

ABSTRAK

Sartika Suleman. 2012. Meningkatkan kemampuan siswa membaca teks pendek melalui model pembelajaran Round Table di kelas II SDN No. 56 Dumbo Raya Kecamatan Dumbo Raya Kota Gorontalo. Skripsi, Jurusan Pendidikan Guru Sekolah Dasar Fakultas Ilmu Pendidikan Universitas Negeri Gorontalo. Pembimbing I: Dra. Hj. Evie Hasim, M.Pd dan Pembimbing II: Wiwi. T. Pulukadang, S.Pd, M.Pd.

Permasalahan dalam penelitian ini adalah “Apakah kemampuan siswa membaca teks pendek melalui model pembelajaran Round Table di kelas II SDN No. 56 Dumbo Raya Kecamatan Dumbo Raya Kota Gorontalo dapat ditingkatkan?” Sedangkan tujuan penelitian ini adalah untuk meningkatkan kemampuan siswa membaca teks pendek melalui model pembelajaran Round Table di kelas II SDN No. 56 Dumbo Raya Kecamatan Dumbo Raya Kota Gorontalo. Metode yang digunakan dalam penelitian ini jenis penelitian tindakan kelas (PTK) yang dilaksanakan dalam dua siklus, penelitian ini dianggap berhasil apabila memenuhi kriteria, jika kemampuan siswa membaca teks pendek mencapai 75%.

Hasil penelitian menunjukkan bahwa jumlah rata-rata siswa yang memiliki kemampuan membaca teks pendek melalui model pembelajaran Round Table pada observasi awal berjumlah 11 siswa atau 40,74% dari jumlah 27 siswa sedangkan pada siklus I siswa yang memiliki kemampuan membaca teks pendek melalui model pembelajaran Round Table berjumlah 14 siswa atau 51,85%. Untuk siklus II menunjukkan peningkatan, dimana dari 27 siswa yang memiliki

kemampuan membaca teks pendek melalui model pembelajaran Round Table berjumlah 21 siswa atau 77,78% sehingga dapat disimpulkan bahwa indikator keberhasilan sebesar 75% dari keseluruhan jumlah siswa yang ada di kelas II SDN No. 56 Dumbo Raya Kecamatan Dumbo Raya Kota Gorontalo telah tercapai.

Dari hasil penelitian dapat disimpulkan bahwa model pembelajaran Round Table dapat meningkatkan kemampuan siswa membaca teks pendek.

Kata kunci: *Membaca, TeksPendek, Model Round Table*

ABSTRACT

Sartika Suleman. 2012. Improve students' ability to read short texts with instructional model Round Table in the class II, SDN No. 56. Great Dumbo, District Dumbo Gorontalo city. skripsi, Department of Elementary School Teacher Education Faculty of Education State University of Gorontalo. Supervisor I: Dra. Hj. Evie Hasim, M. Pd and Advisor II: Wiwi. T. Pulukadang, S.Pd, M.Pd.

The problem in this study is "What is the ability of students to read short texts with with instructional model Round Table in the class II, SDN No. 56. Great Dumbo, District Dumbo Gorontalo city could be improved?" The purpose of this research is to improve students' ability to read short texts with instructional model Round Table in the class II, SDN No. 56. Great Dumbo, District Dumbo Gorontalo city. method used in this study classroom action research (CAR) conducted in two cycles, the study was considered successful if it meets the criteria, if the student's ability to read short texts reached 75%.

The results showed that the average number of students who have the ability to read short texts with instructional model Round Table on preliminary observations a total of 11 students or 40.74% of the total 27 students, while the cycle of students who have the ability to read short texts through learning model RoundTable total of 14 students or 51.85%. For the second cycle showed an increase, which of the 27 students who have the ability to read short texts with instructional model Round Table has 21 students or 77.78% so it can be

concluded that the indicators of success of 75% of the total number of students in the class II SDN No. 56. Great Dumbo, District Dumbo Gorontalo city has been reached.

From the research it can be concluded that the model of learning Round Table can enhance students' ability to read short texts.

Keywords: Reading, Short Text, Model Round Table