

ABSTRAK

Kuin M. Molungus. 2012. Meningkatkan Hasil Belajar Siswa Pada Materi Perjuangan Melawan Belanda Sebelum Abad XX Melalui Model Pembelajaran Jigsaw Pada Siswa Kelas V SDN Togong Sagu Kecamatan Bangkurung. Skripsi. Program Studi S1 Jurusan Pendidikan Guru Sekolah Dasar Fakultas Ilmu Pendidikan Universitas Negeri Gorontalo. Pembimbing I Drs. H. Haris Mahmud, S.Pd, M.Si dan Pembimbing II Dra. Hj. Hakop Walangadi, M.Si

Permasalahan dalam penelitian ini adalah Apakah hasil belajar siswa kelas V SDN Togong Sagu Kecamatan Bangkurung pada materi perjuangan melawan Belanda sebelum abad XX dapat ditingkatkan melalui model pembelajaran jigsaw? tujuan penelitian ini adalah untuk meningkatkan hasil belajar siswa IPS pada materi perjuangan melawan Belanda sebelum abad XX melalui model pembelajaran jigsaw pada siswa Kelas V SDN Togong Sagu Kecamatan Bangkurung.

Berdasarkan hasil penelitian dan pembahasan bahwa terjadi peningkatan hasil belajar siswa di kelas V SDN Togong Sagu Kecamatan Bangkurung setelah diterapkan model pembelajaran jigsaw pada materi perjuangan melawan Belanda sebelum abad XX. Hal ini dapat dilihat pada pelaksanaan penelitian tindakan kelas sampai mencapai dua siklus karena pada siklus I kegiatan pembelajaran melalui penggunaan model pembelajaran jigsaw belum mencapai indikator kinerja penelitian. Setelah diadakan refleksi, dimana proses pembelajaran telah diadakan pembaharuan pelaksanaan tindakan pada siklus II, maka hasil belajar siswa meningkat, yakni terjadi peningkatan hasil belajar siswa di kelas V SDN Togong Sagu Kecamatan Bangkurung setelah di terapkan model pembelajaran jigsaw pada materi perjuangan melawan belanda sebelum abad XX. Indikator kinerja yang di tetapkan telah tercapai pada siklus II yakni jumlah siswa yang tuntas atau tergolong kriteria skor ≤ 70 sebanyak 16 orang siswa atau 89%, selanjutnya siswa yang belum tuntas atau tergolong kriteria skor ≥ 70 sebanyak 2 orang siswa atau 11%. Dengan nilai rata-rata sebesar 81,6%, sehingga penetapan hipotesis tindakan penelitian terbukti dan dapat diterima secara ilmiah.

Kata kunci : Hasil Belajar dan Model Pembelajaran Jigsaw

ABSTRACT

Kuin M. Molungus. Of. 2012. Improve Student Result In The Matter of Struggle Againts the Netherlands before XX Century Learning Model With Student In Class V Jigsaw SDN Togong Sagu Bangkurung District. Thesis. S1 Studies Program Department pf Primary Teacher Education Faculty of Education, State University of Gorontalo. I Advisors Drs. H. Haris Mahmud, S.Pd., M.Si Advisors II and Dra. Hj. Hakop Walangadi, M.Si.

Problema in this study is are the results pf a class V student of SDN Togong Sagu District Bangkurung struggle againts the Dutch in the materials before the twentieth century can be enhanced through learning models jigsaw? Purpose of this study is to improve student learning outcomes IPS struggle againts the Dutch on the material before the twentieth century through the Jigsaw learning model in a Class V student of SDN Togong Sagu Bangkurung District.

Based on the results of research and discussion that occurred an increase in student learning outcomes in calsses V SDN Togong Sagu District Bangkurung after jigsaw learning model is applied to the material struggle againts the Dutch before the twentieth century. It can be seen in the implementation of classroom action research to archieve the two cycle because I cycle through the use of learning activies jigsaw learning activies jigsaw learning model has not reached the study of performance indicators. After some reflection, where the learning process update the implementation of the action has been held on the second cycle, the result of increased student learning, ie an increase in student learning outcomes in classes V SDN Togong Sagu District Bangkurung after jigsaw learning model is applied to the material struggle againts the dutch before the twentieth century. Indiktor performance are being realized in the second cycle the number of student who are classified as complete or criterion score of ≤ 70 as many as 16 student or 89%, then the student is not yet complete or considered the criteria as much as 2 score ≥ 70 student or 11%. With an average value of 81.6, so the determination of the action research hypothesis is proven and scientifically acceptable

Keywords : Learning Outcomes and Learning Model Jigsaw