

CHAPTER I: Introduction

This chapter describes the introduction of the study, which consists of several points.

The first is the basic consideration of why this study needs to be conducted. The second is the research question which shows the specific study that was conducted.

The third is the objective of the study, which describes the purpose of the research.

The fourth is the significance of the study, which describes the benefits of the research. The fifth is the delimitation of the study, which mentions or explains the focus of this research. The last is the definition of terms, which describes all terms used in this research.

Basic Consideration

When learning English, we must be proficient in vocabulary because vocabulary is the main aspect of mastering English. Without vocabulary, we cannot speak or share an idea. According to Hatch and Brown (1995), a vocabulary refers to a list or set of words in a specific language or a list of words used by a single language user. The characteristics of mastering vocabulary are spelling, pronunciation, understanding meaning, and using words in context means that students are able to communicate with others or share their thoughts or opinions using a few words in both spoken and written. Vocabulary is one of the important aspects of learning foreign languages. Communication is more than just grammar. If the vocabulary is limited, and anyone's

The Using of Anagram Technique to Improve Students' Vocabulary Mastery

understanding will be limited. It is supported by Nunan's theory (1992) states that vocabulary is the acquisition of vocabulary essential for the success of language as a foreign language.

Teaching vocabulary well is a key aspect of developing engaged and successful readers. Vocabulary mastery should be the first priority in English language teaching and learning, believes that learners cannot perform well in English if their vocabulary is very poor.

Based on the observation in SMAN 1 Paguyaman, the researcher found that the school, still in development compared with the other school in Gorontalo regency. So, this is the chance for the researcher to do research in that school, especially focusing on the eleventh-grade students because the English teacher said that students had difficulties when they learned English in the eleventh grade. When the students read some material or a text, their understanding and knowledge about English are not good, which means they do not know the meaning of the word in the text. Then, when the teacher asked them to make a conversation and practice it in front of the class, the students don't know how to pronounce the word correctly. This showed that the factor that influence the student's get problems when they learn English are Students has a limited vocabulary. So, the students do not know how to pronounce and understand some sentences or words in English.

The Using of Anagram Technique to Improve Students' Vocabulary Mastery

Many students still have difficulty in mastering vocab. It can be caused by a lack of understanding of the meaning of the words, confusion to differentiate the meaning, and the use of which has a double word meaning. Most of all, teaching and learning vocabulary in the class is dominated by memorizing the written form words, which means answering the question to translate it. This condition and situation caused some of the students to feel bored and lazy to memorize vocabulary.

The facts show that vocabulary must not only memorize words and open the dictionary but also develop the meaning of words. Widyaningsih (2009, as cited in Fifah 2016) believes that one of the possible reasons for the poor performance of English as a second language is that teachers are still using traditional methods in teaching. Therefore, vocabulary learning strategies that help learners master vocabulary should be determined. If students master the elements of language, then learning English will become easy, and one of them is vocabulary. In order to enable students to master these elements in the vocabulary better, teachers should try to choose the best method or technique. Learning vocabulary by using the best technique or method can be one alternative strategy in the teaching-learning process.

There are some ways to develop word meaning, one of them is play words like the Anagram. To make the students be inspired in studying English, they ought to use some techniques such as Anagram and use some new words to help the students learn more and make the students feel interested to learn new vocabulary. Anagram is different from the other technique in teaching vocabulary. When the other

The Using of Anagram Technique to Improve Students' Vocabulary Mastery

techniques focus on memorizing the word and its meaning, anagram tries to form a new word from one word become 1, 2, or even 3 new words. Also, the anagram gives a clue to make the students easy to answer the question. The clue can be the definition or the synonym and the antonym of the word.

According to Collins (2003), Anagram is a type of word play resulting from rearranging the letters of a word or phrase to produce a new word or phrase. The best anagrams are meaningful and are related to the original theme to some extent. They can be opposing, funny, rude, ironic, or flattering. So with this technique, students will be motivated in the learning process and help students participate in classroom activities. This technique is useful for teaching vocabulary, especially for increase more the student's vocabulary. Anagram invites the students' to learn vocabulary not only depending on the alphabetically. The anagram also can give the students more vocabulary knowledge. The students not only know the new vocab and its meaning but also the students know the definition of the word by giving a clue.

So, from the basic consideration above, the researcher likes to conduct this research entitled "The using of anagram technique to improve students' vocabulary mastery at eleventh-grade students of science class A SMA Negeri1 Paguyaman".

Research Question

Based on the basic consideration, the research question of this research is formulated as “can anagram technique improve students’ vocabulary mastery at the eleventh-grade students of science class A SMA Negeri1 Paguyaman?”

Objectives of Study

The objective of this research related to the research question is “to find out whether or not the using of anagram technique can improve the students’ English vocabulary mastery at the eleventh-grade students’ of science class A SMA Negeri 01 Paguyaman.”

Significance of Study

The results of this research are expected to provide the following theoretical and practical benefits:

Theoritecal significance

Theorytically, the results of this research can be used as references on the using anagram technique to improve students’ vocabulary masteryand it is expected that this research can inspire other researcher to conduct a research related to the similar topic.

Practical significance

The use of anagram improves students’ understanding in vocabulary. Theyare not bored in the learning process, and it motivates them to learn English well.

The Using of Anagram Technique to Improve Students' Vocabulary Mastery

The use of anagram helps the teacher to use the best technique in the teaching and learning process, to improve students' understanding easily, and students' learn vocabulary easily.

It is expected that this research can be a useful input for teaching English in SMANegeri01Paguyaman. It is hoped that the school is able to improve the quality of teaching and learning process.

Delimitation of Study

It is necessary for the researcher to limit the study. It is intended to avoid a big problem area and help to focus on the research. In reference to the consideration of the research, the research focused on the use of anagram to improve student's vocabulary mastery in word classes such as noun, verb, adjective, and adverb at the eleventh-grade students of science class A SMAN 1 Paguyaman. The researcher used KD 3.9 about Report text for the material in the treatment. The reason why the researcher chooses it is because it is fun to do and allows the learners to contribute actively. The researcher believes that it gives the students more opportunities to learn vocabulary more in the class.

Definition of Term

Vocabulary: Vocabulary is a component or set of words for a particular language that individual speakers of language use.

The Using of Anagram Technique to Improve Students' Vocabulary Mastery

Anagram: is a word or phrase that has been formed by rearrangement of the letters in another word or phrase.