

Based on this research, teacher in the second grade students needs to improve their strategies and must teach the students aspects of speaking such as vocabulary, grammar, and fluency. It is because those three aspect have been left behind compare to pronunciation.

Suggestion

Speaking is the main point in learning a language, thus the aspects of speaking are very important to be integrated to students. Interaction between teachers and students is also needed during online learning in order that students better in understand the material conveyed by the teacher. For this reason, the teachers' strategy is very important in the online learning process. Teachers must help their students to understand aspects of speaking which are the key in learning speaking. Teachers also have to be creative in teaching through applications, do not just rely on one application that makes online learning less effective.

For future researchers, they can make correlations about students' perceptions with learning objectives and can also find out the difficulties faced by students in learning English. The next researcher need to also focus on both teacher and students instead of students only as per design of this research. thus, teacher better do seperate marking for all each aspects so that students are motivated to learn aspects of speaking.