

Chapter V: Conclusion and Suggestion

This chapter presented the conclusion, which describes what has been found in the previous chapter and suggestion that describe about what should be improved next.

Conclusion

The result of the research showed by using the Anagram Technique was able to improve the students' vocabulary mastery where could increase their vocabulary knowledge, to know how to pronoun the vocabulary, to understand to classify the kind of vocabulary, especially word clases, and to recognize the vocabulary which suitable using in a sentence. By using the anagram in teaching vocabulary not just improve the students' sight word, but also improve the students' self confident in the teaching and learning process. Based on the description of the result in the previous chapter, the mean score of pre-test was 45.6, and it improved to 75.2 in the post-test. Then, the t-test (2.747) was greater than the t-table (1.711). it means that the Null Hypothesis (Ho) was rejected, and the Alternative Hypothesis (Ha) was accepted. It proved that the implementation of Anagram Technique in teaching vocabulary improved the students' vocabulary mastery.

Suggestion

Based on the conclusion, the researcher would like to give some suggestions related to this research for teachers, students, and other researchers.

The suggestions areas follow:

The using of anagram technique to improve students' vocabulary mastery

For the English Teacher

The teachers can use Anagram technique in teaching vocabulary and to create a variety of teaching-learning English process. The English teacher should improve their creativity in teaching vocabulary, for example by using technique to attract the students' motivation, using aids to explain the material, various technique in every meeting in order to make the students enjoy the English teaching learning process.

For the Students

The students can use the anagram to make them more active and not afraid of making mistakes during teaching-learning process, especially in the vocabulary class. They should practice and measure their vocabulary in English, discuss with their friend if they have difficulty, and enjoy the vocabulary class.

For the other Researcher

The result of this research can be used as references for the other research to conduct the next research.