

## ABSTRAK

Sartika A. Une. 2012. Meningkatkan Kemampuan Membandingkan Dua Pecahan Sederhana melalui Media *Square Fraction* di Kelas III SDN 79 Kota Tengah Kota Gorontalo. Skripsi, Jurusan Guru Sekolah Dasar. Fakultas Ilmu Pendidikan Universitas Negeri Gorontalo. Pembimbing I Dra. Samsiar RivaI, S.Pd, M.Pd dan pembimbing II Dra. Martianty Nalole, M.Pd.

Permasalahan dalam penelitian ini adalah apakah media *square fraction* dapat meningkatkan kemampuan membandingkan dua pecahan sederhana pada kelas III SDN 79 Kota Tengah Kota Gorontalo?. Tujuan penelitian ini adalah untuk meningkatkan kemampuan membandingkan dua pecahan sederhana pada siswa kelas III SDN 79 Kota Tengah Kota Gorontalo melalui media *square fraction*.

Metode yang digunakan dalam penelitian ini adalah metode Penelitian Tindakan Kelas (PTK) digunakan untuk memperbaiki pembelajaran membandingkan dua pecahan sederhana melalui media *square fraction*.

Penelitian ini dilaksanakan dalam 2 siklus, pada siklus I siswa yang mampu membandingkan dua pecahan sederhana sebanyak 16 siswa atau 66,67% yang memperoleh nilai 65 ke atas dari 24 jumlah siswa kelas III, dan yang belum mampu membandingkan dua pecahan sederhana sebanyak 8 siswa atau 33,33% yang memperoleh nilai 65 ke bawah, sehingga belum mencapai indikator kinerja 75%, maka penelitian ini dilanjutkan pada siklus II. Pada siklus II siswa yang mampu membandingkan dua pecahan sederhana sebanyak 20 siswa atau 83,33% dan yang belum mampu membandingkan dua pecahan sederhana sebanyak 4 siswa atau 16,67% yang memperoleh nilai 65 ke bawah..

Berdasarkan hasil penelitian dan pembahasan disimpulkan bahwa melalui media *square fraction* kemampuan membandingkan dua pecahan sederhana pada siswa kelas III SDN 79 Kota Tengah Kota Gorontalo meningkat.

Kata kunci : kemampuan, membandingkan, pecahan sederhana, media, *square fraction*.

## ABSTRACT

Sartika A. Une. 2012. Upgrading Comparing Two Simple fractions through Media Square Fraction in Class III Central City Elementary School 79 Gorontalo city. Thesis, Department of Primary School Teachers. Faculty of Education Universitas Gorontalo State. Supervising a Dra. Samsiar Rivai, S. Pd, M Pd and mentors II Dra. Martianty Nalole, M.Pd.

Problems in this study is whether the media square fraction could increase the ability to compare two simple fractions in grade III Central City Elementary School 79 Gorontalo city?. The purpose of this study is to improve the ability to compare two simple fractions in third grade students of SDN 79 Central City Gorontalo city through the media square fraction.

The method which used in this research is method Classroom Action Research (CAR) is used to provide an overview about the increased the ability of compare two fractional simple with the media square fraction was.

The research was conducted in two cycles, the cycle of I students are able to compare two simple fractions as much as 16 or 66.67% of students who received grades 65 and 24 the number of students from class III, and which have not been able to compare two simple fractions or as many as 8 students 33.33% to obtain the value 65 to the bottom, so it has not reached 75% of performance indicators, the study continued in the second cycle. In the second cycle students who are able to compare two simple fractions of 20 students or 83.33% and that have not been able to compare two simple fractions as much as 4 or 16.67% of students who received grades 65 and below

Based on the results of research and discussion is concluded that through the medium fraction square simple ability to compare two fractions in third grade students of SDN 79 Central City Gorontalo city increased

Key words: the ability, compare, simple fractions, media, square fraction.