

ABSTRAK

SALMAWATY S. AL'UBER, NIM. 151 408 235 “Meningkatkan hasil belajar siswa pada materi Hak Anak di Rumah dan di Sekolah melalui model *picture and picture* di kelas I SDN 4 Kayubulan Kecamatan Limboto.” Suatu penelitian Tindakan Kelas, Skripsi, Gorontalo, Program S1 PGSD, Fakultas Ilmu Pendidikan, Universitas Negeri Gorontalo, 2012.

Permasalahan dalam penelitian ini adalah Apakah hasil belajar siswa pada materi Hak Anak di Rumah dan di Sekolah melalui model *picture and picture* di kelas I SDN 4 Kayubulan Kecamatan Limboto dapat ditingkatkan. Adapun tujuan penelitian adalah untuk meningkatkan hasil belajar siswa pada materi Hak Anak di Rumah dan di Sekolah melalui model *picture and picture* di kelas I SDN 4 Kayubulan Kecamatan Limboto. Sementara teknik analisis data yang digunakan yaitu deskriptif kualitatif.

Penelitian ini menggunakan Penelitian Tindakan Kelas, dimana tindakan penelitian dihentikan jika telah tercapai kriteria ketuntasan belajar sebesar 75% dari jumlah keseluruhan subyek penelitian dengan rata-rata skor lebih dari 65. Subyek dalam penelitian ini adalah 25 siswa kelas I SDN 4 Kayubulan Kecamatan Limboto Tahun pelajaran 2011-2012. Hasil belajar siswa diukur berdasarkan kriteria ketuntasan belajar perorangan.

Hasil penelitian menunjukkan bahwa perolehan data hasil belajar siswa pada siklus 1, dari jumlah siswa 25 orang yang memperoleh nilai yang baik yaitu 15 siswa (60%) dan nilai rendah dibawah 65 berjumlah 10 siswa (40%). Pada siklus II mengalami peningkatan, dari 25 siswa yang memperoleh nilai yang baik berjumlah 19 orang (76%) dan yang tidak tuntas 6 orang (24%)..

Kesimpulan dari hasil penelitian bahwa dengan menggunakan model *picture and picture* hasil belajar siswa pada pembelajaran PKn materi Hak Anak di Rumah dan di Sekolah mengalami peningkatan yang baik.

Kata Kunci: Hasil Belajar, Hak Anak di Rumah dan di Sekolah, model *picture and picture*

ABSTRACT

SALMAWATY S. AL'UBER, NIM. 151 408 235 "Improving student learning outcomes on the Rights of matter in the House and in the School through the model picture and picture-in-class SDN 4 Kayubulan I Limboto District." A Class Action research, Thesis, Gorontalo, S1 PGSD Program, Faculty of Education, Gorontalo State University, 2012.

Problems in this study Are student learning outcomes on the Rights of matter in the House and in the School through the model picture and picture-in-class SDN 4 Kayubulan I Limboto District could be improved. The research goal is to improve student learning outcomes on the Rights of matter in the House and in the School through the model picture and picture-in-class SDN 4 Kayubulan I Limboto District. While the data analysis technique used is descriptive qualitative.

This study uses a Class Action Research, in which the action is stopped if the research has achieved learning criterion of 75% completeness of the total number of study subjects with an average score of more than 65. The subjects in this study were 25 first grade students of SDN 4 Kayubulan District Limboto lessons of 2011-2012. Student learning outcomes were measured based on completeness criteria of individual learning.

The results showed that students' acquisition of data on cycle 1, the number of students who received grades of 25 people who either are 15 students (60%) and lower values below 65 amounted to 10 students (40%). In the second cycle has increased, from 25 students who earn good grades totaling 19 people (76%) and an incomplete 6 people (24%).

Conclusions from the study that by using models picture and picture of student learning outcomes in Civics learning material Children's Rights at Home and at School experienced a good increase.

Keywords: Learning Outcomes, Children's Rights at Home and at School, a model picture and picture